

TEST 3 A (Module 3)

NAME: DATE:

CLASS: MARK: 100

(Time: 50 minutes)

Vocabulary

A. Choose the correct item.

e.g. I never about the future.

A go **B think** C work

1 Some people don't they can make a difference.

A blame B believe C picture

2 If Peter saves twenty Euros each month, soon he will buy a new player.

A mobile phone B power adaptor C digital music

3 You should paper to protect the environment.

A recycle B wash C prevent

4 I'm sure Donald will be in ten years.

A pilot B architect C famous

5 You are not to park here.

A dangerous B allowed C extinct

6 Your cousin is on you to help him with his homework.

A hoping B counting C wishing

7 Angela said she saw a famous singer autographs at the supermarket.

A becoming B signing C working

8 My mum wants to an endangered animal.

A adopt B survive C join

9 Some countries have against air pollution.

A showers B experts C laws

10 We must use water

A wise B wisely C wiser

(Marks: 10)
10x1 10

B. Match the words.

e.g. song	K	A bins
11 get	.....	B phone
12 sea	.....	C camera
13 make	.....	D married
14 horse	.....	E warming
15 rubbish	.....	F species
16 polar	.....	G level
17 global	.....	H bear
18 web	.....	I riding
19 mobile	.....	J a difference
20 endangered	.....	K contest

(Marks: —)
10x1 10

C. Circle the odd one out.

e.g. turn up	increase	<u>lower</u>
21 turn off	run off	switch off
22 turn down	lower	switch off
23 reject	turn down	accept
24 change	look into	turn into
25 turn on	switch on	rock on

(Marks: —)
5x1 5

Grammar

D. Put the verbs in the brackets into *will* or *be going to* form.

e.g. Do you think Paul <i>will study</i> (study) hard for his exam?	28 Karl is certain his friend Pete (join) the army in the future.
26 I think Karen (be) a teacher in ten years.	29 Angela and I (visit) the zoo today.
27 We all predict Sammy (win) the contest tonight.	30 Peter (see) the dentist tomorrow evening.

(Marks: —)
5x2 10

E. Underline the correct item.

e.g. I <u>will not go</u> / <u>am not going</u> to the bank right now. I'm on my way to the market.	33 It's very cold. I <u>will/am going to</u> turn on the heating.
31 I promise I <u>will/am going to</u> bring cake tomorrow.	34 There are no clouds in the sky. It <u>isn't going to/won't</u> rain.
32 Jason predicts Manchester City <u>are going to/will</u> win the Euro Cup next year.	35 I'm sure Peter <u>is going to/will</u> win the race.

(Marks: —)
5x1 5

F. Put the verbs in the brackets into the correct form.

e.g. If you take the baby's toy, it *will cry* (cry).

36 Unless you are careful when you drive, you (have) an accident.

37 Unless we all try to use less energy, the earth's temperature (rise).

38 If you (install) a web camera, your brother can see you on his computer screen.

39 When we go to the safari park at Marwell Zoo, we (see) tigers in their natural environment.

40 When you waste energy, you (make) global warming worse.

(Marks: —
5x2 10)

Everyday English

G. Choose the correct response.

e.g. Paul never talks to me about his problems, even though he's my best friend. *F*

41 Greg and Lisa are coming over for dinner tomorrow but I don't know how to cook! What should I do?

42 I often lose my temper! What would you do if you were me?

43 I need to buy a gift for Patty, but I haven't got any money. What do I do?

44 I never have time to clean my room! What can I do?

45 My brother gets annoyed very easily! What should I do?

A Why don't you find a recipe in a cookbook?

B The best thing to do is to clean it a little every day.

C Why don't you close your eyes and count to ten when you get angry.

D If I were you, I'd ask my parents to lend me some money for the gift.

E You should tell him a joke when he gets annoyed.

F Why don't you ask him more questions?

(Marks: —
5x2 10)

Reading

H. Read the text and fill in the missing words.

There are several kinds 46) environmental pollution. They are air pollution, soil pollution, water pollution, and pollution caused by noise, and radiation. All parts of the environment are closely connected.

Pollution mostly comes 47) factories, farms, and houses. Factories spill huge amounts of waste into the water each year. Waste produced by farms include animal waste, fertilizers, and pesticides. Waste from houses, offices, hospitals, and factories spill into the water. Another major pollutant of water is oil. Oil enters oceans primarily 48) a result of oil tanker accidents. These oil spills ruin our beautiful beaches and kill birds and marine life.

To help stop water 49), we can

– clean up waste after walking our pets

– put rubbish in bins

– try 50) to waste water.

(Marks: —
5x2 10)

Listening

I. Listen to Tom talking with his mum. For each question (51-55) choose the correct answer A, B or C.

- 51 Tom wants to buy a new
A web camera
B portable DVD player
C mobile phone

52 Tom wants to keep in touch with his
A friends
B cousins
C grandparents

53 Tom's mum thinks Tom will if he has a mobile phone.
A not study
B play video games
C get a part-time job

54 Tom wants to buy a mobile phone with a
A video game
B camera
C phone card

55 Tom's mum says
A mobile phones aren't toys
B Tom shouldn't watch TV
C Tom needs a camera

(Marks: —
5x2 10)

$$\left(\begin{array}{cc} \text{Marks:} & \text{---} \\ 5 \times 2 & 10 \end{array} \right)$$

Writing

J. Write a short article for your school newspaper about air pollution (80-100 words). Use the notes below and the text in Ex. H as a model.

- What different kinds of pollution are there? (air, water, soil etc)
- Where does air pollution come from? (fumes from cars and factories etc)
- How can we help the problem? (use buses or the metro instead of the car, walk or ride your bicycle)

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slightly aged or off-white appearance. The edges of the paper are slightly irregular, suggesting it might be from a notebook or a loose-leaf binder. There is no handwriting or other markings on the page.

(Marks: $\frac{\quad}{20}$)