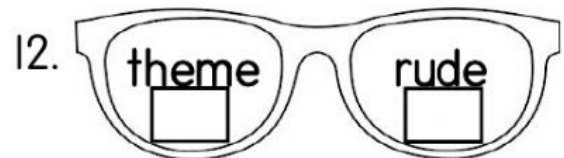
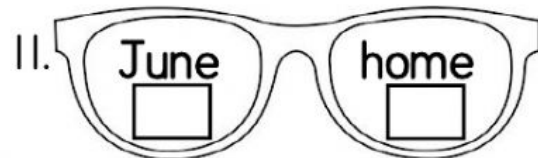
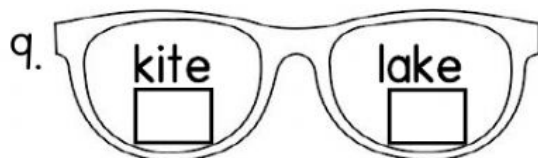
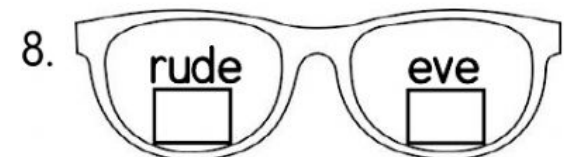
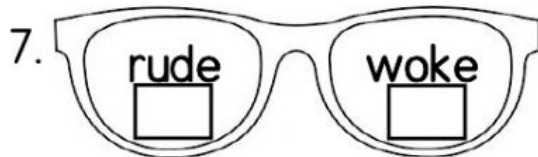
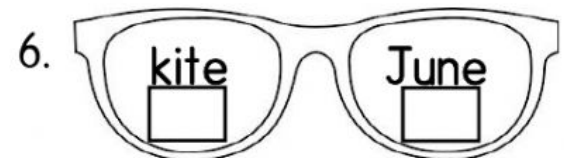
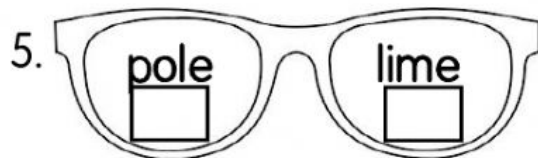
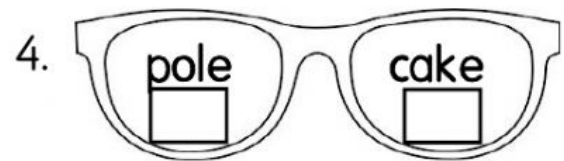
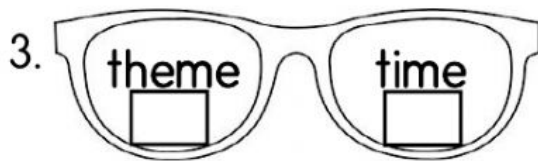
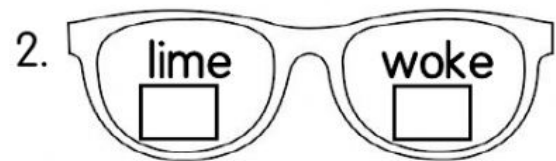
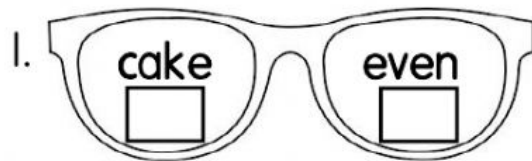


Name : \_\_\_\_\_

Date : \_\_\_\_\_

Phonics (a-e), (e-e), (i-e), (o-e), (u-e)

A. Listen and tick (✓).



- B. Read the text then, identify the words with (a-e), (e-e), (i-e), (o-e) and (u-e) sounds. Group the words according to their sounds.

## PETE



This is Pete. He is an athlete. Pete is a cute boy. He has a small nose. His birthday is in June.

Pete likes to play the flute. He plays the flute every evening. He has a kite. He flies the kite by the lake.

Pete eats rice every day. He likes to eat cakes more. His mother bakes cakes during her free time. Pete loves her mother very much.

(a-e)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

(o-e)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

(u-e)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

(i-e)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

(e-e)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

C. Rearrange the words to form correct sentences.

1. an athlete. Pete is

---

2. Pete cute boy . is a

---

3. the flute . to play Pete likes

---

4. the kite He flies by the lake.

---

5. likes to He also eat cakes.

---

6. a small nose. He has

---

7. every evening. flute He plays the

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