

1 ① Usłyszysz dwukrotnie cztery wypowiedzi nastolatków na temat spędzania czasu wolnego z rodziną. Na podstawie informacji zawartych w nagraniu do każdej wypowiedzi (1–4) dopasuj właściwe zdanie (A–E).

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

This speaker

- A says that their family spend less time together than before.
- B is often too busy to spend time with the family.
- C complains about having to change his/her plans for weekends.
- D has recently discovered positive things about his/her family.
- E is not happy about a possible future change.

Speaker 1 \_\_\_ Speaker 2 \_\_\_ Speaker 3 \_\_\_ Speaker 4 \_\_\_  
\_\_\_ / 4

2 ② Usłyszysz dwukrotnie wiadomość głosową. Uzupełnij luki 1–4 w poniższej notatce zgodnie z treścią nagrania.

Mum,

Caroline has just called. She isn't coming to Sarah's party with uncle Peter by

(1) \_\_\_\_\_ because she needs to spend some time in her (2) \_\_\_\_\_.

So, she'll be here at about three and asks if you or dad could meet her at the  
(3) \_\_\_\_\_. If not, she can go straight to the (4) \_\_\_\_\_ by taxi.

Robert

\_\_\_ / 4

3 Uzupełnij definicje. Pierwsze litery brakujących wyrazów zostały podane.

- 1 The person who lives next door to you is your **n**\_\_\_\_\_.
- 2 When a man is married, his wife's mother is his **m**\_\_\_\_\_.
- 3 When a man is engaged to a woman, she's his **f**\_\_\_\_\_.
- 4 The 26<sup>th</sup> of December is called **B**\_\_\_\_\_ **D**\_\_\_\_\_.
- 5 A person (but not a relative) that you share your flat with is your **f**\_\_\_\_\_.

\_\_\_ / 5

4 Zaznacz poprawne opcje.

- 1 My dad's son from his first marriage is my **brother-in-law / half-brother**.
- 2 I'm really **into / like** playing the guitar.
- 3 We always **wear / dress up** on Halloween.
- 4 It's 1.30. It is half past **one / two**.
- 5 Last month I went to my cousin's **marriage / wedding**. The party was great.

\_\_\_ / 5

## 5 Zaznacz poprawne opcje.

- 1 We've got **a / some** new furniture in our house.
- 2 There are too **little / few** chairs for everybody.
- 3 How **many / much** music CDs have you got?
- 4 There's **no / any** milk in the fridge.
- 5 I haven't got **many / much** free time this week.
- 6 There **is / are** a lot of new information in this book.

\_\_\_ / 6

**6 Przeczytaj opis ilustracji. Uzupełnij luki 1–5 jednym wyrazem, tak aby powstał spójny i logiczny tekst zgodny z ilustracją. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych wyrazów.**



The picture shows a table with food on it. There are a (1) \_\_\_\_\_ of different vegetables and fruit on the table. For example, there are a (2) \_\_\_\_\_ tomatoes and red peppers, but there isn't (3) \_\_\_\_\_ spinach. In the foreground there's (4) \_\_\_\_\_ egg. There's some cheese, too, but not (5) \_\_\_\_\_, just a little.

\_\_\_ / 5

**7 Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.**

**Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.**

- 1 (*Ile mięsa*) \_\_\_\_\_ do you usually eat a week?
- 2 I'm afraid we've got (*zbyt mało czasu*) \_\_\_\_\_ to visit the museum.
- 3 We have (*żadnych wiadomości*) \_\_\_\_\_ about the accident.
- 4 There are (*bardzo niewiele*) \_\_\_\_\_ good restaurants near here.

\_\_\_ / 4

**8 Przeczytaj teksty A–D. W zadaniach 1–4 z podanych odpowiedzi wybierz właściwą (A, B lub C), zgodną z treścią tekstu.**

**A**

Hi Paula. Thanks a lot for inviting me to your birthday party on Saturday. I'd really love to come but we are all going to my cousin's birthday this weekend. We're staying there till Sunday. So, happy birthday to you and I hope you'll have a great party. Pity I can't be there.  
See you at school on Monday.  
Angie

- 1 Angie wrote a message to Paula to  
A say why she can't come.  
B describe a birthday party.

C invite her to a party.

**B**

### GIFT SURVEY

We all like presents, don't we? So, in our magazine we have asked our readers what kind of gifts they like getting the most. The results of our survey are a little surprising. While some people like receiving expensive and classy presents, many more prefer things which go with their hobbies or passions. What about you? Follow the link to join our online forum and share your opinion!

2 The article suggests that most people like getting presents which are

A small.

B useful.

C expensive.

**C**

The Madeira Flower Festival

The annual Madeira Flower Festival has been an important celebration for many years. During the spring, when the flowers are the most beautiful, local people and tourists can enjoy a lot of festivities. Since it began, the festival has included a flower parade through the streets, dances, shows and concerts. Just a few years ago a new attraction appeared – a flower wall, where children put flowers as symbol of hope for a better future. Also, an interesting long-time tradition is the making of flower carpets in the streets. The festival is an amazing experience!

3 During the festival there has always been

A a symbol of hope.

B a flower wall.

C a flower parade.

**D**

I've read your blog about making best friends and I'm not sure I agree that it's always your schoolmates. I mean, you can make new friends everywhere: at school, on holiday or in the gym. What really matters is who you can call a real friend. In my opinion, it's someone you can trust and who'll always help you when you need it. It isn't easy to make friends for life, but they're the important ones, and it's not everyone you just know or hang out with.

4 In his comment John talks about

A the best place to make new friends.

B the type of people who are best friends.

C the problems with making new friends.