

TKT - Planning an individual lesson or a sequence of lessons

The lesson plan below aims to introduce and practise language for describing people. Put the stages of the lesson (A-G) into the correct order (1-7). One stage has been done for you.

- ☐ A Present new vocabulary and check pronunciation: lexical sets for describing people (flashcards and board drawings)
- ☐ B Video (TV police drama): consolidate listening and speaking activities and provide models for freer oral work
- ☐ C Speaking: role-play in pairs: police interviews → whole-class correction
- ☒ 3 D Comprehension: matching pictures to spoken descriptions
- ☐ E Controlled practice: describe-and-draw activity (pairwork)
- ☐ F Writing: descriptions of people and places (freer practice of functional language)
- ☐ G Listening: listening to descriptions of people to contextualise and check new language

REFLECTION

Think about these comments from teachers. Which do you agree with and why?

1. I just have to finish the coursebook by the end of the school year, so that's my scheme of work.

2. Planning a sequence of lessons helps me to see how I'm covering the syllabus, and it helps my learners, too.

3. I don't want to decide now what I'll be doing with my class in three weeks time, or even next week. I prefer to wait and see what they need.