



Name: _____

QUIZ

Points: _____

A THE ANIMAL WORLD

VOCABULARY



A Fill in the letters to complete the words.

1. n _ _ _ _ _ g _ _ r _ _ d
2. (the) _ _ _ _ l d
3. r _ _ m _ _ i n _ _ _
4. w _ _ _ _ l _ _ f _ _
5. _ _ u _ _ v _ _ v e
6. c _ _ n s _ _ q u _ _ _ c _ _ s



B Match the words from **A** with their meanings.

1. _____ animals and plants that live in nature
2. _____ were/was still there or still existed
3. _____ the place where animals live free
4. _____ at risk of becoming extinct
5. _____ continue to exist
6. _____ results



C Complete the sentences with words from the box.

awareness endangered environment environmental extinct resources survival

1. The _____ of mountain gorillas is at risk from illegal hunting.
2. Wildlife charities try to raise _____ about problems that affect plants and animals.
3. If we don't act soon, the Andean cat could become _____.
4. Scientists are using all of their available _____ to study the habitats of at-risk birds.
5. Researchers are studying the _____ issues that are affecting bird habitats.
6. Sadly, the North American bumble bee has become an _____ species in recent years.
7. Many animals are at risk due to their _____ being destroyed by humans.

CONVERSATION



A Unscramble the sentences.

1. don't / I / where / I / know / my / left / pencil _____.
2. if / I / they'll / wonder / come / class / afternoon / this / to _____.
3. sure / about / I'm / that / not _____.
4. to / remember / bus / take / I / which / can't / museum / the / to _____.
5. want / more / I / find / about / to / out / subject / this _____.
6. know / I / environmental / enough / issues / about / don't _____.

**B** Use words and phrases in **A** to complete the conversation.**Ethan:** What is your homework about?**Maya:** I have to write an essay about an endangered animal. I chose the Javan Rhino, but I can't (1.) _____ where I put my notes!**Ethan:** (2.) _____ where they are. They could be at school. Maybe I can help you. What do the teacher's instructions say you need to do exactly?**Maya:** She gave me a list of questions, like "What do they eat?" and "Where do they live?", but I (3.) _____ out how many still exist.**Ethan:** Let's look it up online. What else do you want to know about them?**Maya:** Well, I'd like to (4.) _____ what is threatening them. It could be environmental issues, but I think hunting is a major problem, too.**Ethan:** This website should give us all the information. When do you need to finish the essay?**Maya:** I'm (5.) _____. By Tuesday, I think.**GRAMMAR****A** Underline the subject relative clauses. Circle the object relative clauses.

Remember! **Subject relative clauses** are *that / which / who* followed by a verb. **Object relative clauses** are *that / which* followed by a noun or pronoun.

1. Sumatran elephants are a species that feeds on plants and seeds.
2. The Daintree Rainforest is one of the few places that cassowaries can be found.
3. Prairie dogs are one of the only animals that black-footed ferrets eat.
4. Snow leopards are wildcats which live mainly in Asia.
5. Nature lovers are people who care strongly about the environment.
6. The Amazon is an important rainforest which we need to protect.
7. Orangutans are one of many ape species that are endangered.

**B** Complete the sentences with *that, which, or who*.

1. Toads are animals _____ are found near ponds.
2. Madagascar is a place _____ has around 150,000 species that can't be found anywhere else.
3. Sir David Attenborough is a famous man _____ makes documentaries about wildlife.
4. Antelopes are one of the common prey _____ hyenas hunt.
5. National Geographic journalists are people _____ often report about environmental issues.
6. The Great Barrier Reef is a coral reef _____ is near the Australian coast.