



He (are/ is) generally well-dressed, for city students are fashionable and decently dressed. He is capable, intelligent and tactful. A man of ordinary ability cannot (manage/ manages) city students who are intelligent and mischievous, too.

They always (teases/ tease) a new teacher and put his ability to the test in many ways. They get on his nerves if they find he is, in any way, inefficient. A city teacher(has/have) to put in hard work. There is no place for him if he cannot show a good result.

He is not only efficient as a teacher but also a specialist, in games, sports and scouting. He is a good writer and speaker. If he is not, he always (remain/ remains) at the lowest rung of the ladder. As city life is expensive, he has to undertake tuition work in order to supplement his income. If he (do/ does) not like tuition work which is degrading, he (take/ takes) to the writing of cheap notes, guides and test papers to add to his income.

There is ample scope for a city teacher to make money. Some city teachers, who (works/ work) in big and well established schools, have made fortunes. They own houses and can boast of a big bank balance. There (is/are) others who are content with what little they get. They are devoted to their work and find greatest consolation in building their school and making the careers of their students.

A city high school teacher (have/has) ample opportunities to make friends with officials and other important public men. Their sons (is/are)

entrusted to his care. If he does his duty by them honestly and faithfully, he earns reputation.

If he (mixs/mixes) freely with the boys in their games, sports and other activities, they begin to (loves/ love) him. Respect cannot be gained for the mere asking or as a matter of right. It has to be (earns/ earned) by a faithful performance of duty. A city high school teacher can command respect in society if he works in missionary spirit in his own sphere of activities.

