Action Verbs

REMEMBER THE RULES

- An **action verb** is a word that expresses action. It tells what the subject does or did.

  Joey *joined* the school band.

A. **Write** the action verb in each sentence.

1. Joey plays a trumpet in the school band.
2. He takes music lessons once a week.
3. The band practices after school and on weekends.
4. The band marches at the football games.
5. It always performs a halftime show.
6. Band members work hard on each show.
7. The fans cheer the band onto the field.
8. They applaud loudly after each number.
9. The band helps the team's spirit.
10. The fans encourage the band every season.

B. Fill in each blank with an action verb of your own.

11. Joey's family always _____ where they can see the band.
12. They _____ when the band comes onto the field.
13. Sometimes they _____ along with the music.
14. Joey's mother _____ pictures of the action.
15. The spectators _____ during intermission.

LIVEWORKSHEETS

Using Helping Verbs

REMEMBER THE RULES

- Use the **helping verbs *has, have,*** and ***had*** with the past-tense form of a verb to show an action that has already happened.

  *Jill **has decided** to visit the aquarium.*

  *I **had decided** to go last week.*

  *We **have decided** to go together.*

A. **Write** the correct form of the helping verb in parentheses.

1. I (have, has) visited the aquarium many times before.
2. Jill (have, had) traveled there once, but it was closed.
3. We (has, had) planned to go together for some time.
4. Now we (has, have) promised to go with each other.
5. We (have, has) decided to visit the coral reef exhibit first.
6. The exhibit (have, has) attracted the most visitors.
7. The sharks (has, have) added to its popularity since I was there.
8. Sharks (have, has) interested me for a long time.
9. I (has, had) witnessed the sharks being fed once before.
10. I thought the divers (has, had) displayed a lot of bravery.

B. Complete each sentence. Use *has, have,* or *had* and the correct form of the verb in parentheses.

11. The aquarium _____ animal acts for years. (include)
12. By the time we got there, the seals _____ twice. (bark)
13. Now the porpoises _____ over three buoys. (jump)
14. They _____ remarkable feats in their show. (perform)
15. The show _____ people understand the intelligence of animals. (help)

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Main Verbs and Helping Verbs

REMEMBER THE RULES

- The **main verb** in a sentence tells what the subject does or is.
- A **helping verb** helps the main verb show an action or make a statement.

*Mike's class **is planning** a talent show.*

helping verb **main verb**

A. Write the **helping** verbs then write the **main** verbs



1. Our class has decided to have a talent show.
2. It will take a lot of planning.
3. Everyone will need to get involved.
4. Some students are working on announcements.
5. Others were designing the program brochure.
6. Several students are working to set up the auditorium.
7. One person was adjusting the stage lighting.
8. Several people are building props and sets.
9. I am helping on the talent committee.
10. We will find many talented performers.

B. Write a helping verb for each main verb.

11. Today our entire class _____ excited about the talent show.
12. Yesterday some people _____ practicing musical numbers.
13. One group _____ present a gymnastic routine.
14. Soon one person _____ going to put on a magic show.
15. Now several people _____ playing musical instruments.

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