

For questions 1–6 match the textbook rubrics with the lesson aims listed **A**, **B** and **C**.

Mark the correct letter (**A**, **B** or **C**) on your answer sheet.

You need to use some options more than once.

Lesson Aims

- | | |
|----------|---------------------------------|
| A | developing pronunciation skills |
| B | developing reading skills |
| C | developing vocabulary |

Textbook rubrics

- | | |
|----------|---|
| 1 | Choose the best summary of each paragraph. |
| 2 | Listen and group the words according to whether they have two, three, or four syllables. Practise saying them in pairs. |
| 3 | Complete this chart with the correct prefixes and suffixes. |
| 4 | Indicate on the map the way that Kate went, according to the information given. |
| 5 | Read and listen to the dialogue and underline the weak forms. |
| 6 | Circle the noun in each set which does not collate with <i>have</i> . |