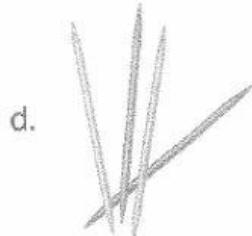
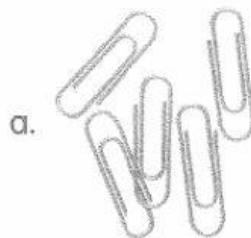


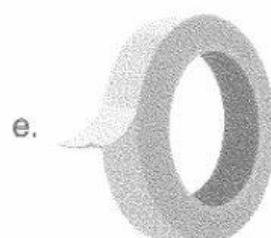
Lesson 2 Supplies

A Match.

1. masking tape _____



2. aprons _____



3. paper clips _____



4. modeling clay _____

5. cardboard _____

6. toothpicks _____



B Write.

1. How many toothpicks do we have?

We have five toothpicks.

2. _____

3. _____

4. _____

C Connect.

A black and white illustration of two boys, one with curly hair and one with dark hair, holding up large mugs of beer. They are smiling and appear to be at a party or social gathering.

How much paper clips does she have?

How many modeling clay do they have?

She has a few paper clips.

They have a lot of modeling clay.

An illustration of two boys looking at a book together. The boy on the left has dark, curly hair and is wearing a light-colored shirt. The boy on the right has short, dark hair and is wearing a dark t-shirt. They are both looking at the book with interest.

How much cardboard does he have?

How many toothpicks do they have?

He has a little cardboard.

They have a lot of toothpicks.

Skills Writing

D Circle the quantifiers.

1. They're making **a few / a lot of** modeling clay.
2. They need **a few / a little** masking tape.
3. She's bringing **a little / a lot of** toothpicks.

E Rewrite using *a few*, *a little*, or *a lot of*.

At the class party, the students will serve (a few/a little) pizzas. They'll play (a few/a little) music, blow up (a little/a lot of) balloons, and put up (a few/a little) decorations.

One student baked (a little/a lot of) cupcakes. Another will bring (a few/a little) juice.

At the class party, the students will serve a few pizzas.