

Part 1 (6 points, 1 point per item)

You will hear people speaking in six different situations. For questions 1-6, choose the best answer, A, B or C. There is an example (0). You will hear each situation twice. You now have 15 seconds to review the task.

- 0 On what day does the park clean-up take place?
A Friday
B Sunday
C Monday

- 01 The woman decides not to buy the bag because it is
A too expensive.
B second-hand.
C not her style.

- 02 How many people were hurt in the earthquake?
A three
B five
C seven

- 03 You will hear two people talking in a restaurant. At what age did the woman become a vegetarian?
A 10
B 15
C 40

- 04 How long do students have to complete the exam?
A 2 hours
B 1 hour
C 30 minutes

- 05 Where can visitors have a snack at the cookery fair?
A in area A
B in area B
C in area C

- 06 You are going to hear an advertisement. What can visitors do on the island?
A play field sports
B see wild animals
C learn to build statues

Part 2

| TASK ONE | | TASK TWO | |
|---|--------------------------------------|--|---------------------------------------|
| For questions 1–5, choose from the list (A–H) the person who each speaker is talking about. | | For questions 6–10, choose from the list (A–H) the quality the speaker admires about the person. | |
| A a deep-sea diver | | A a positive outlook on life | |
| B a fisherman/fisherwoman | Speaker 1 <input type="checkbox"/> 1 | B ability to anticipate problems | Speaker 1 <input type="checkbox"/> 6 |
| C a gardener | Speaker 2 <input type="checkbox"/> 2 | C an enquiring mind | Speaker 2 <input type="checkbox"/> 7 |
| D a magician | Speaker 3 <input type="checkbox"/> 3 | D attention to detail | Speaker 3 <input type="checkbox"/> 8 |
| E a musician | Speaker 4 <input type="checkbox"/> 4 | E calmness under pressure | Speaker 4 <input type="checkbox"/> 9 |
| F an actor | Speaker 5 <input type="checkbox"/> 5 | F readiness to explain things | Speaker 5 <input type="checkbox"/> 10 |
| G an archaeologist | | G kindness to children | |
| H an explorer | | H originality and inventiveness | |

Part 3 (4 points, 1 point per item)

You will hear a man talking about Jon Burgerman, a British artist. For questions 13–16, choose the best answer, A, B or C. There is an example (0). You will hear the recording twice. You now have 30 seconds to review the task.

- 0 A doodle is a drawing that
- A is done without using much concentration.
 - B requires complicated skills.
 - C can help you remember something.
- 13 Jon decided to work in the office
- A to further his art career.
 - B to learn important skills.
 - C to increase his income.
- 14 Jon made stickers of his doodles to
- A sell to the general public.
 - B be used on CD covers.
 - C build up his reputation.
- 15 Jon has been asked to design
- A a sports jersey.
 - B an airline's logo.
 - C the container for a drink.
- 16 In recent times, Jon has
- A returned to third-level education.
 - B started giving talks to students.
 - C stopped creating doodles.

Part 4 (9 points, 1 point per item)

You will hear a man talking about choosing a career. For questions 17-25 complete the sentences. You may write **one** word only. Write the word **exactly** as you hear it. There is an example (0). You will hear the recording twice. You now have 30 seconds to review the task.

Many new (0) graduates can't decide what type of job they'd like to do.

A person's job can play a big role in their (17) _____.

You shouldn't automatically think your (18) _____ is over after you graduate.

There are many third-level courses that allow you to keep your (19) _____ options open.

Entering an apprenticeship might be a good option for those interested in (20) _____ work.

Internship (21) _____ allow people to gain experience in an area of work.

A(n) (22) _____ careers advisor can help you decide what career to follow.

It's easier to apply for a job when you have all of your (23) _____ organised.

Even if there are no (24) _____ job advertisements in the newspaper, you should always have your CV ready.

By having your papers ready you can focus on your (25) _____.

Part 5 (5 points, 1 point per item)

You will hear people talking about factors that make a good holiday. For questions 26-30, match the extracts you hear with statements A-G. There is an example (0). You will hear the recording twice. You now have 15 seconds to review the task. There is **one** statement that you do not need to use.

- A It's the people you share a holiday with that makes it special.
- B Being able to speak the local language fluently is important.
- C Sampling the local cuisine is the ultimate holiday experience.
- D Returning to the same location for a holiday is not very exciting.
- E Immersing yourself in the local customs is the best part of a holiday.
- F Creating a schedule will help you to make the most of your holiday.
- G The break itself is more important than the destination or who you travel with.

| | | |
|----|-----------|---|
| 0 | Speaker 0 | A |
| 26 | Speaker 1 | |
| 27 | Speaker 2 | |
| 28 | Speaker 3 | |
| 29 | Speaker 4 | |
| 30 | Speaker 5 | |