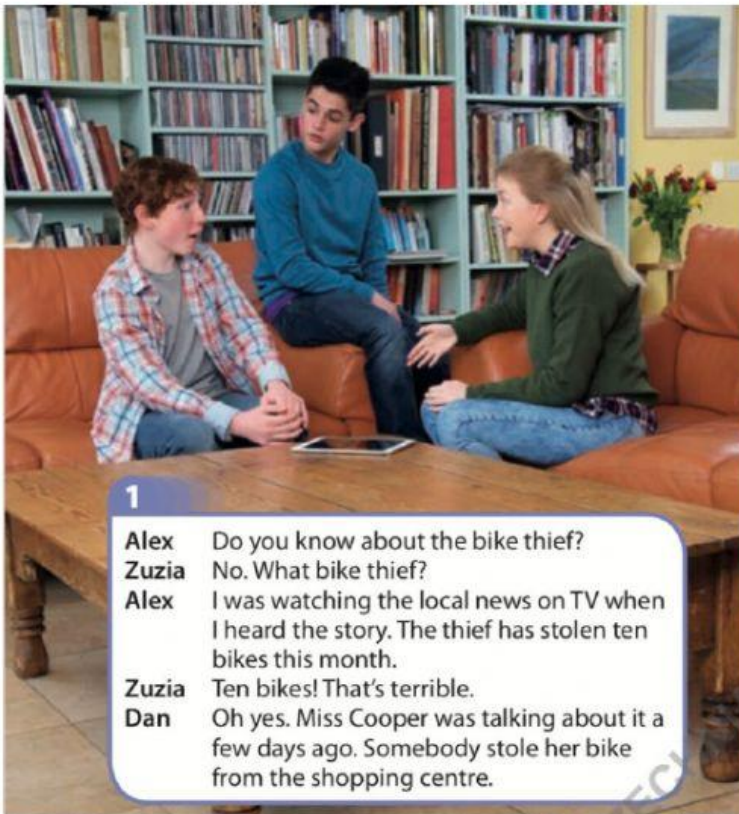


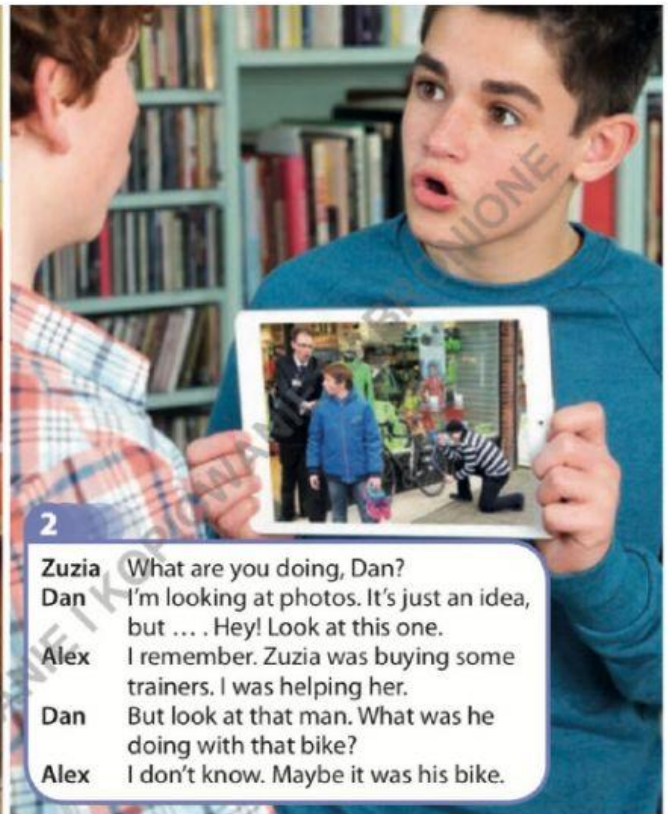
Zuzia and friends – the last episode

1. Read and listen to the story.



1

Alex Do you know about the bike thief?
Zuzia No. What bike thief?
Alex I was watching the local news on TV when I heard the story. The thief has stolen ten bikes this month.
Zuzia Ten bikes! That's terrible.
Dan Oh yes. Miss Cooper was talking about it a few days ago. Somebody stole her bike from the shopping centre.



2

Zuzia What are you doing, Dan?
Dan I'm looking at photos. It's just an idea, but ... Hey! Look at this one.
Alex I remember. Zuzia was buying some trainers. I was helping her.
Dan But look at that man. What was he doing with that bike?
Alex I don't know. Maybe it was his bike.



3

Alex But look at this photo. We're outside the cinema. And that's the same man.
Zuzia That's strange! It's a different bike. He was stealing it!
Dan Come on. We need to tell somebody about this. I'm going to phone the police. But where can we find the phone number?
Alex That's easy. I'll look online. It should be on the news website.



Alex, Dan and Zuzia are on the phone to the police.

4

Alex No, we weren't looking for the thief. But we think we took some photos of him.
Dan We were taking photos for our school website.
Zuzia We'll send you the photos by email.
Dan I'll give you our names, too. I'm Dan Travis. That's T-R-A-V-I-S.

Two days later, at school



5

- Miss Cooper** You helped to catch the bike thief. Well done!
- Alex** Thanks! But how did you find out?
- Miss Cooper** I was looking at a news website last night when I saw a story about you.
- Dan** So, we're on the school website at last. That's exciting! I've never been on it before!
- Miss Cooper** It wasn't the school website. It was the BBC News website!

Alex, Dan and Zuzia run to the ICT room.



6

- Zuzia** Here it is! This is the story – 'Schoolchildren help to catch thief'.
- Dan** 'We've taken lots of photos for the school website,' said Zuzia from Poland. 'We saw the thief in our photos.'
- Alex** Is there anything about me or Dan?
- Zuzia** Yes, there is. 'We were lucky,' explained her friends, Dan and Alex. We weren't trying to catch any criminals.'
- Dan** I don't believe it. We're famous!

2. Find the answers in the story and write the number of the picture with the answer 1,2,3,4,5 or 6.

Znajdź odpowiedzi w historyjce i zapisz numer obrazka z odpowiedzią.

- | | |
|--|----|
| 1 Who heard about the bike thief on the news? | 1. |
| 2 How many bikes has the thief stolen this month? | 2. |
| 3 Why did Miss Cooper talk about the bike thief? | 3. |
| 4 What do they need to find online? | 4. |
| 5 Who do Alex, Dan and Zuzia phone? | 5. |
| 6 Where did Miss Cooper see a story about Alex, Dan and Zuzia? | 6. |

Find phrases in the story with the same meaning. Write them in the boxes.

Znajdź w historyjce zwroty o tym samym znaczeniu. Zapisz je w ramkach.

- | | |
|-----------------------------------|----|
| 1 To tylko taki pomysł. (frame 2) | 1. |
| 2 To dziwne! (frame 3) | 2. |
| 3 Chodźcie. (frame 3) | 3. |
| 4 Dobra robota! (frame 5) | 4. |
| 5 Nie wierzę w to. (frame 6) | 5. |

Find the adjectives in the story and complete the spaces and match them with their opposites.

Znajdź przymiotniki w historyjce i uzupełnij ramki odnalezionymi wyrazami, następnie połącz je z przymiotnikami o przeciwnym znaczeniu.

- | | |
|--------------------|--|
| 1 t...e (frame 1) | |
| 2 s...e (frame 3) | |
| 3 e...y (frame 3) | |
| 4 ex...g (frame 5) | |
| 5 l...y (frame 6) | |

- boring
difficult
great
normal
unlucky

Choose the correct words. Wybierz poprawne wyrazy.

- 1 I love surprises. They're **great** / **terrible**.
- 2 I watched a **boring** / **an unlucky** programme on the TV.
- 3 We saw something **easy** / **strange** in the dark.
- 4 My homework was so **difficult** / **normal** I didn't finish it.
- 5 I always use this pen for exams – it's **lucky** / **exciting**.