



1. Ułóż wyrazy w odpowiedniej kolejności tak, by utworzyły pytania. Następnie popatrz na obrazek i napisz krótkie odpowiedzi.

1 the window/ is / cleanig/ Tom  
 \_\_\_\_\_?

2 Olivia and Martha/ cards/ playing /are  
 \_\_\_\_\_?

3 reading/ my grandad/ a magazine/ is  
 \_\_\_\_\_?

4 green shorts / Mr Smith / is / wearing/  
 \_\_\_\_\_?

5 Lidia/watching / a film /is  
 \_\_\_\_\_?

6 in the tree/ sitting/are / the birds  
 \_\_\_\_\_?

\_\_\_\_\_

## 2. Wybierz właściwy zaimek.

1. This is **mine/my** new tablet.
2. Don't touch this book. It's not **yours/your**.
3. That's Kate's schoolbag. The schoolbag is **hers/her**.
4. Go on! You can use **ours/our** computer.
5. Lisa and Bob live in a new house. The house is **theirs/their**.
6. Oh, you don't have a pen! Take **mine/my**!

## 3. Wpisz 'a' lub 'an'.

- 1 \_\_\_\_ onion
- 2 \_\_\_\_ horse
- 3 \_\_\_\_ hour
- 4 \_\_\_\_ English book
- 6 \_\_\_\_ sausage
- 7 \_\_\_\_ joke
- 8 \_\_\_\_ easy test
- 9 \_\_\_\_ webcam
- 10 \_\_\_\_ MP3 player

## 4. Uzupełnij dialog wstawiając a, an lub the.

**Clara:** What's in our picnic basket, mum?

**Mum:** There's <sup>1</sup>\_\_\_\_ orange and <sup>2</sup>\_\_\_\_ ham sandwich for you and <sup>3</sup>\_\_\_\_ egg sandwich and <sup>4</sup>\_\_\_\_ banana for Tom.

**Clara:** Oh, I don't want <sup>5</sup>\_\_\_\_ ham sandwich! Can I have <sup>6</sup>\_\_\_\_ fish sandwich instead?

**Mum:** OK, and what about <sup>7</sup>\_\_\_\_ orange? Do you want <sup>8</sup>\_\_\_\_ apple instead?

**Clara:** Please give <sup>9</sup>\_\_\_\_ orange to Tom. I don't like them.

**Mum:** OK now put <sup>10</sup>\_\_\_\_ basket next to the door and get ready for the picnic.