

<b>ĐỀ MINH HỌA SỐ 13</b> <b>Biên soạn: Cô Trang</b> <b>Anh</b> (Đề thi có 06 trang)	<b>ĐỀ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM</b> <b>2023</b> <b>Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH</b> Thời gian làm bài: 60 phút; không kể thời gian phát đề
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*Mark the letter A, B, C, or D on your answer sheet to indicate the word those underlined part differs from the other three in pronunciation in each of the following questions.*

**Question 1:** A. lovess B. likess C. hatess D. makess

**Question 2:** A. device B. derive C. delete D. decent

*Mark the letter A, B, C, or D on your answer sheet to indicate the word which differs from the other three in the position of the main stress in each of the following questions.*

**Question 3:** A. oceanic B. physician C. determine D. objective

**Question 4:** A. comment B. commerce C. commit D. common

*Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.*

**Question 5:** She died of liver cancer on \_\_\_\_\_ Tuesday after \_\_\_\_\_ 18-month battle against it.

A. a – an B. no article – a C. a – a D. no article - no article

**Question 6:** We hope the problem can be \_\_\_\_\_ by getting the two sides together to discuss it.

A. cleared out B. cleared up C. cleared off D. cleared away

**Question 7:** I have to complete all homework assignments, \_\_\_\_\_?

A. don't I B. haven't I C. do I D. have I

**Question 8:** There are many doubts about the quality of the school. \_\_\_\_\_, some families are enrolling their children to it.

A. As yet B. Even so C. Even as D. As if

**Question 9:** As a teacher, I am always eager to find ways to \_\_\_\_\_ a love of learning in my students.

A. institute B. inscribe C. instill D. inspect

**Question 10:** When his father passed away, he received an \_\_\_\_\_ amount of money from his estate.

A. appreciative B. appreciation C. appreciate D. appreciable

**Question 11:** If the plane tickets \_\_\_\_\_ a little cheaper, my parents \_\_\_\_\_ coming to visit me last month.

A. were/would consider B. had been/would consider  
C. were/would have considered D. had been/would have considered

**Question 12:** Her story \_\_\_\_\_ really moved me a lot.

A. of what had happened throughout her life  
B. of which had happened throughout her life

C. what had happened throughout her life

D. had happened throughout her life

**Question 13:** The working conditions in their factories \_\_\_\_\_ dramatically during the last few months.

A. improved    B. have improved    C. was improved    D. have been improved

**Question 14:** Teachers at this school are encouraged to \_\_\_\_\_ themselves of the full range of educational facilities.

A. accord    B. avert    C. avail    D. apply

**Question 15:** My husband seemed indifferent \_\_\_\_\_ the food on his plate and ate it without comment.

A. for    B. at    C. to    D. from

**Question 16:** Supporters at the event \_\_\_\_\_ students from a local school, as well as their parents.

A. being included    B. having included    C. included    D. including

**Question 17:** Mutual understanding is very important because it allows all parties \_\_\_\_\_ to learn about one another.

A. involved    B. to involve    C. involving    D. involve

**Question 18:** My aunt has a parking \_\_\_\_\_ which allows her to park on the street outside her house.

A. allowance    B. permission    C. permit    D. acceptance

**Question 19:** She doesn't have time for idle talk, so you should cut to the \_\_\_\_\_ and tell her what you want.

A. point    B. chase    C. race    D. side

*Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.*

**Question 20:** It gave my brother a kick to see his own play on television.

A. thrust    B. threat    C. thrill    D. thread

**Question 21:** We had a quarrel about money, but we decided to clear the air by sitting together and discussing things frankly.

A. make a terrible mess at trivial things  
B. explain everything that someone had understood  
C. remove all dirty and untidy things  
D. get rid of all doubts and negative feelings

*Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.*

**Question 22:** Rapid economic growth is the most concrete evidence of the overall success of South-South cooperation in Asia.

A. abnormal    B. discrete    C. conscious    D. abstract

**Question 23:** My boss is convinced that we will find a satisfactory solution to the problem.

- A. irrational      B. reasonable      C. affordable      D. irrelevant

*Mark the letter A, B, C, or D on your answer sheet to indicate the most suitable response to complete each of the following exchanges.*

**Question 24:** Brian and Robert are discussing the topic of nutrition.

- Brian: "People should eat five daily portions of fruit and vegetables, as far as I'm concerned."

- Robert "\_\_\_\_\_ since fruit and vegetables are packed with essential vitamins, minerals, and fiber"

- A. I shouldn't agree with you more      B. That's just what I am thinking.  
C. I'm not so sure about that.      D. I must take issue with you on that.

**Question 25:** Maria is thanking Daniel for giving her a lift home.

Maria: "Thanks for taking me to my house."

Daniel: "You're welcome. \_\_\_\_\_ now that I have a car."

- A. It's very kind of you to say so      B. There's a first time for everything  
C. There's no doubt about it      D. It's the least I could do

*Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs to correction on each of the following questions.*

**Question 26:** Succeeding in getting a steady job, you need to take advantage of opportunities and follow your dreams.      A      B      C      D

**Question 27:** A survey conducted by our team almost three weeks ago indicate that people's attitudes to the disabled are quite good.

- A      B      C      D

**Question 28:** I know beyond a shade of a doubt that she will decide to stand as a candidate in the local election.

- A      B      C      D

*Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the sentence given in each of the following questions.*

**Question 29:** My girlfriend said to me "I was waiting for the bus at 8 o'clock yesterday".

- A. My girlfriend told me that she had been waiting for the bus at 8 o'clock the previous day.  
B. My girlfriend told me that I had been waiting for the bus at 8 o'clock the day before.  
C. My girlfriend told me that I was waiting for the bus at 8 o'clock the previous day.  
D. My girlfriend told me that she was waiting for the bus at 8 o'clock the day before.

**Question 30:** Since my father is not home yet, I'm pretty sure that he is on his way.

- A. My father must have been on his way since he is not home yet.  
B. My father may be on his way since he is not home yet.  
C. My father must be on his way since he is not home yet.  
D. My father may have been on his way since he is not home yet.

**Question 31:** Her essay is more terrific than my essay.

- A. Her essay isn't as terrific as mine.      B. My essay isn't as terrific as her.  
C. Her essay is more terrific than me.      D. My essay isn't as terrific as hers.

**Mark the letter A, B, C, on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.**

**Question 32:** My father has many new clothes. However, he always wears his old coat.

- A. However old his coat is, my father still has many new clothes.  
B. As old as his coat is, my father still has many new clothes.  
C. However many new clothes he has, my father always wears his old coat.  
D. Many clothes as he has worn, my father always wears his old coat.

**Question 33:** My team lacked consistency in the competition. We lost all matches with an unacceptable result.

- A. Suppose that we lacked consistency in the competition, we wouldn't have lost all matches with an unacceptable result.  
B. But for our lack of consistency in the competition, my team wouldn't have lost all matches with an unacceptable result.  
C. If it had not been for our team's inconsistency in the competition, we would have lost all matches with an unacceptable result.  
D. Without our team's inconsistency in the competition, we would lose all matches with an unacceptable result.

**Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks from 34 to 38.**

How can solar cells become (34) \_\_\_\_\_ enough to be commercially viable?

There are, of course, a huge range of ongoing efforts to address this problem. Among the most recent approaches to this problem comes from a team of physicists and engineers at MIT (35) \_\_\_\_\_ is using computer modeling and advanced chip-manufacturing techniques.

In December of 2008, researchers from the Research Laboratory of Electronics, and the departments of materials science and engineering and physics applied an antireflection coating to the front of ultrathin silicon films, plus a novel combination of multi-layered reflective coatings and a tightly spaced array of lines to the backs of the films. The result is photovoltaic cells with as much as 50 (36) \_\_\_\_\_ more electrical output.

The carefully designed layers deposited on the back of the cell cause light to (37) \_\_\_\_\_ around longer inside the silicon layer, giving it more time to deposit its energy and produce an electric current.

The work has attracted interest from industry for (38) \_\_\_\_\_ ranging from generating remote off-grid electricity to dedicated clean power.

(Source: <https://engineering.mit.edu/>)

**Question 34:** A. cost-efficient    B. cost-benefit    C. cost-conscious    D. cost-free

**Question 35:** A. whom B. whose C. that D. what

**Question 36:** A. percentage B. percent C. proportion D. rate

**Question 37:** A. burst B. reflect C. bounce D. pour

**Question 38:** A. applications B. appliances C. applicants D. applicability *Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 39 to 43.*

Contrary to the perception that small talk is **inconsequential**, researchers have found that chit-chat actually has many profound benefits. “As we broke down daily interaction, we realized our most meaningful interactions are not when we’re talking about actual work. It’s when we’re greeting administrative staff, or the friendly gabbing before a meeting,” said Jessica R. Methot of Rutgers University and University of Exeter.

To measure the impact of small talk on employee well-being, the researchers surveyed 151 full-time employees working at traditional 9 to 5 jobs outside the home. After controlling for participants’ baseline engagement for small talk, the researchers queried about levels of small talk throughout the day, and asked respondents to rate their emotions, work productivity, and overall engagement.

“It didn’t matter if you were an introvert whose average amount of small talk was lower than what it is for an extrovert, small talk enhanced employees’ daily positive social emotions and contributed to employees feeling connected,” Methot said. Methot was quick to explain what small talk is not. It is not long-winded ranting about an ineffective supervisor. It is not a sensitive discussion about someone’s personal life. “It is surface level. It is ‘Weather looks great this weekend, any plans?’ Surface level is what gives it its benefits.”

Because small talk builds trust and connections, it also can lead to creative ideas and foster inclusiveness. “Culturally, there are differences in the content and cadence of small talk, which can create a barrier for new employees to engage with colleagues. In this age of greater awareness about diversity and inclusion, small talk can be an asset to a company. It can be a road to more inclusion by helping socialize and embed employees into the organizational culture,” Methot said.

(Source: <https://journals.aom.org/>)

**Question 39:** Which could be the best title of the passage?

A. Office chit-chat. B. Sober socializing. C. Workplace guide. D. Gossip-mongers.

**Question 40:** The word “**inconsequential**” in paragraph 1 mostly means \_\_\_\_\_.

A. infinitesimal B. intangible C. insignificant D. irrelevant

**Question 41:** Which benefit of small talk in the workplace is **NOT** mentioned in the passage?

A. Small talk boosts employees’ ability to multitask.  
B. Small talk contributes to employees’ positive emotions.

- C. Small talk inspires new thoughts and ideas.
- D. Small talk fosters good workplace citizenship.

**Question 42:** Which of the following sentences is **NOT** an example of small talk?

- A. "Can you believe all of this rain we've been having?"
- B. "It looks like Steve is getting the promotion I wanted."
- C. "Did you hear about that fire on Fourth Street?"
- D. "You look like you could really use a cup of coffee."

**Question 43:** The word "it" in paragraph 4 refers to \_\_\_\_\_.

- A. trust      B. connection      C. talk      D. idea

**Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 44 to 50.**

In a paper published in *Science Advances*, an international team of researchers have examined traits of marine megafauna species to better understand the potential ecological consequences of their extinction under different future scenarios.

Defined as the largest animals in the oceans, with a body mass that exceeds 45kg, examples include sharks, whales, seals and sea turtles. These species serve key roles in ecosystems, including the consumption of large amounts of biomass, transporting nutrients across habitats, connecting ocean ecosystems, and physically modifying habitats. Traits, such as how large they are, what they eat, and how far they move, **determine** species' ecological functions. As a result, measuring the diversity of traits allows scientists to quantify the contributions of marine megafauna to ecosystems and assess the potential consequences of their extinction.

The team of researchers – led by Swansea University's Dr Catalina Pimiento – first compiled a species-level trait dataset for all known marine megafauna to understand the extent of ecological functions they perform in marine systems. Then, after simulating future extinction scenarios and quantifying the potential impact of species loss on functional diversity, **they** introduced a new index (FUSE) to inform conservation priorities.

The results showed a diverse range of functional traits held by marine megafauna, as well as how the current extinction crisis might affect their functional diversity. If current trajectories are maintained, in the next 100 years we could lose, on average, 18% of marine megafauna species, which will **translate** in the loss of 11% of the extent of ecological functions. Nevertheless, if all currently threatened species were to go extinct, we could lose 40% of species and 48% of the extent of ecological functions. Sharks are predicted to be the most affected, with losses of functional richness far beyond those expected under random extinctions.

*(Adapted from <https://www.sciencedaily.com/>)*

**Question 44:** Which of the following best serve as the title of the passage?

- A. How marine megafauna species' extinction affects the ecology

- B. The consequences of trait examination of marine megafauna species
- C. What should be examined in the research in marine megafauna species?
- D. The causes of marine megafauna species' extinction

**Question 45:** According to paragraph 2, the following are the main roles of the largest animals in the oceans, **EXCEPT** \_\_\_\_\_.

- A. consuming large amounts of biomass
- B. transporting nutrients across habitats
- C. associating ocean ecosystems
- D. mentally modifying habitats

**Question 46:** The word “**determine**” in paragraph 2 is closest in meaning to \_\_\_\_\_.

- A. affect
- B. establish
- C. describe
- D. cover

**Question 47:** The word “**they**” in paragraph 3 refers to \_\_\_\_\_.

- A. researchers
- B. ecological functions
- C. marine systems
- D. future extinction scenarios

**Question 48:** According to paragraph 4, what proportion of ecological functions could we lose if all currently threatened species became extinct?

- A. nearly one fifth
- B. more than one tenth
- C. two fifths
- D. nearly a half

**Question 49:** The word “**translate**” in paragraph 4 most probably means \_\_\_\_\_.

- A. interpret
- B. increase
- C. cause
- D. require

**Question 50:** As mentioned in the passage, which of the following is **TRUE**?

- A. The animals weighing about 45kg are classified as the largest ones in the ocean.
- B. Measuring the extinction of marine megafauna allows scientists to know the consequences to ecosystems.
- C. The species guessed to be the most affected by random extinction are sharks.
- D. The researchers now have known all the extent of ecological functions of marine megafauna.

----THE END----