

WIDER WORLD

Name: _____

VOCABULARY

1 Choose the words to complete the text.

Everywhere I look, there is pollution of some kind. Last night there was a festival in town and this morning there's so much _____ everywhere. I don't know why people can't put their _____ in the red bins. I'm organising a big event to make the local _____ aware of the problem and I want as many people as possible to _____ my campaign to _____ people to clean up the town. One good thing is that the big _____ that produced plastic cartons has now closed so there's no more smoke going into the air above the town. We just need to make the streets cleaner.

2 Choose a verb to complete the sentences.

- 0 Plastic dropped from ships can seriously **protect** / **damage** the ocean.
- 1 We need to **hold** / **protect** the planet from all the pollution so we must recycle more.
- 2 We're going to **hold** / **sign** an election to choose a student councillor.
- 3 Don't **set** / **waste** water. Turn the tap off while you're brushing your teeth.
- 4 Who are you going to **throw** / **vote** for in the school election?
- 5 We can **set** / **sign** up a club to look after the school environment.

3 Choose the words to complete the paragraph.

I haven't got any fuel so we need to stop at the _____ station first before we go to the _____ centre to get rid of the old cooker and table. Then we can take these bottles to the bottle _____. After that I'm going to listen to a talk about climate _____ to our environment group and why there are so many floods these days. Then I need to sign _____ for the school trip. There aren't many places left so I'd better hurry. Let's hope there isn't a traffic _____ or I'll be late and miss the chance of going on the trip.

GRAMMAR

4 Complete the paragraph. Put the verb in brackets in the correct form.

Julia ⁰ *had wanted* (**want**) to speak to the town councillors about pollution in her city for six months. She ¹ _____ (**waited**) patiently and, finally, she ² _____ (**have**) a meeting with some of them yesterday. She ³ _____ (**decided**) to read through all her information carefully before she ⁴ _____ (**leave**) the house. However she ⁵ _____ (**not realise**) before she left what the time was and when she ⁶ _____ (**get**) to the bus stop, her bus

WIDER WORLD

7 _____ already _____ (go). By the time she got to the town hall, all the councillors⁸ _____ (left).

5 Complete the dialogue with the correct form of *used to* for affirmative (+) and negative (-) sentences and questions (?).

A: Where *did you use to* (?) live when you were a child?

You¹ _____ (-) live in London, did you?

B: No. You're right.

I² _____ (+) live on a farm in Africa.

A: Wow! How exciting!

B: Yes it was. I³ _____ (+) have a new adventure every day. In the mornings, I⁴ _____ (+) ride my horse out in the bush looking for adventures. It was wonderful.

A: But⁵ _____ there _____ (-) be dangerous animals there?

B: Yes, there did. My parents warned me to be careful of the lions, buffalo, leopards and elephants that⁶ _____ (+) wander through the farm. There were also some very dangerous snakes, which was a big problem sometimes.

A: Oh, I hate snakes. Weren't you scared?

B: A little. I⁷ _____ (+) check under my bed every day and look in my shoes to make sure there weren't any snakes there.

ENGLISH FOR SPEAKING

6 Complete the dialogue. Choose the phrases to the gaps.

A: What are you doing?

B: Looking for things we can use for the recycling project. I think this project's really good.

A: I _____ . I think it's a waste of time. It's much easier to go out and buy something new.

B: I _____ . Every time we burn rubbish or build a rubbish mountain we're polluting the planet. We must reduce the amount of rubbish.

A: That's _____ .

B: Yes, it is. Do you want your children to live in a polluted world?

A: No, of course not. Maybe _____ . But will it really help the planet?

B: Of course it will if everyone does it.

A: I _____ . Okay, have you got anything I can have?

B: So you want to help now? Okay, what about this wooden box. You could make it into a container for flowers with a little bit of paint.

A: That's a _____ .

B: Your mum will love it.

WIDER WORLD

A: I _____. Have you got any paint I could use?

B: There's lots of paint over there.

A: You can _____. You've got all the colours of the rainbow.

B: I could do something with this bicycle wheel.

A: I'm _____. I _____ do anything too difficult. We haven't got much time.
What could you make with it?

B: _____. I could use it to hang cooking pots and pans on and then hang it from the kitchen ceiling.

A: It might work.

ENGLISH IN USE

7 Complete the dialogue with question tags.

Serena: You thought we were going watch a film this evening, ⁰ *didn't you?*

Well, guess what, we're not. You need to get some ideas for your recycling project,
¹ _____?

Well we're going to go to a small shop in town that sells only recycled objects.

Aiden: You don't mean Crazy Jack's, ² _____?

Serena: Yes. You haven't been there before, ³ _____?

Aiden: No. It's quite new, ⁴ _____?

Serena: Yes, you're right.

Aiden: The man who owns it used to be a musician, ⁵ _____?

Serena: I think so.

Aiden: His name's Jimi Vendell.

Serena: You seem to know a lot about him, ⁶ _____?

Aiden: Well my father has all his CDs, ⁷ _____?
He used to really like the band.

Serena: Do you know Jimi? I remember your father talking about one of his friends who was a musician. It wasn't Jimi, ⁸ _____?

Aiden: No, it wasn't Jimi. It was someone else.

Serena: Come on, let's go then. If we don't go now, the shop will be shut,
⁹ _____?

Aiden: We don't have to run all the way, ¹⁰ _____?

Serena: That was the plan!