



INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

ACTIVITY 1 WARM UP

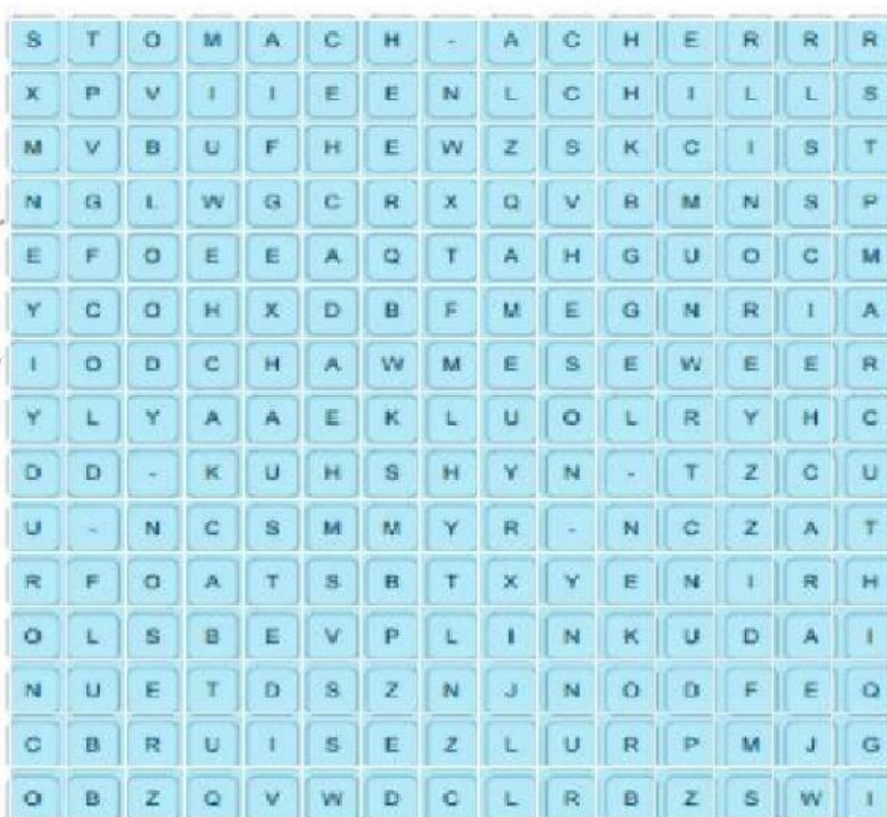
NOTA IMPORTANTE: al iniciar esta guía no se puede volver a abrirla para terminarla por partes, debes acabarla toda para que puedas obtener una buena nota, de lo contrario las actividades quedarán incompletas.

1. Busca las enfermedades del cuerpo humano dentro de la sopa de letras:



Can you find all the hidden words in this word search?

Words can go in the following directions: → ← ↓ ↑



STOMACH-ACHE

RUNNY-NOSE

EXHAUSTED

SICK

CRAMP

CUT

COUGH

DIZZY

BACKACHE

HEADACHE

BLOODY-NOSE

EARACHE

CUT

BROKEN-LEG

BRUISE

COLD-FLU





ACTIVITY 2

STUDY PRESENTATION

NOTA: PARA HACER ESTA ACTIVIDAD, PRIMERO DEBES VER EL VIDEO QUE TRATA SOBRE EL PASADO SIMPLE QUE LA PROFESORA PUSO EN LA GUÍA DE TRABAJO.

Simple past / Regular verbs

Completa con la forma correcta del verbo regular dado en paréntesis, no olvides que con los verbos regulares tenemos que añadir **ed** al final para que quede en pasado.

1. They **invited** Mary and Laura to their party. (invite)
2. I _____ in Bogotá. (live)
3. She _____ as an English teacher. (work)
4. We _____ late to the class. (arrive)
5. My mother _____ me yesterday. (call)
6. They _____ the house white. (paint)
7. I _____ hard last week. (study)
8. You _____ soccer with my father last night. (play)
9. He _____ great at the party. (look)
10. She _____ yesterday. (cry)



**PAST
SIMPLE**



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ACTIVITY 3

STUDY PRACTICE VOCABULARY

¡Vamos a estudiar y a practicar un poco más sobre el vocabulario de la salud y enfermedades con esta actividad!

How Do You Feel? (young/beginning learners)



HOW DO YOU FEEL?



Choose the correct phrase for the picture.



- ☐ I feel **fine**.
- ☐ I feel **sick**.
- ☐ I feel **good**.



- ☐ I feel **fine**.
- ☐ My **stomach** hurts.
- ☐ I have a **headache**.



- ☐ My tooth hurts.
- ☐ I feel **fine**.
- ☐ I have a **stomachache**.

HOW DO THEY FEEL?



- ☐ She feels **good**.
- ☐ She has a **fever**.
- ☐ She has an **earache**.



- ☐ She has an **earache**.
- ☐ She feels **fine**.
- ☐ She has a **cold**.



- ☐ He feels **good**.
- ☐ He has a **headache**.
- ☐ He has a **stomachache**.



- ☐ He feels **fine**.
- ☐ He has a **toothache**.
- ☐ He has a **cold**.



- ☐ He feels **good**.
- ☐ He feels **sick**.
- ☐ He has a **fever**.



- ☐ They have **fevers**.
- ☐ They are **fine**.
- ☐ They have **colds**.





ACTIVITY 4

PRODUCTION - WRAP UP

NOTA: PARA HACER ESTA ACTIVIDAD, PRIMERO DEBES VER EL VIDEO QUE TRATA SOBRE EL PASADO SIMPLE QUE LA PROFESORA PUSO EN LA GUÍA DE TRABAJO.

Simple past

Regular and irregular verbs

Completa con la forma regular o irregular del verbo dado entre paréntesis.

1. Last year I (spend) my holiday in Ireland.
2. It (be) great.
3. I (travel) around by car with two friends and we (visit) lots of interesting places.
4. In the evenings we usually (go) to a pub.
5. One night we even (learn) some Irish dances.
6. We (be) very lucky with the weather.
7. It (rain) a lot.
8. But we (see) some beautiful rainbows.
9. We (call) your mother last night.

