

**MOON ENGLISH HOME**

Name:.....

**TEST 29 (MH23-01)**

Time allowance: 60 minutes

**PRONUNCIATION****Question 1.** A. hideB. pickC. shineD. like**Question 2.** A. cheapB. childC. chemistD. chair**STRESS****Question 3.** A. effort

B. actor

C. perform

D. area

**Question 4.** A. disappear

B. recommend

C. entertain

D. fortunate

*Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.***Question 5.** The wealthy man \_\_\_\_\_ by three masked men has been safely rescued.

A. be kidnapped      B. kidnapping      C. kidnapped      D. was kidnapped

**Question 6.** I lost the match because I was playing very badly. It was even \_\_\_\_\_ than the last game.

A. more badly      B. badly      C. worst      D. worse

**Question 7.** \_\_\_\_\_, she will buy her parents a new TV.

A. When she receives her salary      B. Once she received her salary

C. Until she received her salary      D. After she had received her salary

**Question 8.** Finally, very few people agree \_\_\_\_\_ the construction of a local library for children.

A. on      B. at      C. with      D. to

**Question 9.** She has recently bought a new car, \_\_\_\_\_?

A. hasn't she      B. didn't she      C. did she      D. has she

**Question 10.** I have left my book in \_\_\_\_\_ kitchen and I would like you to get it for me.

A. the      B. a      C. Ø      D. an

**Question 11.** Environmental groups try to stop farmers from using harmful \_\_\_\_\_ on their crops.

A. economy      B. agriculture      C. investments      D. chemicals

**Question 12.** Luckily, they successfully \_\_\_\_\_ the fire and saved all of the children.

A. took out      B. put out      C. took off      D. put off

**Question 13.** Although he knew very little about linguistics, he pretended \_\_\_\_\_ an expert in the field.

A. to be      B. be      C. being      D. been

**Question 14.** When hearing the news, Tom tried his best to keep a \_\_\_\_\_ on his surprise.

A. hat      B. roof      C. hood      D. lid

**Question 15.** Ngoc \_\_\_\_\_ in the kitchen when she saw a mouse.

A. is cooking      B. has cooked      C. was cooking      D. cooks

**Question 16:** The jury \_\_\_\_\_ her compliments on her excellent knowledge of the subject.

A. paid      B. gave      C. made      D. said

**17.** Every day, Peter's mother drives him to school. However, today, he \_\_\_\_\_ to school by his father.

A. was taken      B. is being taken      C. is taking      D. took

**Question 18.** The drug under examination has shown some \_\_\_\_\_ results when given to volunteers in some countries.

A. impressed      B. impresses      C. impressive      D. impression

**Question 19.** After a period of probation, you'll be offered a written \_\_\_\_\_ of employment.

A. contract      B. certificate      C. degree      D. licence

*Mark the letter A, B, C, or D to indicate the sentence that best completes each of the following exchanges***Question 20:** - Mai: "How fashionable a pair of trainers you have!" - Nam: " \_\_\_\_\_."

A. Do you want to know where I bought them?

B. Thanks for your compliment.

C. I know it's fashionable.

D. Yes, of course.

**Question 21:** Hanh: "It's very generous of you to offer to pay!"

Quan: " \_\_\_\_\_."

A. I'm glad you like it.

B. Thanks a million.

C. That was the least I could do.

D. You can say that again.

**Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s)**

**Question 22:** The staff should choose attire which is appropriate at work.

A. method      B. transport      C. clothing      D. experience

**Question 23:** He tried to twist my arm that I could take part in the competition and win a prize.

A. determine      B. persuade      C. warn      D. recommend

**Mark the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s)**

**Question 22:** Many women prefer to use cosmetics to enhance their beauty and make them look younger.

A. improve      B. maximize      C. worsen      D. enrich

**Question 23:** I think we cannot purchase this device this time as it costs an arm and a leg.

A. is cheap      B. is painful      C. is confusing      D. is expensive

**Mark the letter A, B, C, or D to indicate the sentence that is closest in meaning to the following questions**

**Question 26:** It is unnecessary for you to finish the report until tomorrow afternoon

A. You needn't finish the report until tomorrow afternoon.  
B. You have to finish the report until tomorrow afternoon.  
C. You may finish the report after tomorrow afternoon.  
D. You should finish the report until tomorrow afternoon

**Question 27:** The last time I saw her was three years ago.

A. I have not seen her for three years.      B. About three years ago, I used to meet her.  
C. I have often seen her for the last three years.      D. I saw her three years ago and will never meet her

**Question 28:** Tom said: "Why do you keep staring at me, Janet?"

A. Tom asked Janet why did she keep staring at him.      B. Tom asked Janet why she keeps staring at him.  
C. Tom asked Janet why she had kept staring at him.      D. Tom asked Janet why she kept staring at him.

**Mark the letter A, B, C or D to indicate the underlined part that needs correction in each question.**

**Question 29.** She (A) was disappeared three days ago, (B) and they (C) are still looking (D) for her now.

**Question 30.** Ozone has (A) their origin in a number of sources, a (B) prime one (C) being (D) the automobile engine.

**Question 31.** It (A) is said that (B) these good life skills will make young people (C) become more (D) confidential.

**Mark the letter A, B, C, or D to indicate the sentence that best combines each pair of sentences**

**Question 32:** He is short-sighted. Therefore, he has to wear the glasses.

A. If he isn't short-sighted, he won't have to wear the glasses.  
B. If he hadn't been short-sighted, he wouldn't have had to wear the glasses,  
C. If he weren't short-sighted, he wouldn't have to wear the glasses.  
D. Should he not be short-sighted, he won't have to wear the glasses.

**Question 33:** Mike became a father. He felt a strong sense of responsibility towards his parents.

A. Were Mike to become a father himself, he would feel a strong sense of responsibility towards his parents.  
B. Only after Mike had become a father himself did he feel a strong sense of responsibility towards his parents.  
C. Had Mike become a father himself, he would have felt a strong sense of responsibility towards his parents.  
D. Not until he felt a strong sense of responsibility towards his parents did Mike become a father himself.

**Read and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits**

I was an MBA student in the USA and I lived in the university's coed dormitory. In my culture, usually, if a woman talks to a man, it is a sign of romantic interest. (34) \_\_\_\_\_, in the first few days of school, I found it strange that so many women were talking to me and I was under the impression that some women on my dormitory floor were interested in me. To (35) \_\_\_\_\_ their politeness, I would buy them flowers or offer small gifts, as is done in my country. However, I was quite surprised to see that these same women now seemed (36) \_\_\_\_\_ around me. One was even quite offended and told me to leave her alone. Eventually I talked to the residence adviser on my floor to see what I was doing wrong, and he explained to me the way men and women usually interact in the USA. I was quite relieved to hear that (37) \_\_\_\_\_ was wrong with me, but rather with the way I was interpreting my conversations with women. Even though I did not find the love

of my life while I was in the USA, I still made many good female friends with (38) \_\_\_\_\_. I still maintain contact.

**Question 34:** A. However

B. Therefore

C. Moreover

D. Otherwise

**Question 35:** A. pay

B. show

C. return

D. give

**Question 36:** A. uncomfortable

B. amazing

C. exciting

D. surprising

**Question 37:** A. nothing

B. something

C. anything

D. everything

**Question 38:** A. whom

B. whose

C. who

D. which

**Read and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 39- 43**

Vietnam's population is ageing quickly. In 2017, more than 10 per cent of the population will be 60 and older, and in 15-20 years the elderly will account for one third of the total population. This raises concerns about healthcare, welfare and pensions for the elderly at a time when Vietnam is focusing on economic integration and requires a large labor force. So far two solutions have been proposed: to loosen the two-child policy and to increase the retirement age to 58 for women and 62 for men. By ending the two-child policy the government expects to make up for the ageing population within the next 20 years. But **its** effect could be creating an uncontrollable boom in the Vietnamese population. When the government loosened the two-child policy in 2015 in a trial period, in the first 6 months of 2016 the third child birth rate increased remarkably by 7.5 per cent

Raising the retirement age has been proposed by the Ministry of Labor pending parliamentary evaluation in May 2017. While the policy is beneficial in utilizing the work experience of the elderly while creating savings in the pension budget, it also means fewer job prospects and promotion opportunities for younger generations. It is also not in the interest of all the elderly, especially the 70 per cent of Vietnam's labor force working in manual labor-intensive sectors such as agriculture, manufacturing and construction where working above the age of 50 can be dangerous and unproductive. Despite these drawbacks, raising the retirement age is still considered by policymakers as one of the key solutions to the ageing population problem in Vietnam. However, these are only **temporary** solutions.

**Question 39:** The best title for this passage could be \_\_\_\_\_.

A. Vietnam struggling with ageing population      B. Stopping the two-child policy in Vietnam  
C. Raising the retirement age in Vietnam      D. How to solve the aging population in Vietnam

**Question 40:** Which statement is probably **TRUE** according to the information in the paragraph 1?

A. In 2017, the elderly take up for one third of the total population, this leads to more concerns about healthcare, welfare and pensions for the elderly.  
B. In 2015, the two-child policy has been officially tightened and succeeded.  
C. The government would promote families to have two children to compensate for the ageing population within the next 20 years.  
D. In the next 15-17 years, Vietnam's economy will need a large labor force to integrate with global economy.

**Question 41:** The word "its" in paragraph 1 refers to \_\_\_\_\_?

A. two-child policy      B. aging population      C. retirement age      D. economic integration

**Question 42:** In the 2rd paragraph, the writer suggests that \_\_\_\_\_.

A. The Ministry of Labor has applied raising the retirement age in May 2017.  
B. Raising the retirement age can reduce job opportunities for younger generations.  
C. The elderly whose age is 50 would be dangerous if they continued to work  
D. Raising the retirement age and stopping two-child policy can be considered as long-term and effective solutions.

**Question 43:** The word "temporary" in paragraph 2 means \_\_\_\_\_.

A. constant      B. permanent      C. short-term      D. long-term

**Read and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 39- 43**

Volunteering offers many of the same social benefits, with the added bonus of helping others and developing useful skills to put on your CV. Plus, students are in a unique position to help, suggests Tom

Fox. "They can take their enthusiasm and excitement for opportunities and share their passions, subject knowledge and experience with people." The idea of giving up time for nothing might seem impractical at first, especially once the pressures of study and coursework or exams begin to mount up. However, Michelle Wright, CEO of charity support organization Cause4, suggests seeing volunteering as a two-way street. "I think it is fine for undergraduates to approach volunteering as a symbiotic relationship where doing good is just one part of the motivation for reaching personal and professional goals."

Katerina Rudiger, head of skills and policy campaigns at the Chartered Institute of Personnel and Development (CIPD), says: "Volunteering can be a valuable way of gaining that experience, as well as building confidence, broadening your horizons, becoming a better team player and developing those all-important 'employability skills' such as communication and decision making." Amanda Haig, graduate HR manager, agrees that volunteering can help your employment prospects. "Volunteering can demonstrate positive personality traits and skill sets, such as proactivity, and teamwork," she says.

A positive **side-effect** of volunteering is improving your time at university by getting involved in the local community. Leaving the student bubble can make your time as an undergraduate much more varied. At Bath Spa University, more than 1,000 students volunteered over the past year, doing everything from working on local environmental projects to helping in schools or assisting the elderly. "Quite often there can be a divide between students and permanent residents," says students' union president Amy Dawson, "but if students invest a little time now, **they** will be giving something back to the local community and will reap the benefits in the future."

"You might also find that volunteering helps your studies if you choose the right program. At Lancaster, volunteering is linked into academic modules in some cases", explains Fox. "This has multiple wins. Students get to apply their learning in the classroom and share their interests with children in local schools or community organizations, while schools gain skilled students with a passion for a subject that enthuses their pupils."

**Question 44:** What is the most suitable title for this reading?

**Question 45:** Which of the following information is NOT mentioned in paragraph 1?

- A. Many social benefits are provided by volunteering.
- B. Students are likely to be enthusiastic for chances and share their interests with people.
- C. Volunteering might increase the pressures of study and coursework or exam.
- D. Michelle Wright recommends seeing volunteering as a two-way street.

**Question 46:** The word “gaining” in paragraph 2 can be replaced by

A. getting      B. making      C. lacking      D. taking

**Question 47: Personality traits and skill sets include**

**A.** communication and decision – making      **B.** proactivity and collaboration  
**C.** proactivity and confidence      **D.** passions, subject knowledge and experience.

**Question 48:** What does the word “side-effect” mean?

**Question 49:** What does the word "they" refer to in paragraph 3?

A. projects      B. residents      C. students      D. benefits

**Question 50:** Which of the following most accurately reflects Fox's explanation in the last paragraph?

- A. Students at universities must join at least one activity in volunteer campaign at local schools.
- B. Students at universities should join as many activities in volunteer campaign at local schools as possible.
- C. Students at universities who join volunteer work will gain a lot of purposes for the community only.
- D. Students at universities who join volunteer work will gain a lot of purposes for not only themselves but also the community.