

# 7

## Making music

### Lesson 1 Words

#### 1 Read and match.



- |  |  |
|--|--|
| 1 I bought a flute at the shop. _____ <u>c</u> | 4 I liked the sound of the trombone. _____ |
| 2 The assistant showed me a clarinet. _____    | 5 Dad wanted to buy a saxophone. _____     |
| 3 I looked at the violins in the shop. _____   | 6 My brother played a trumpet. _____       |

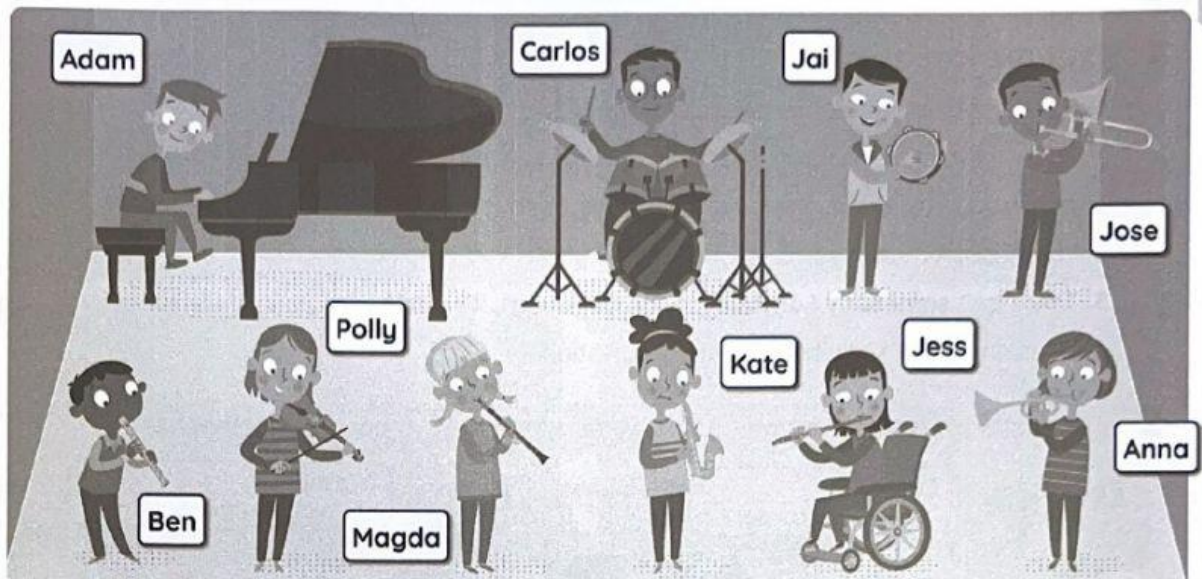
#### 2 Look and complete. **clarinet violin saxophone trombone flute trumpet**

- My sister has \_\_\_\_\_ classes on Thursdays.
- We'd like to learn the \_\_\_\_\_, but we go swimming on Saturdays.
- I like the \_\_\_\_\_ because you don't use your mouth to play it.
- Are you free on Tuesdays? We can learn the \_\_\_\_\_.
- I like the sound of the \_\_\_\_\_. Let's try it on Friday.
- I'd rather learn the \_\_\_\_\_ on Monday.





### 3 Look and complete.



### Park School News By Jess Jones

Last night, it was the Year 5 end-of-term concert. We heard Kate play the <sup>1</sup> \_\_\_\_\_ beautifully. Adam played the <sup>2</sup> \_\_\_\_\_, and next to him Carlos was on the <sup>3</sup> \_\_\_\_\_. Jai loved playing the <sup>4</sup> \_\_\_\_\_! Anna played the <sup>5</sup> \_\_\_\_\_ and Magda played the <sup>6</sup> \_\_\_\_\_. Sadly, Polly broke a string on her <sup>7</sup> \_\_\_\_\_ but she didn't stop. Ben, the youngest student, played the <sup>8</sup> \_\_\_\_\_ very well. And lastly, I played the <sup>9</sup> \_\_\_\_\_. We have a school star, too. Jose is going to play the <sup>10</sup> \_\_\_\_\_ at the London music festival next month!

### 4 Complete the dialogues with *How about ...?* and *Good idea! I like the sound of ...*

1 **Marco:** Mum, I'd like to learn to play an instrument.

**Mum:** How about the piano \_\_\_\_\_?

**Marco:** \_\_\_\_\_



2 **Bela:** I want to learn to play an instrument.

**Lev:** \_\_\_\_\_?

**Bela:** \_\_\_\_\_



3 **Ying:** Shall we learn an instrument?

**Som:** \_\_\_\_\_?

**Ying:** \_\_\_\_\_

