NAME: _____ STUDENT ID NO:_____

Week 5: The Most Beautiful Garden

Learning outcomes: By the end of the lesson, students will be able to:

1. **Identify and define new vocabulary words from the story.**
2. **Practice listening comprehension skills by understanding the story when it is read aloud.**
3. **Retell the summary of the story**
4. **Write about their Personal Reflections on the tale.**

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Week 5: The Most Beautiful Garden (466 Words) A1-A2

Instruction: Listen to the audio and complete the story below.

Once upon a time there was a _____ family in this same village. They were not _____ people in the country but they had a lot of land and cattle. Their food baskets were _____ and their clothes were made from _____ and _____ fabrics any one could get.

However, they were not _____. In fact, they were _____ family in the village and no one could understand. Isn't their property enough to make them _____?

They walked about with _____ shoulders and sad eyes. No laughter came out of their mouths and no joy could be seen in their home. Their conversations were _____and full of melancholy.

One day, the head of the family decided to do something about their problem. He called his younger brother.

"My dear brother Misozi, listen to me. I think I've found the solution to our troubles."

"Do not tell me that Mavuto. Our problems are _____ in the whole world and we will never be able to solve them."

"This will work, believe me."

"I hope this will not turn out to be _____ scheme you have ever come up with."

"Don't worry. Just wait and see. You will be the most surprised person in the entire universe."

The following day, Mavuto chose a piece of land not far from their house. It was _____ and full of weeds. No one wanted to use it because it was _____to tame.

"I will turn this into the _____ garden anyone has ever seen."

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Like a _____ man, he started digging and digging, removing stones and rubbish so as to prepare the ground for planting. He watered the ground every single day until it became _____ and _____. Soon, it was time to plant flowers, trees and vegetables.

His mood got _____ as time passed. He laughed more and his happiness was _____. Later on, his wife and children joined and helped him to take care of the garden. What a sight! The complaints and fights had disappeared. What remained was _____ family in the whole village. The children shrieked with _____ joy and the adults no longer shouted at one another for no reason at all. It was _____ thing to see.

A lot of time has passed since then. The _____ man says that the garden has been tended by at least three generations. Today, the family is not as affluent as it used to be. Rumor has it that they say that the garden is their _____. They take care of it as if it was an egg that could break at any moment.

_____ garden in the village is the key to their happiness.

Adapted from: https://learnenglishwithafrica.com/courses/the-most-beautiful-garden/

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Activity 1: Brainstorming

1. **Do you have a garden? Or would you like to have a garden? Why?**
2. **What things can you see in a garden?**
3. **How do you feel when you are in a garden?**
4. **Where do you think is the most beautiful garden in Thailand?**

Activity 2: Picture Dictation and Labeling

Instruction: Listen carefully to your teacher's description and draw the scene as instructed. Then label your drawings using the words provided by your teacher.

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Activity 3: Read the story "The Most Beautiful Garden" and answer the following questions:

1. What kind of family was the story about?
   a) rich family
   b) poor family
   c) happy family
   d) famous family

2. Why were the family members unhappy?
   a) lack of joy and happiness
   b) lack of colorful clothes
   c) lack of food
   d) lack of friends

3. Who decided to do something about their problem?
   a) the head of the family
   b) the younger brother
   c) a neighbor
   d) a friend

4. What did they do to solve their problem?
   a) plant a garden
   b) sell their property
   c) travel to another country
   d) buy expensive clothes

5. How did the family's mood change as they worked on the garden?
   a) they became happier.
   b) they fought with each other.
   c) they became even more unhappy.
   d) they ignored each other.

6. How did the garden impact the family's relationships?
   a) brought them closer together
   b) caused more fights and arguments
   c) had no impact on their relationships
   d) made them jealous of each other.

7. According to the story, what is the key to the family's happiness?
   a) the beautiful garden they created
   b) their wealth and possessions
   c) the love and support from their neighbors
   d) the colorful clothes they wore

Activity 4: Story Sequencing (A-G)

1. ____ The head of the family selected a piece of land for the garden.
2. ____ The garden transformed the family's mood and brought happiness.
3. ____ The head of the family decided to solve their problem.
4. ____ The garden became the family's most prized possession.
5. ____ Generations later, the garden is still cared for and cherished.
6. ____ The family worked together to prepare the ground and plant.
7. ____ The family was unhappy despite their wealth.

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Activity 5: Word Search

Adjectives

E	Y	P	R	Y	H	Y	R	I	C	H	L	F	U
L	T	F	F	Z	H	L	T	Y	F	E	D	B	Y
I	R	B	L	T	B	P	L	H	L	X	U	A	H
R	V	O	L	O	E	D	U	O	P	P	L	R	F
H	V	A	D	A	A	H	C	I	R	E	Y	P	O
R	E	Y	Z	A	U	R	I	C	V	N	O	H	S
W	I	F	U	F	T	C	F	E	F	S	A	N	R
H	Y	F	B	S	I	O	F	C	D	I	L	A	L
A	L	Z	L	L	F	L	I	P	Y	V	D	P	A
P	A	L	A	C	U	O	D	E	Y	E	U	A	Y
P	T	R	R	R	L	R	I	O	F	C	F	V	B
Y	P	R	F	C	C	F	L	O	V	E	L	Y	D
B	C	D	L	D	H	U	B	L	Y	R	D	I	D
D	U	E	U	E	X	L	D	U	L	L	I	O	L

EXPENSIVE
RICH
BAD
CRAZY
BEAUTIFUL
DULL
WEALTHY
DRY
DIFFICULT
COLORFUL
LOVELY
HAPPY

Play this puzzle online at : https://thewordsearch.com/puzzle/5645302/

Activity 6: Write the Superlative form

Example: *big – <u>biggest</u>*

1. rich _____
2. happy _____
3. wealthy _____
4. lovely _____
5. dry _____
6. crazy _____
7. expensive _____
8. colorful _____
9. beautiful _____
10. difficult _____

Activity 7: Fill in the blanks with the appropriate superlative form of the adjective.

1. They were the _____ (sad) family in the village.
2. Their clothes were the _____ (colorful) in the village.
3. The family became the _____ (happy) in the whole village.
4. They have the _____ (beautiful) garden anyone has ever seen.
5. Their food baskets were the _____ (full) in the whole country.
6. They had the _____ (boring) conversations in the village.
7. Their clothes were _____ (expensive) in the village.

Activity 8: Pronunciation Practice – Listen and Repeat – Scan the QR code below

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Activity 9: Writing

Choose one of the following options and write a short paragraph with at least (80 – 100 words)

Option 1: Rewrite the story of "The most beautiful Garden" in your own words.

Option 2: Write about "My Dream Garden". You may use the following prompts.

- Where will your dream garden be located?
- What kinds of plants, flowers, trees, and vegetables will you have in your garden?
- What animals and insects can you see in your garden?
- What else can we see in your garden, such as fish pond, bench, a swing or water fountain.
- What will you do every day to maintain your garden, such as watering, pruning, and harvesting?
- How will you feel in your garden? Will it be a peaceful place, a place to play and explore, or something else?

Activity 10: Read Aloud.

Instruction: Read and present your written paragraph to your teacher. Read slowly and clearly.

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