

For questions 1–6 match the textbook rubrics with the lesson aims listed **A**, **B** and **C**.

Mark the correct letter (**A**, **B** or **C**) on your answer sheet.

You need to use some options more than once.

### Lesson Aims

<b>A</b>	developing pronunciation skills
<b>B</b>	developing reading skills
<b>C</b>	developing vocabulary

### Textbook rubrics

- 1** Choose the best summary of each paragraph.
- 2** Listen and group the words according to whether they have two, three, or four syllables. Practise saying them in pairs.
- 3** Complete this chart with the correct prefixes and suffixes.
- 4** Indicate on the map the way that Kate went, according to the information given.
- 5** Read and listen to the dialogue and underline the weak forms.
- 6** Circle the noun in each set which does not collate with *have*.