PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (60 points)

פרק ראשון: הבנת הנקרא (60 נקודות)

קרא את הקטע שלפניך, וענה על השאלות **1-7** שאחריו.

الفصل الأوّل: فهم المقروء (60 درجة)

اقرأ القطعة التي أمامك، وأجب عن الأسئلة **1-7** التي تليها.

Read the text below and then answer questions **1-7**.

THE RED PHONE BOX

I In the past people needed public phone boxes to make a phone call from the street. In England the phone boxes were red. They were famous all over the world. However, when people started using cell phones, these red phone boxes began to disappear. But now they are coming back.

A phone box library
From: Wikimedia Commons
Photo by: Oosoom

II Tony Inglis was the owner of an engineering company in London. He got the job to remove the red phone boxes from the streets in the 1990s because they were no longer needed. But he believed that people still wanted them. So, he bought hundreds of them. He fixed these phone boxes and started to sell them.

III At first, that seemed like a crazy idea. "These phone boxes are not like anything we use today," Mr. Inglis says. "They are so old-fashioned, big and heavy. But, on the other hand, we love things that are old, because they help us remember our past. That is why I knew my idea would succeed."

IV In the end, he was right. Now you can see these red boxes again all over central London. They began coming back because people found new uses for them. Today, they look the same on the outside, but inside they are different. Many of these boxes have an internet connection and a screen. On the screens you can find helpful information like city maps and advertisements for restaurants and shops. And, of course, they also have phones. Some have small libraries and others have coffee machines. The new uses of these phone boxes are just as important for the public as their original use.

V But some people in London are not so happy to see the red phone boxes again. One of them, John Walker, says, "These boxes are ugly. We really prefer to have green trees instead of the terrible boxes."

/המשך בעמוד 5/

לא לכתוב באזור זה
لا تكتب في هذه المنطقة

ענה באנגלית על השאלות **1-7**, על פי הקטע.
בשאלות **1**, **3**, **4** ו־**7**, הקף את המספר
של התשובה הנכונה.
בשאר השאלות ענה לפי ההוראות.
(60 נקודות)

أجب بالإنجليزيّة عن الأسئلة **1-7**، حسب القطعة.
في الأسئلة **1** وَ **3** وَ **4** وَ **7**، ضع دائرة حول
رقم الإجابة الصحيحة.
في الأسئلة الباقية، أجب حسب التعليمات.
(60 درجة)

Answer questions **1-7** in English according to the article. In questions **1**, **3**, **4** and **7**, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn about phone boxes from paragraph I?

i) Why they were red.

ii) Why people needed them.

iii) Why they are important today.

(7 points)

2. Why did people stop using phone boxes? (paragraph I)

ANSWER: .....

..... .

(8 points)

3. According to paragraph II, Tony Inglis bought the phone boxes (–).

i) to fix and sell them

ii) because his company needed them

iii) to keep them for himself

(7 points)

4. Tony knew his idea would succeed because people (–). (paragraph III)

i) like things that are big and heavy

ii) still prefer to use public phones

iii) love things from the past

(7 points)

/המשך בעמוד 6/

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5. Why did the phone boxes come back? (paragraph IV)

ANSWER: .....

..... .

(8 points)

6. **a.** How are the new phone boxes similar to the old phone boxes? Give ONE answer. (paragraph IV)

ANSWER: .....

..... .

b. How are the new phone boxes different from the old phone boxes? Give ONE answer.

ANSWER: .....

..... .

(2×8=16 points)

7. Some people in London are unhappy about the new phone boxes because (–). (paragraph V)

i) they think green trees look nicer

ii) they don't need them

iii) they prefer the old phone boxes

(7 points)

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/המשך בעמוד 7/