

**Zadanie 6. (0–3)**

Uzupełnij rozmowę telefoniczną. Wpisz w każdą lukę (6.1.–6.3.) brakujący fragment wypowiedzi, tak aby otrzymać spójny i logiczny tekst. Wykorzystaj wyrazy podane w nawiasie, ale nie zmieniaj ich formy. Luki należy uzupełnić w języku angielskim.

**Uwaga!** W każdą lukę możesz wpisać maksymalnie cztery wyrazy, wliczając w to wyraz już podany.

Grandma: Hello Ben.

Ben: Good morning Grandma. 6.1. (ask) \_\_\_\_\_  
you to do something for me?

Grandma: Sure. What is it?

Ben: Well, we are organising a cake sale at our school.

Grandma: Sounds great!

Ben: I want to make a chocolate cake but I 6.2. (no) \_\_\_\_\_  
\_\_\_\_\_ how to do it.

Grandma: No problem, I'll make it for you.

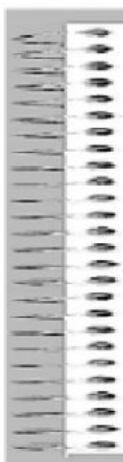
Ben: Oh, I 6.3. (like) \_\_\_\_\_ it myself. I just need  
you to show me how.

Grandma: OK, come over at 5 o'clock, then.

Ben: Thank you so much! See you in the afternoon!

**Zadanie 7. (0–4)**

Przeczytaj teksty. W zadaniach 7.1.–7.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B albo C.



---

### *Amanda's Diary*

---

*Monday, 6<sup>th</sup> April*

Funny things happen to me sometimes. Two days ago, I found a rose on my doorstep. I thought it was from a boy I'd met, so I put it in my room. But yesterday my sister came back home after a date and asked me if I had seen her rose. It turned out that her boyfriend had left the flower for her! We both had a good laugh about it.

**7.1. Amanda took the rose because**

- A. she believed it was for her.
- B. her sister asked her to do it.
- C. she wanted to give it to her sister.



**A NEWLY RENOVATED, VERY COMFORTABLE SOFA FOR SALE**  
**GREAT CONDITION, LOW PRICE**  
It needs to go quickly because we're moving away.

**7.2. The text was written by a person who**

- A. renovates furniture quickly.
- B. wants to sell a piece of furniture.
- C. offers to move furniture cheaply.

## YELLOWSTONE NATIONAL PARK REGULATIONS



Feeding wild bears is not allowed!

They are likely to attack you if you get too close.

Don't invite them to your campsite by leaving garbage on the ground.

### 7.3. The author of the text

- A. advises readers where to leave food for animals.
- B. warns readers of a possible danger.
- C. invites readers to a national park.

### SATURDAY EVENTS IN NOTTINGHAM

- 16:00 A guided walk around the historical market square – be prepared for both funny and scary stories from the past.
- 18:00 Activities for children and a science quiz.

Hi Josh, yesterday I was at the new stadium! It was the first game of the season. The stadium looks great and our team won the game. And you won't believe it, just as I was leaving I met our friend, Isabelle! Adam

### 7.4. Both texts are about

- A. spending time somewhere.
- B. winning a prize.
- C. meeting a friend.

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**

**Zadanie 8. (0–4)**

Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (8.1.–8.4.) literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać spójny i logiczny tekst. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

**RAINING POETRY**

If you're walking in Boston when it rains, make sure to look under your feet. 8.1. \_\_\_\_ It is part of an art project called *Raining Poetry*. A team of young artists installed the first poem for this year's *National Poetry Month* in Boston. 8.2. \_\_\_\_ All of them were painted using a special spray, which cannot be seen on a dry, sunny day. But when raindrops start falling from the sky, the poems appear on the ground.

By now you can find the poems in many parts of the city. They were all chosen by Danielle Georges, a poet from Boston. 8.3. \_\_\_\_ The project's organizers hope that these subjects will inspire people to go for walks in wet weather. So far, all of the poems are in English. 8.4. \_\_\_\_ They plan to start with Portuguese and Spanish, which are widely spoken in Boston.

Na podstawie: [www.tweentribune.com](http://www.tweentribune.com)

- A. However, the project's organizers are going to add new ones in other languages.
- B. Don't be surprised if you see a poem on the wet pavement.
- C. That's why this special paint only lasts about eight weeks.
- D. A few more were added a week after that event.
- E. She selected poems only about water and rain.

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**




**Zadanie 9. (0–4)**

Przeczytaj trzy wpisy (A–C) zamieszczone na forum przez osoby, które będą gościć uczniów w ramach międzynarodowej wymiany, oraz zdania 9.1.–9.4. Do każdego zdania dopasuj właściwy wpis. Wpisz rozwiązania do tabeli.

Uwaga! Jeden z wpisów pasuje do dwóch zdań.

## STUDENT EXCHANGE FORUM

A.




Sue

We're going to be a host family for Kostas, a student from Greece. I haven't talked to him yet and I'm curious about what he's like. Is he outgoing or shy? Tomorrow I should get his first email and I'm sure we'll become friends. His room is quite small but I hope that won't be a problem for him.

[Top](#)
[Edit](#)
[Delete](#)

B.




Molly

Lara, a student from Sweden, is coming to visit my family. I've already had some video chats with her. I've even seen her brother! Lara makes me laugh a lot and I like her. However, I'm a bit worried because it'll be the first time someone else is going to share my room. Has anybody else been in a similar situation?

[Top](#)
[Edit](#)
[Delete](#)

C.



Amelia

Inez, a student from Spain, is coming to stay with us for the whole school year. I have two sisters and I'm afraid that Inez might have problems getting on with Jane, the younger one. She's at a difficult age. Anyway, I'm going to phone Inez for the first time next weekend. I'll tell her about our house and her room, and ask what she likes to eat. Is there anything else I should do?

[Top](#)
[Edit](#)
[Delete](#)

**The author of the post**

9.1.	worries that the exchange student won't have a good relationship with her family member.	
9.2.	thinks that living in one room with the exchange student may be a problem.	
9.3.	is wondering about the exchange student's personality.	
9.4.	has talked to the exchange student a few times so far.	

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**

**Zadanie 10. (0–3)**

Przeczytaj tekst. Uzupełnij w e-mailu luki 10.1.–10.3. zgodnie z treścią tekstu, tak aby jak najbardziej precyzyjnie oddać jego sens. Luki należy uzupełnić w języku polskim.



Plan the perfect day with us!

Check the schedule for the different attractions at our Marine Park.

	Price*	Times
<b>Ocean Walker</b> Take a walk on the bottom of the ocean. You will feel like a real diver. Watch fish and other sea life. It's 100% safe.	\$40	Mon to Sun: 9:00 a.m. – 4:00 p.m.
<b>Fish Feeding</b> Why don't you try feeding our fish while standing on a platform with a glass floor? It's so exciting to see fish right under your feet!	\$10	Mon to Sun: 11:00 a.m. – 2:00 p.m. Booking required
<b>Shark Dive</b> Have you ever been eye to eye with a shark? A special capsule will take you underwater to admire these animals!	\$55	Available only during the summer holidays.
<b>Amazing Dolphins</b> Would you like to watch our cheerful dolphins dance to the music? You can even suggest a song to be played. An unforgettable experience is guaranteed.	\$15	Mon to Sun: 12:15 p.m. – 3:15 p.m. Booking required
*Please note that all prices are per person.		

Na podstawie: [www.ushakamarineworld.co.za](http://www.ushakamarineworld.co.za)

Wiadomość	
Od:	Magda
Do:	Ola
Temat:	Oceanarium
<p>Cześć Olu,</p> <p>bardzo się cieszę, że zobaczymy się jeszcze przed końcem roku szkolnego! Tak jak ustaliliśmy, podczas Twojej wizyty pojdziemy do oceanarium. Właśnie zarezerwowałam nam karmienie ryb na sobotę o 11:00. Myślę, że jest to ciekawe, bo karmi się je z pomostu, który ma 10.1. _____.</p> <p>Mogłabym jeszcze zarezerwować miejsca na inną atrakcję, np. pokaz delfinów. Daj mi, proszę, znać, czy ten pomysł Ci odpowiada. Podczas tego pokazu delfiny będą 10.2. _____. Niestety nie będziemy mogli zobaczyć rekinów, ponieważ ta atrakcja jest czynna tylko 10.3. _____.</p> <p>Czekam na Twoją odpowiedź,</p> <p>Magda</p>	

**Zadanie 11. (0–3)**

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 11.1.–11.3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. ago	B. hardly	C. took	D. later	E. rode	F. wrong
--------	-----------	---------	----------	---------	----------

**THE MYSTERY OF AMELIA EARHART**

Amelia Earhart wanted to become the first woman to fly around the world. On June 1, 1937, her plane 11.1. \_\_\_\_\_ off from Miami, Florida. Thirty-one days 11.2. \_\_\_\_\_, Amelia Earhart and her navigator had completed most of their journey. They reached a small island in the Pacific Ocean. Their next stop was planned on another island 2,500 miles away. But something went 11.3. \_\_\_\_\_ during the flight and they didn't reach the island. Nobody ever heard from them again. Today, after over 80 years, we are still not sure what happened to them.

Na podstawie: [www.scholastic.com](http://www.scholastic.com)

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**



**Zadanie 12. (0–4)**

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 12.1.–12.4. Zakreśl jedną z liter: A, B albo C.

**WILLIAM SHAKESPEARE'S SCHOOL LIFE**

Do you want to know what William Shakespeare's school life was like? He started school when he was 7 years old. In those days, children attended school 12.1. \_\_\_\_\_ Monday to Saturday. Lessons started at 6 in the morning and finished at 5 in the afternoon so Shakespeare had very 12.2. \_\_\_\_\_ free time. He learned Latin, astronomy and logic but had no physical education. There were tests 12.3. \_\_\_\_\_ week and students were punished if they didn't do well. At the age of fourteen, Shakespeare 12.4. \_\_\_\_\_ going to school because his father could not pay for it any more.

Na podstawie: [www.thoughtco.com](http://www.thoughtco.com)

- |       |            |                |                 |
|-------|------------|----------------|-----------------|
| 12.1. | A. on      | B. between     | C. from         |
| 12.2. | A. small   | B. little      | C. no           |
| 12.3. | A. every   | B. once        | C. this         |
| 12.4. | A. stopped | B. has stopped | C. was stopping |

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**



**Zadanie 13. (0–4)**

Wykorzystując wyrazy podane **WIELKIMI** literami, uzupełnij każde zdanie z luką, tak aby zachować sens zdania wyjściowego (13.1.–13.4.). Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań.

Uwaga! Nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyraz już podany.

13.1. How much is petrol in Poland?

**COST**

How much \_\_\_\_\_ in Poland?

13.2. I've got a lot of T-shirts but the blue one is my favourite.

**THAN**

I like my blue T-shirt \_\_\_\_\_ my other T-shirts.

13.3. We will finish this project on Monday.

**BE**

This project \_\_\_\_\_ on Monday.

13.4. I have been a member of the Animal Club for three months.

**MONTHS**

I joined the Animal Club \_\_\_\_\_.