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Sections	1 st	2 nd	3 rd
A			
B			
C			
D			
Total			
Corrector			

NAME _____ SURNAME _____

SENIOR FOUR EXAM

Paper 1 "L"
Time allowed: 2hs

SECTION A: Reading Comprehension.

Read the text below and mark the statements true (T) or false(F).

THE POWER OF COMMUNICATION

When I was younger I hated languages. My dad spoke several and was convinced I had inherited his ability. I barely passed a GCSE in German and promised myself to concentrate on English from then on.

It wasn't until I started thinking about my gap year that I considered learning a second language while I was away. I eventually chose Chile and, to my surprise, after being there for four months I was addicted to learning Spanish.

I was working in a school for disabled children in a class of six. Only two children could speak, and neither of them well, but I realised slowly that every child could communicate. Some of them used physical signs and movements to express themselves. Others used their voices – they made noises which changed depending on how they felt. They even 'talked' to each other, having arguments and friendly chats like anyone else. Every child in that room had a strong personality, likes and dislikes, desires and fears that they communicated every day, without saying a single sentence. Slowly, I learned not only Spanish but the language of every one of the children I cared for. It was inspirational to see these children whose disability gave them a good excuse to not learn, chatting with each other and myself easily. I had been making excuses for not trying all these years and here were a group of disabled eight-year-olds showing me how important communication really is. It made me want to learn Spanish so that I could express my personality in the way that they had learned to do.

And so, every day I would go to work for 8 hours, come home and spend my evenings studying Spanish. I loved the thrill of recognising a new word. When I arrived I spoke nothing but when I left I could happily have a conversation. I changed my degree from History to Spanish language. My life was going in a completely different direction, and I'm sure I'm happier than I would have been if I hadn't changed course. That is what I learned from those children – that dedication to communication can open doors like nothing else. Doors to friendship and happiness, to excitement and adventure. Just don't tell my dad that he was right....

(Adapted from <http://learnenglishteens.britishcouncil.org>)

Glossary: *gap year:* a year between leaving school and going to university, which some young people use as an opportunity to travel, earn money, or get experience of working.

- The writer had always been highly interested in languages. ____
- None of the students in the Chilean school could speak. ____
- The writer admired the effort the children made to communicate. ____
- All the students in his class managed to express their ideas and feelings. ____
- His work with disabled children made him change his course of studies. ____

SECTION B: Language in use.

I- Choose the most suitable alternative and write it in the blanks, as in the example.

e.g. His new book has been a great b . It sold over a million copies in the first month.
a- failure b- success c- compliment

- What's the latest you can _____ of the hotel?
a- check out b- check in c- go away
- My boss is a very _____ person who wants to win at all costs.
a- brave b- talented c- competitive
- This pizza _____ for me. It looks like a Margherita and I ordered a Four Seasons.
a- must be b- can't be c- might be
- Try to avoid _____ your computer on all the time.
a- leave b- to leave c- leaving
- I'm not _____ as I used to be.
a- more patient b- as patient c- patient

III - Fill in the blanks with the correct form of the verbs in brackets. Make any necessary changes.

Yesterday I did something a bit different to celebrate my 23rd birthday. I went bungee jumping. For those of you who are interested, here is my review of this extreme sport I _____ (recently try).

Great Canadian Bungee is the biggest bungee jump in North America. It is very near Canada's capital city, Ottawa. This means it is quite easy _____ (access), and the easiest means of transport is by car.

I booked my jump so that I could choose the time for my birthday. I arrived, gave my name to the receptionist, and then signed some documents. While I _____ (sign) the papers I asked myself if I was crazy. I was essentially saying that if I _____ (die), it was not their fault. Wow!

We were a group of approximately 10 people. Our jump order _____ (give) and they put me towards the end as men often _____ (weigh) more than women. We walked to the platform area, where two more instructors _____ (wait) to assist me. After double-checking all my equipment, I _____ (tie) to the jump rope and allowed to walk to the edge of the platform.

After my countdown from 5, I spread my arms and jumped from the platform. The DVD later showed that my whole jump was more graceful than I _____ (imagine). The rebounds were almost as good as the first jump, one of my shoes felt like it might fall off until finally I was lowered into the waiting boat.

It was such a great experience that I think I _____ (try) it again soon.

III - Complete each of the following sentences in such a way that it means exactly the same as the original sentence.

- 1- "How long did you stay in the UK?" Carlos asked Karin. **SHE**
Carlos asked her _____.
- 2- When she was a child she went skating in Central Park every Saturday. **USED**
When she was a child she _____.
- 3- It was such a delicious chocolate cake that we ate it all. **SO**
The chocolate cake was _____.
- 4- A storm damaged the school near our house last spring. **BY**
The school near our house _____.
- 5- "I'm sure Manchester United will win the match." **WAS**
Michael said _____.
- 6- The people bought our flat. They are very nice. **WHO**
The people _____.
- 7- Perhaps Derek will take part in the London Marathon after all. **MIGHT**
Derek _____.
- 8- Simon doesn't get married because he can't find the right person. **IF**
Simon would get married _____.
- 9- If there isn't a fire, the alarm won't ring. **UNLESS**
The alarm won't ring _____.
- 10- I haven't got a house with a swimming-pool. **WISH**
I _____.

