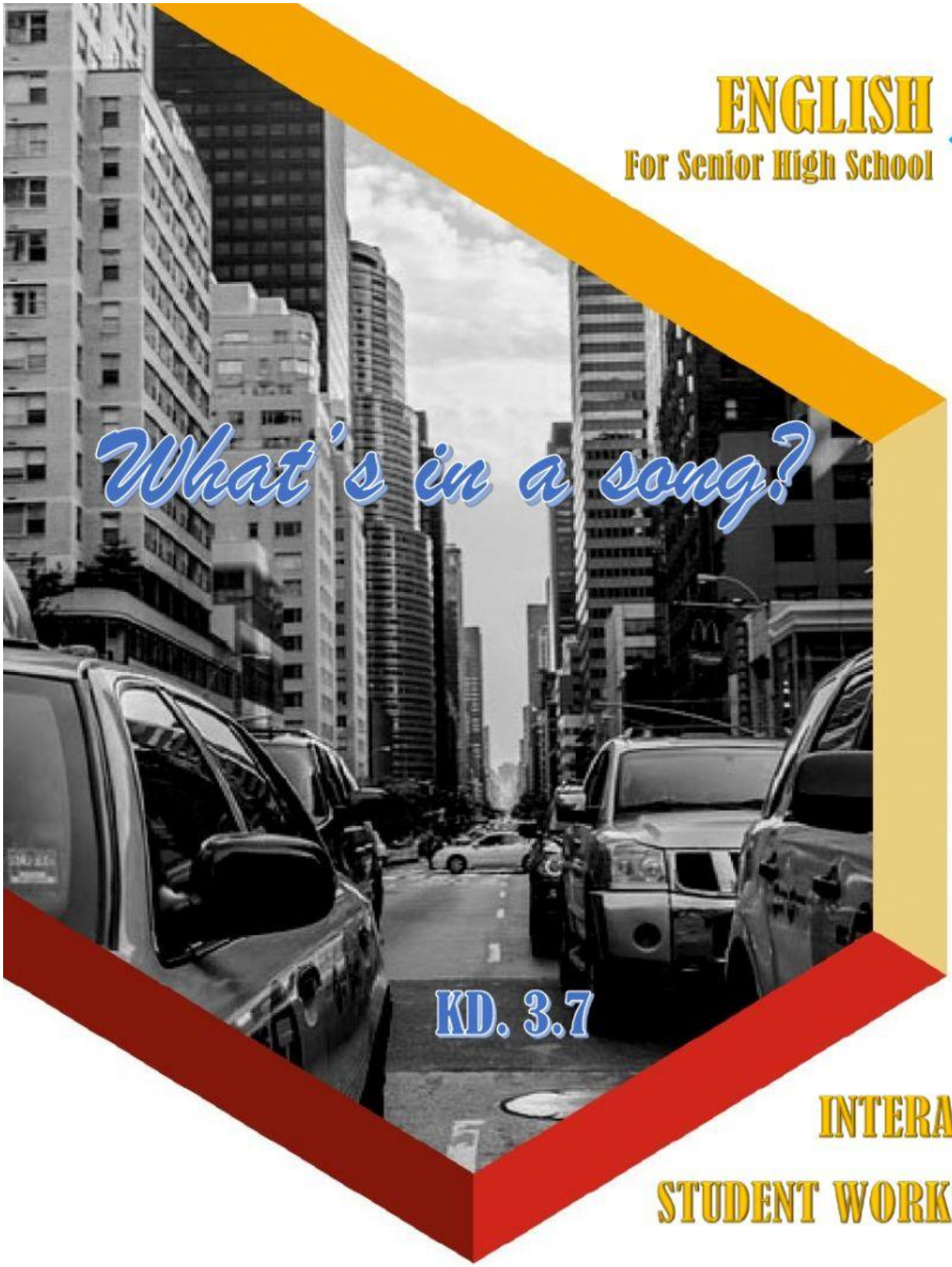
# ENGLISH

For Senior High School

Grade XII



# What's in a song?

## KD. 3.7

## INTERACTIVE STUDENT WORKSHEET

NAME _____

CLASS _____

DATE _____

SMAN 3 TARUNA ANGKASA MADIUN

Jln. Ringroad Barat Madiun 63125 Telp. 0351-473506 Fax. 0351-472477

Email: sma3madiun@yahoo.com Website: www.sman3tarunaangkasa.sch.id

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# WHAT'S IN A SONG

Bahasa Inggris SMA

Kelas XII

Penyusun:

MUHADI PRAYITNO, S.Pd., M.Pd.
SMAN 3 TARUNA ANGKASA MADIUN

# PENDAHULUAN

## A. Identitas Lembar Kerja

Mata Pelajaran : Bahasa Inggris
Kelas : XII
Judul Worksheet : What's in a song?

## B. Kompetensi Dasar

3.7 Menafsirkan fungsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja SMA/MA/SMK/MAK

4.7 Menangkap makna secara kontekstual terkait fungsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja SMA/MA/ SMK/MAK

## C. Deskripsi Singkat Materi

Musik merupakan bahasa universal. Kita menikmati musik, mengekspresikan perasaan dan menyampaikan pesan melalui lagu. Apakah Anda suka mendengarkan musik? Apakah Anda suka mengekspresikan perasaan melalui lagu? Apakah Anda suka bernyanyi untuk menghilangkan rasa jenuh atau lelah? Lagu apa yang sering Anda dengarkan? Mengapa? Apakah ada lagu yang kalian suka karena liriknya?

Lirik lagu dapat memengaruhi *mood* seseorang. Ada banyak pesan dan makna dari sebuah lirik lagu yang bisa kita dapatkan. Pesan dan makna dari lirik lagu bisa Anda peroleh jika Anda bisa menafsirkan dan menangkap makna dari sebuah lirik lagu.

Pada lembar kerja ini, Anda akan mempelajari beberapa lirik lagu agar dapat menafsirkan tujuan dan unsur kebahasaannya serta dapat menangkap makna atau pesan yang disampaikan dalam lagu. Disamping itu, Anda juga dapat menambah perbendaharaan kata dan mengembangkan kemampuan berbicara dengan mempelajari lirik lagu.

## D. Materi Pembelajaran

Materi pembelajaran pada lembar kerja ini mencakup:

- ✓ **Fungsi sosial**
  - Menghibur
  - Mengungkapkan perasaan
  - Menyampaikan pesan moral
- ✓ **Unsur kebahasaan**
  - Ungkapan yang mengandung informasi dan nilai moral terkait topik dari lagu.
  - Ucapan, tekanan kata, intonasi, ejaan, *emagery*, dan *figurative language*
- ✓ **Struktur Teks**
  - Struktur lirik lagu
  - Bagian-bagian lagu (Parts of the songs)
- ✓ **Topik**

  Lagu yang mengandung keteladanan dan inspirasi yang dapat menumbuhkan perilaku baik dalam konteks kehidupan remaja

## KEGIATAN PEMBELAJARAN

### A. Tujuan Pembelajaran

Setelah menyelesaikan Kegiatan Pembelajaran 1, Anda diharapkan mampu:

1. Menentukan pesan moral sebuah lagu.
2. Menggunakan unsur kebahasaan dalam lirik lagu terkait kehidupan remaja.
3. Membedakan lirik lagu berdasarkan unsur kebahasaan dan pesan moral.

### B. Uraian Materi

Pada Kegiatan Pembelajaran ini, Anda akan membaca dan mempelajari beberapa lirik lagu serta berlatih menentukan pesan lagu dan belajar tentang bagian-bagian lagu. Anda juga akan mempelajari unsur kebahasaan dalam lirik lagu.

**Activity 1**

Look at the pictures below. Do you know who they are? Match each picture with the available information on the right by drawing lines connecting the picture and the information!

A

Source: idntimes.com

B

Source: popbela.com

C

Source: ourweekly.com

D

Source: theguardian.com

1. This is indonesian singer, songwriter, composer, producer, writer and actress. She began singing shen she was in the fifth grade. She became more popular as a solo artist after providing the soundtrack for the 2002 hit film *Ada apa dengan Cinta?* Source: en.wikipedia.org

2. He was born on March 1, 1994. His great talent was discovered at age 13 when he published his cover song video on YouTube. Under RBMG Records, at a6 years old he released his debut album *My World* which contained the hit single "Baby". Source: en.wikipedia.org

3. He is a singer, songwriter and music producer of Lebanese origin. He was born on 16 July 1981. One of his hit songs is "Insya Allah" which was translated into some languages. Source: en.wikipedia.org

4. This singer was born in Newark, New Jersey to Daniel Fawles and Queenie Mae Proctor. She became American female singer best known in her era for the hits "I Will Survive" and "I Am What I Am". Source: en.wikipedia.org

**Activity 2**

You have matched the picture and the description in Activity 1. What did you know more about those singers and their songs? Drag the information avilable on the right and drob to the table below!

| PICTURE | SINGER NAME | HIT SONG |
|---|---|---|
| A | | |
| B | | |
| C | | |
| D | | |

| | |
|---|---|
| Justin Bieber | Ada Apa Dengan Cinta? |
| Insya Allah | Gloria Raynor |
| Melly Goeslaw | Baby |
| I Will Survive | Maher Zain |

**Activity 3**

One of the hits of Gloria Gaynor is "I Will Survive".
Complete the lyrics with the available words in the box.

| | | | | |
|---|---|---|---|---|
| strength | chained-up | mend | spent | crumble |
| petrified | expect | outer space | bother | changed |

**I Will Survive**

By Gloria Gaynor

At first I was afraid, I was (1) _____
Kept thinking I could never live
without you by my side
But then I (2)_____ so many nights
thinking how you did me wrong
And I grew strong
And I learned how to get along

And so you're back,
From (3)_____
I just walked in to find you here
with that sad look upon your face
I should have (4)_____ that stupid lock,
I should have made you leave your key
If I'd known for just one second
you'd be back to (5)_____ me.

Go on now, go, walk out the door
Just turn around now
'Cause you're not welcome anymore
Weren't you the one who tried to hurt me
with goodbye?
You think I'd (6)_____?
You think I'd lay down and die?

Oh no, not I, I will survive
Oh, as long as I know how to love,
I know I'll stay alive
I've got all my life to live
And I've got all my love to give
and I'll survive
I will survive, hey, hey

It took all the (7)_____ I had, not to fall apart
Kept trying hard to (8)_____ the pieces
of my broken heart
And I spent oh-so many nights
just feeling sorry for myself
I used to cry

But now I hold my head up high
and you see me
Somebody new
I'm not that (9)_____ little person
still in love with you
And so you felt like dropping in
and just (10)_____ me to be free
Well, now I'm saving all my lovin'
for someone who's loving me

You can watch the video below and check your answers!

**Activity 4**

Read the lyrics in Activity 3 again and answer the following questions!

1. Who sings the song?
2. Who is "You" the singer addresses in the song most probably?
3. What does the singer feel about that person?
4. Why does the singer feel so?
5. What does the singer regret for not doing about the lock?
6. Whom will the singer love?

**Activity 5**

Study the learning materials below!

## Learning Materials: Songs

**Social function of song**

People sing songs for the the following purpose:

- ✓ To entertain
- ✓ To express feeling
- ✓ To deliver message/moral lesson/social criticism

**Parts of song**

A complete song consists of parts which together make a good song. The following is the brief explanation about the common parts of songs:

- ✓ Intro: The instrumental music at the beginning of a song
- ✓ Verses: The parts of the lyrics which contains the story of the song
- ✓ Chorus/Refrain: The climax of the song which is usually repeated
- ✓ Bridge: The section which provides relief from repetition of the verses
- ✓ Outro/coda: The last section of a song, usually without lyrics, just instument.

**Language features of songs**

The language features of songs include the followings:

- ✓ Imagery
  Imagery is the language used to create images in the listeners mind.
- ✓ Figurative language
  Figurative language refers to the use of words in a way that deviates from the conventional meaning. There are some types of figurative language. Here are the common ones:
  - Simile: Comparing two things using "like" or "as", e.g. "He is as brave as lion".
  - Metaphor: Comparing two things that are not alike, e.g. "You are my sunshine".
  - Hyperbole: An exaggeration to emphasize a point, e.g. "I love you a million".
  - Personification: The atrubution human characteristics to non-living object, e.g. "My heart screamed in sadness".

**Activity 6**

After studying the learning materials above, now read the lyrics "I Will Survive" once again and answer the following questions:

1. What is the purpose of the song?
2. Which part is the Chorus of the song?
3. Can you find figurative language in the song?

**Activity 7**

The following is one of Maher Zain's hits, "For The Rest My Life".
Listen to the song to complete the lyrics.

**For The Rest of My Life**
Maher Zain

I praise Allah for (1)_____ me you my love
You found me home and (2)_____ with me
And I'm here with you
Now let me let you know

You've opened my (3)_____
I was always thinking that love was (4) _____
But everything was changed when you came along
Ohohoh….
And there's a (5)_____ of words I want to say

For the rest of my life
I'll be with you
I'll stay by your side (6)_____ and (7)_____
Till the end of my time
I'll be loving you. loving you

For the rest of my life
(8)_____ days and nights
I'll thank Allah for opening my (9)_____
Now and forever I, I'll be there for you
I know it deep in my heart

I feel so (10)_____ when I think of you
And I ask Allah to bless all we do
You're my (11)_____ and my friend and my
(12)_____

And I pray we're together in Janah

Now I find myself I feel so (13)_____
Everything has changed when you came along
Ohohoh…..
And there's a couple of words I want to say

I know it deep in my heart

Now that you're here
In front of me I strongly feel love
And I have no (14)_____
And I'm singing loud that I'll love you (15)_____

You can watch the video below and check your answers!

**Activity 8**

Read the lyrics in Activity 7 again and asnwer the following questions!

1. Who is "You" the singer talking about in the song?
2. What does the singer think about that person?
3. How did the singer think about love?
4. What changed that perception?
5. Whom will the singer be the rest of his life?
6. What is the purpose of the song?
7. Find examples of figurative language in the song!

**Activity 9**

Read the lyrics "I Will Survive" in Activity 3 again to answer questions 1 – 3.

1. This is an expression in the song "*And so you're back, from outer space*".
   What is the most probable meaning of the expression?
   A. The man comes back after he have gone for so long time
   B. The man has become an astronout when he comes back
   C. The singer is proud about the man when he comes back
   D. The man has taken a long flight to come and meet the girl
   E. The astrounot is finally back after a duty in the outer space

2. The following words are used in the song "I Will Survie"
   Match the words on the left with the meaning on the right by drawing lines!

| | |
|---|---|
| A. Petrified | 1. Break |
| B. Crumble | 2. Continue to live |
| C. Survive | 3. Tie with chain |
| D. Expect | 4. Afraid |
| E. Chained-up | 5. Hope |