(5) THE PAST

ACTIVITY 1: Complete the sentences with the words in the box.

construction development discovery exploration
founding invention peace spread trade war

1. The Taj Mahal is a beautiful white building in India. Its _____ took 16 years.
2. Jan Evangelista Purkinje made the important _____ that everybody's fingerprints are different in 1823.
3. In the Middle Ages, the Italians had a _____ exchange of metal and oil for paper from Egypt.
4. The first moon landing was in 1969. What will the future of space _____ be?
5. Millions of people died of the flu in 1918. The disease _____ very fast.
6. Before the _____ of more complex forms of wheeled transportation and roads, people used to walk and ride horses on paths.
7. Countries sometimes go to _____ when they fight over land, religion, and resources like oil and water.
8. Since its _____ in 1946, Unicef has helped millions of children worldwide.
9. Robert Noyce was an electrical engineer whose most famous _____ was the microchip.
10. There is fighting among many countries, but some people believe world _____ is possible

ACTIVITY 2: Think about ways in which your life has changed in the last ten years. Write sentences about it using used to / didn't use to. Use these ideas:

bedtime drink food free time games school sports

LIVEWORKSHEETS

Discover grammar Telling stories about the past

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We use the simple past, past continuous, and past perfect to give important information about the order or sequence of the events and the most important details in stories about the past.

5 **Match the examples 1–3 with a–c.**

1 … she had worked hard all day. .....
2 … when she was coming home from work one day, … .....
3 … the driver asked her to give up her seat. .....

a an action in progress at a past time
b a completed action
c an action which happened before the main event

6 **Imagine you were on the bus with Rosa Parks. Answer 1–3 with the simple past, past continuous, and past perfect.**

1 Why had you taken the bus?
2 What was happening as you were getting on the bus?
3 How did you feel when Rosa refused to get up? Why?

7 **Look at the picture of the 1969 moon landing. Match answers a–h with questions 1–8. Then take turns telling the story of the moon landing using the simple past, past continuous, and past perfect.**

1 When did Apollo 11 leave Earth? .....
2 How long had the astronauts trained? .....
3 Who landed on the moon? .....
4 How many TV viewers were watching? .....
5 What did they do on the moon? .....
6 What was the third astronaut doing? .....
7 How long did they stay in space? .....
8 Why was this a turning point? .....

a Took samples and did experiments
b Approximately 530 million
c Nobody had landed on the moon before.
d Neil Armstrong and Edwin Aldrin
e About 6 months
f July 16th 1969
g Nearly 200 hours
h Waiting in orbit over the moon



Discover more

SEARCH ONLINE for more information about the **first moon landing**, **Rosa Parks**, the **Gutenberg printing press**, or a different event you consider to be a turning point in world history. Tell the class what you learned.

LIVEWORKSHEETS