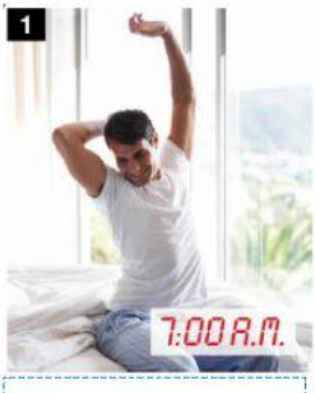
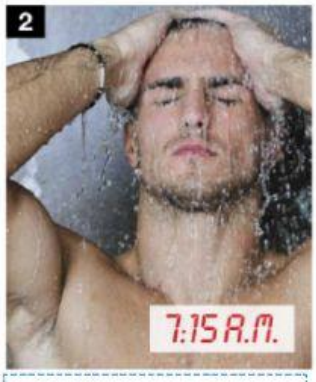
A. Look on p. 126 and 127. Identify the **daily activities**.

1



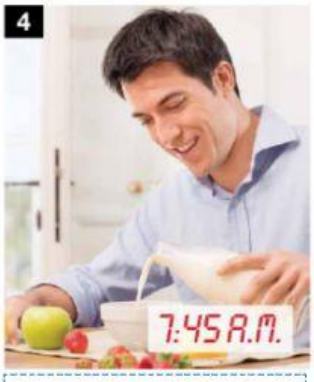
2



3



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5



6



7



8



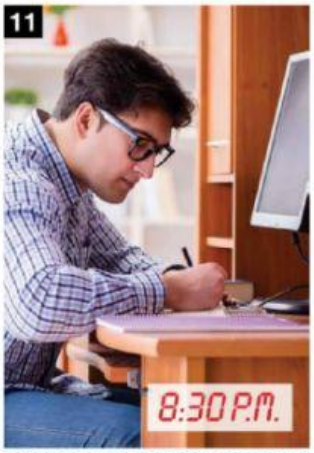
9



10



11



12



13



go to bed	cook dinner	take a shower	exercise
get home	watch TV	eat breakfast	get up
wash the dishes	go to work	get dressed	eat dinner

do homework

LIVEWORKSHEETS

B. Look at the pictures. If possible, ask someone about an activity. Your partner can say the time.

A: What time *does* he **go to work**?

B: At 8:00. / He **goes** to work at 8:00.

A: Right! / Correct! / Nice work!

B: What time *does* he...?

Show what you know!

1. THINK ABOUT IT. Think about your daily activities. Write the activities in the chart.

Morning	Afternoon	Evening

2. TALK ABOUT IT. Talk about your daily activities.

A: What do you do in the morning?
B: I get up at 5:30, and I go to work at 7:00.
A: What do you do in the afternoon?

3. WRITE ABOUT IT. Now write sentences about your daily activities.

*Example: I **get up** at 7:00, and I **check** Remind at 7:45.*

LIVEWORKSHEETS