

My name is: _____

WORKSHEET

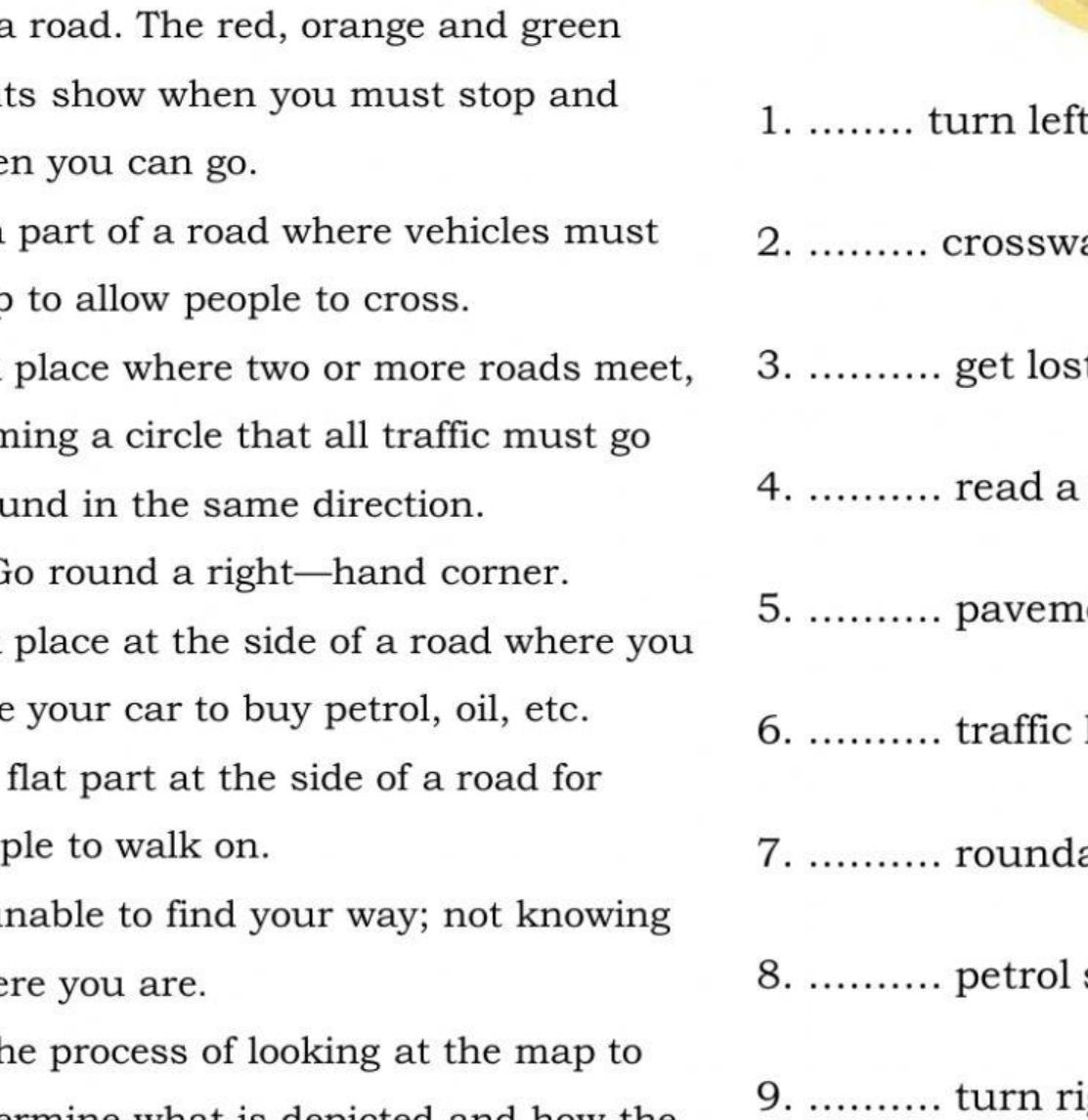
Day:.....

FFs4 – Review



Teacher's feedbacks

Task 1. Read and match.



a. a set of lights that controls the traffic on a road. The red, orange and green lights show when you must stop and when you can go.

b. a part of a road where vehicles must stop to allow people to cross.

c. a place where two or more roads meet, forming a circle that all traffic must go around in the same direction.

d. Go round a right-hand corner.

e. a place at the side of a road where you take your car to buy petrol, oil, etc.

f. a flat part at the side of a road for people to walk on.

g. unable to find your way; not knowing where you are.

h. the process of looking at the map to determine what is depicted and how the cartographer depicted it.

i. Go round a left-hand corner.

1. turn left

2. crosswalk

3. get lost

4. read a map

5. pavement

6. traffic light

7. roundabout

8. petrol station

9. turn right

Task 2: Fill the gaps with “have to” or “had to” to complete the sentences.

1. We ask for directions to find the hotel.
2. Could you please tell me where do I catch the subway?
3. Excuse me, Do you go to the nearest pharmacy?
4. If you want to get to the museum, you take a left turn.
5. Excuse me, I'm lost. Do I get to the nearest train station?
6. You turn left at the next intersection.
7. They cross the bridge to reach the other side of the city.
8. We missed the last train, so we take a taxi.
9. Sarah ask for directions because she was lost.
10. Do we take the petrol station to get there?
11. We go back to the bank.
12. I follow the signs to reach the airport.

Task 3: Listen and write. There is one example.**The Space Club**

Meetings at: 6.30 pm on Tuesdays

- 1 Children learn about: the
- 2 Sometimes they look at: the
- 3 Children should bring: a
- 4 If it's cloudy, children watch:
- 5 Person who sometimes talks to club: Mr