

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Topic: Matter

#### Matching

(Skill Assessed: Ability to identify the different states of matter)

Instructions: Read each item carefully and match the BEST answer, which corresponds from "Column B" to "Column A."

#### Column A

1. This entity has mass and takes up space
2. Ice cubes can be classified as
3. Juice, water, and tea can all be classified as

#### Column B

- a. Liquid
- b. Solid
- c. Matter

#### Multiple Choice

(Skills Assessed: Ability to eliminate incorrect options)

Instructions: Read each question carefully, then circle the correct answer.

1. All matter is made up of tiny particles called \_\_\_\_\_.
  - a. Atoms
  - b. Compounds
  - c. Substances
  - d. Elements
2. The process whereby a liquid changes into a gas is called \_\_\_\_\_.
  - a. Evaporation
  - b. Deposition
  - c. Sublimation
  - d. Condensation

Secondary Cohort Group A

### Fill in the blank

(Skills Assessed: Ability to infer the correct responses)

Instructions: Complete the statements below by filling in the blanks with the appropriate words.

**Close, Lots, Slide, Particles**

1. Solids have particles that are \_\_\_\_\_ together.
2. Gasses have lots of space between the \_\_\_\_\_.

### Drag and Drop

(Skills Assessed: Ability to infer the correct responses)

Instructions: Read each statement carefully, then Drag the correct word from the options provided and Drop it into the space to complete each sentence.

**Solids**

**Gas**

**Liquid**

**Chlorine**

1. An example of a gas is \_\_\_\_\_.
2. Strong, dense, and good conductors of heat are referred to as \_\_\_\_\_.
3. The state of matter known as \_\_\_\_\_ can easily be poured.

Secondary Cohort Group A