



## **Week 4: The Boy and the Apple Tree**

Name: \_\_\_\_\_ Student ID No: \_\_\_\_\_

## Activity 2: Vocabulary Building

**Instruction: Put the words in this box in the right column below.**

**Activity 3: Unscramble the letters to form the main nouns from the story.**Example: wodsah shadow

1. yob \_\_\_\_\_
2. etre \_\_\_\_\_
3. paplse \_\_\_\_\_
4. yenom \_\_\_\_\_
5. chenasrb \_\_\_\_\_
6. suoeh \_\_\_\_\_
7. nkurt \_\_\_\_\_
8. toba \_\_\_\_\_
9. stroo \_\_\_\_\_
10. snapret \_\_\_\_\_

**Activity 4: Choose the correct antonym (Opposite meaning) of the given emotions**

1. huge	a. young
2. happy	b. hate
3. old	c. little
4. excited	d. cold
5. hot	e. bored
6. love	f. sad

**Activity 5: Fill in the blank with the correct *past simple* form of the verb**

<b>chopped</b>	<b>climbed</b>	<b>ate</b>	<b>loved</b>	<b>played</b>	<b>took</b>	<b>asked</b>	<b>cut</b>	<b>grabbed</b>	<b>left</b>
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1. The little boy \_\_\_\_\_ to the treetop.
2. The boy \_\_\_\_\_ the apples and \_\_\_\_\_ a nap under the shadow.
3. The tree \_\_\_\_\_ the boy to come and play.
4. The boy \_\_\_\_\_ all the apples and \_\_\_\_\_ happily.
5. The man \_\_\_\_\_ the tree trunk to build a boat.
6. The boy \_\_\_\_\_ the tree and \_\_\_\_\_ around it every day.
7. The man \_\_\_\_\_ the branches to build a house.

**Activity 6: Comprehension Questions. Choose the correct answer.**

1. What did the little boy do in the apple tree?
  - a. climbed and ate apples
  - b. built a house
  - c. sailed on a boat
  - d. planted more trees
2. Why did the little boy stop playing around the tree?
  - a. he grew up
  - b. found a new spot
  - c. tree asked him to leave
  - d. he lost interest in playing
3. How did the tree suggest the boy make money?
  - a. sell apples
  - b. sell branches
  - c. build a boat
  - d. get a job
4. How did the tree help when the boy needed a house?
  - a. gave money
  - b. became a house
  - c. provided branches
  - d. provided a treehouse
5. Why did the tree feel sad and lonely?
  - a. boy stopped playing
  - b. apples were gone
  - c. couldn't provide a house
  - d. it was sick
6. What did the tree offer to fulfill the man's request?
  - a. tree trunk as a resting place
  - b. money for a boat
  - c. more apples
  - d. a house for the man
7. What is the moral of the story?
  - a. parents will always be there
  - b. appreciate nature
  - c. importance of trees
  - d. friendship is valuable

**Activity 7: Pronunciation Chant**

Repeat the chant multiple times, gradually increasing the speed and enthusiasm. Practice pronunciation, rhythm, and intonation.

Chant 1

Happy, sad, excited, bored,  
Tired, lonely, young, and old.  
Huge, little, Hot and Cold  
Loving, playing, sailing, free,  
Resting, growing, like a tree.

Chant 2

Come and play, let's have fun,  
Apples, money, all in one.  
Old and tired, sailing away,  
Resting, growing day by day.

**Activity 8: Expression Comprehension - Unscramble the words to form complete sentences using the given expressions.**

1. play / Come / and / me / with.



2. want / I / toys. /



3. them. / need / buy / to / money / I /



4. sell / my / apples / and / can / them. / all / pick / You



5. getting. / I / old / am



6. myself. / to / go / want / I / sailing / relax / to



7. you! / no / more / for / apples / No



8. any / have / to / teeth / I / bite. / don't



9. that / old / I / am / too / for / now.



10. Come / with / down / me / and / sit / rest.