
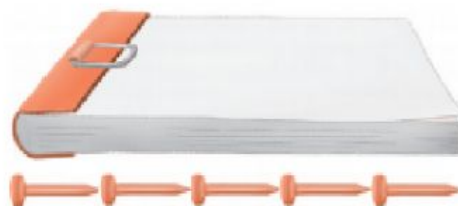


|  |         |   |  |       |         |
|--|---------|---|--|-------|---------|
|  <b>ICM</b>   INSAN CENDEKIA MADANI | Name    | : |  | Score |         |
|  | Class   | : |  | Marks | Grading |
|  | Teacher | : |  |       |         |
|  | Date    | : |  |       |         |

## Length and Mass

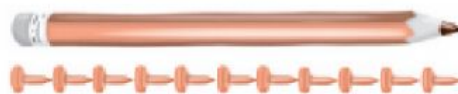
1 Write the missing numbers.

(a)



The notebook is about \_\_\_\_\_ long.

(b)



The pencil is about \_\_\_\_\_ long.

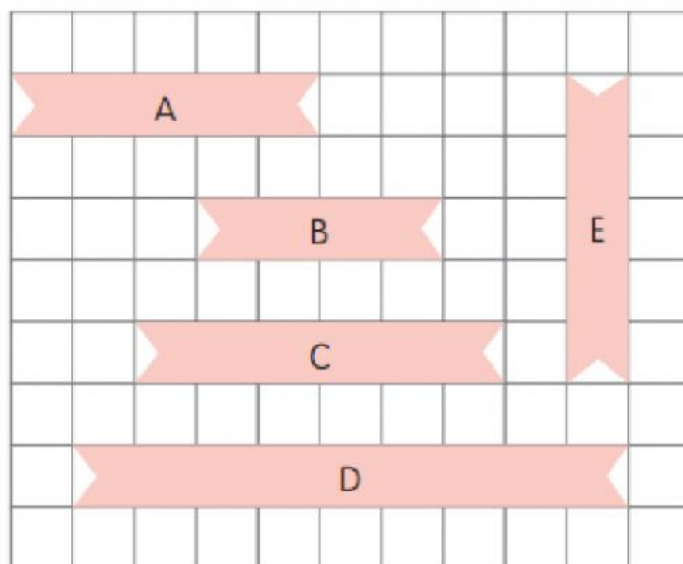
(c)



The screwdriver is about \_\_\_\_\_ long.

**ICM**INSAN  
CENDEKIA  
MADANI

- 2 Look at the ribbons.  
Each  stands for 1 unit.



Complete.

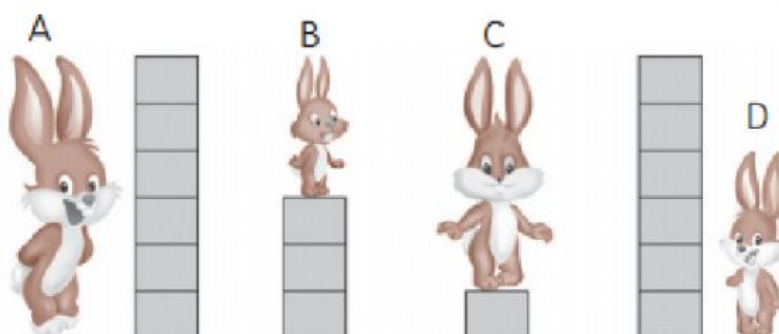
- (a) Ribbon B is \_\_\_\_\_ units long.
- (b) Ribbon C is \_\_\_\_\_ units long.
- (c) Ribbon C is shorter than Ribbon \_\_\_\_\_.
- (d) Ribbon A is longer than Ribbon \_\_\_\_\_.
- (e) Ribbon \_\_\_\_\_ is as long as Ribbon \_\_\_\_\_.
- (f) Ribbon \_\_\_\_\_ is the shortest.
- (g) Ribbon \_\_\_\_\_ is the longest.

- 3 Each  stands for 1 unit.



What is the length of the cucumber? \_\_\_\_\_ units

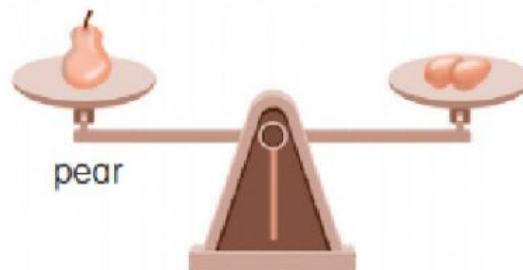
- 4 Arrange the rabbits in order.  
Begin with the shortest rabbit.



, , ,   
shortest tallest

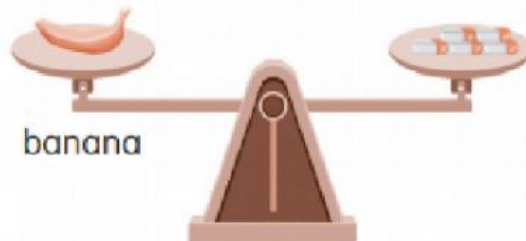
5 Write the missing numbers.

(a)



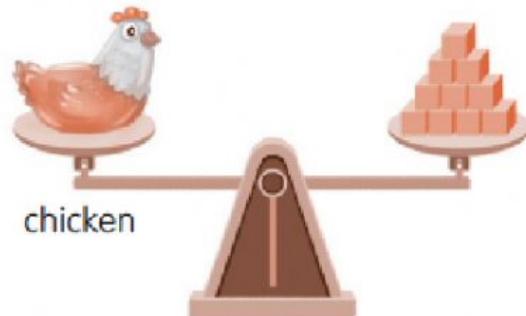
The pear is as heavy as \_\_\_\_\_ .

(b)



The banana is as heavy as \_\_\_\_\_ .

(c)




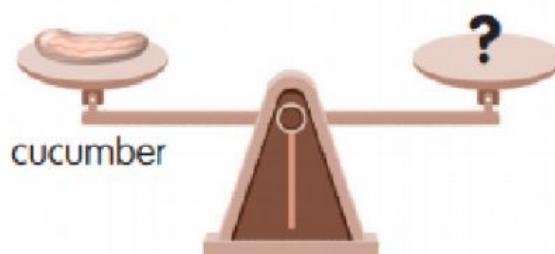
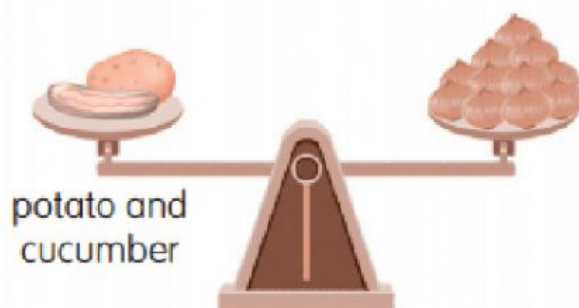
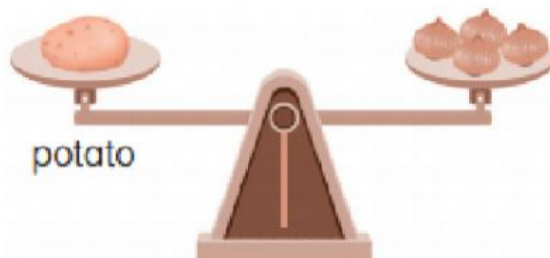
The chicken is as heavy as \_\_\_\_\_ .



**ICM**

INSAN  
CENDEKIA  
MADANI

- 6 Look at the pictures.  
Each  stands for 1 unit.



What is the mass of the cucumber? \_\_\_\_\_ units

How did you do your worksheet?

(write A, B, or C)



A. I did the worksheet  
by myself



B. I did with a little help



C. I did with a lot of help