

GOLD EXP B2 - UNITS 3-5 - GRADE 8

Grammar

Task 1

Complete the sentences with the correct form of the verbs in brackets.

- 1 Our maths teacher always (ask) us not to use our mobile phones in class.
- 2 I (study) English for six years now.
- 3 My dad (fly) to Spain for a meeting, but then it was cancelled.
- 4 I think we (stay) at home this summer. Dad is saving up to take us to Mexico next year.
- 5 In five years' time, it's likely that we (live) in the countryside.

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Task 2

Choose the correct words to complete the sentences.

- 6 Can you help me lift this box of books? You're **more stronger** / **much stronger** than I am!
- 7 **Few** / **Little** students know what they want to study at university when they start high school.
- 8 You need **good sense** / **a good sense** of adventure if you want to work as a tour guide.
- 9 There are **plenty of** / **several of** students who are good at science but not all of them have worked at the science museum.
- 10 I think bankers in this country earn **too much** / **not enough** money. They should give some of it to charity.

Task 1

Choose the correct words to complete the sentences.

- 1 Adrian likes to spend his spare time **to watch** / **watching** the wildlife in the countryside.
- 2 At night, the surfers could be **seeing** / **seen** by using specially adapted cameras.
- 3 Harry's mum said she'd prefer it if he **saved** / **saving** his money rather than spending it on a new camera.
- 4 Karen is **to have had her hair dyed** / **having her hair dyed** this afternoon.
- 5 We got lost in the centre of Rome so we stopped **to ask** / **asking** someone how to get to the Coliseum.
- 6 Have you seen this part of the documentary? The baby elephant **has been chasing** / **is being chased** by a group of lions.
- 7 If I were you, I **might** / **will** have asked the guide to show us the underground rooms in the castle.
- 8 Tomatoes are thought **have been** / **to be** a fruit, not a vegetable.

Task 3

Read the article and decide which answer (A, B or C) best fits each gap.

My interests

I used to want to be a pilot, like my dad, but now that I'm (11) older I can see that there are lots of jobs I could do. I'm really keen on coding so I may become a computer games programmer. I'm really good at IT, much (12) than my brother and sister! They're much (13) than me. At the weekends, you're most likely to find me playing interactive computer games in front of the TV with my friends. There are (14) computer games that really get you moving so it's not true that I don't get (15) exercise. Yesterday I did 12,000 steps – that's a lot!

- | | | |
|-------------|------------|-------------|
| 11 A lots | B a lot | C lots of |
| 12 A better | B best | C worse |
| 13 A sporty | B sportier | C sportiest |
| 14 A few | B fewest | C a few |
| 15 A too | B enough | C every |

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Task 2

Complete the sentences with the correct form of the verbs in brackets.

- 9 If Lara had taken the penalty, I'm sure we (score) another goal.
- 10 Tom's dad warned him (not swim) in the river in case he went in too deep.
- 11 Last month, the Year 4 students (invite) to attend the open day at the city college.
- 12 Nadia loves hockey. She'll go on (play) as long as she can.
- 13 It was lucky Julia printed her reservation for the train as she her mobile (steal) the day before yesterday.
- 14 If Lisa walked more quickly, she (arrived) ten minutes ago.
- 15 Leo's mum insists on him (have) his hair cut by the salon's top hairdresser.

Vocabulary

Task 1

Complete the sentences with these words.

blown boss moon moved relieved

- 16 Tina was over the with her exam results. She got top marks in all her subjects.
17 I want to be self-employed when I finish studying. I'd like to be my own
18 I thought I'd lost my wallet so I was to find I'd left it in the shop when I went back to check.
19 Alex was away by the paintings in the gallery. He thought they were amazing.
20 We were all really by the story of the boy who saved his pocket money to buy books for poorer children.

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Task 2

Choose the correct words to complete the sentences.

- 21 The pilot apologised **of / for / to / from** the delay in taking off.
22 We reached the summit on our third **struggle / try / attempt / effort**.
23 Our science teacher thinks we can benefit **of / for / from / off** working as a team in class.
24 Some people **take / make / have / get** a living from blogging. I'd like to do this when I leave school.
25 Lenny **won / solved / achieved / carried** out his goal of climbing the highest mountain in England.

Task 1

Choose the correct words to complete the sentences.

- 16 I go running every **another / other / two** day.
17 Last summer we stayed in a **remote / urban / winding** village with just two shops.
18 The council is counting **on / for / down** attracting more tourists by making it free to park cars.
19 Jen's team has qualified **on / for / in** the sprinting final. She came second in the trial race.
20 The residents were disappointed by the planners' decision to build a new **road / traffic / power** station opposite their homes.
21 Saira didn't finish the race because she ran **out of / in to / over from** energy and had to stop.
22 Alex **turned / got / took** on a job in a café so as to earn more money to pay for his coursebooks.
23 Kelly was on the **point / middle / last** of finishing her assignment when her computer shut down.

Task 3

Read the text and complete the gaps with one word only.

Which job?

Last week, we went to a jobs fair with our teacher. Mr Mullen said it is important to think about (26) future and find out what we want to do so he asked us to prepare questions for the people we met. We spoke to (27) of people including nurses, engineers, people from the army and also from a design company and a marketing agency. It was great to hear about the different jobs. One of the designers showed us how to use the design software and he also taught us a (28) quick tips for making our work look good. I'm really keen on the idea of working in marketing as I am the (29) at English in my class and you need good language skills to sell products and ideas. I want to improve my design skills, too, as that is a big part of marketing and it would allow me to work in a (30) effective way.

Task 2

Choose a word from A and a word from B to complete each sentence. There are two extra words in each box which you do not need to use.

A

compete in keep knocked on take
tourist turn weather

B

conditions down jams medal middle over
out spot up

- 24 My trainer motivates me to the momentum by talking to me.
25 Kelly's documentary demonstrated the changing in the desert thanks to time-lapse photography.
26 I won't forget defeating the rival baseball team. The adrenaline high we felt when we them of the tournament was incredible.
27 If I hadn't been the of recording an interview, I'd have answered your call.
28 The city museum is a well-known so it's not unusual to see crowds.
29 In my dream life, I would be a star athlete and I'd for a gold in the Olympics.
30 The offer was so good, Malik didn't want to it

Use of English

Task 1

Complete the second sentence so that that is has a similar meaning to the first sentence using the word given. Do not change the word given. Use between two and five words.

31 I've never had such a terrifying feeling.

EVER

That's the felt

32 Zidane finds it difficult to ignore distractions.

DISCIPLINED

Zidane is ignore distractions.

33 Sean started work in the university café two years ago.

BEEN

Sean two years in the university café.

34 We were expecting delivery of dad's new laptop by A1 Computers today, but it didn't arrive.

GOING

A1 Computers dad's new laptop today, but they didn't.

35 Not many farmers manage to have a lot of free time.

ONLY

There are manage to have a lot of free time.

36 You don't find the job very satisfying when you work as a cleaner.

LITTLE

There is when you work as a cleaner.

Task 2

Read the article and decide which answer (A, B, C or D) best fits each gap.

Ski holidays

When I finish university, I want to travel to Germany or Canada and work as a ski instructor. If you don't know how to ski, you are missing (37) lots of fun. You get the most amazing views when you (38) the summit of a mountain. It's really important to get (39) the spirit of things when you go on a ski holiday. It may be on your third or fourth (40) to stand up and ski that you finally manage to (41) your goal of skiing without falling over. Once you are no longer a beginner, you can (42) your skiing skills by (43) risks such as skiing on fresh snow where there aren't any paths. Of course, that can (44) in a broken leg if you aren't careful. You certainly don't want that to happen, so remember to take care on the snow!

- | | | | |
|---------------|------------|-------------|--------------|
| 37 A out of | B out from | C out on | D out for |
| 38 A arrive | B get | C top | D reach |
| 39 A in | B out of | C into | D with |
| 40 A try | B attempt | C endeavour | D experiment |
| 41 A make | B finish | C got | D achieve |
| 42 A increase | B improve | C progress | D raise |
| 43 A doing | B taking | C making | D having |
| 44 A cause | B affect | C result | D bring |

Task 1

Use the word given in capitals at the end of some lines to form a word that fits in the gap in the same line.

Chameleons

| | |
|---|--------------------|
| Chameleons make (31) pets so buying one is a decision that should be | USUAL |
| made very carefully. They have complex (32) requirements, and because | ENVIRONMENT |
| some are caught (33) you should make sure you buy one from a responsible | LEGAL |
| pet store. It can't be said with complete (34) how many species of this reptile | ACCURATE |
| there are, but it may be as many as 200. Almost all species can change colour and it is thought | |
| by many that they do this to look the same as their (35) However, this ability to | SURROUND |
| transform their (36) is actually a form of emotional communication. Most | APPEAR |
| chameleons show this form of (37) when they are anxiously hiding from deadly | BEHAVE |
| predators, such as snakes and birds, and some do this when they are angry. A chameleon's | |
| tongue can be twice the (38) of its body, which means it can catch its prey from | LONG |
| a (39) without being seen. Somewhat unbelievably, they have eyes that allow | DISTANT |
| them to have 360-degree (40) around their bodies. They also have special toes | VISUAL |
| that are similar to a human's thumbs, which allow them to climb plants and trees. These | |
| adaptations make them fascinating creatures to observe. | |