INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

ACTVITY 1 WARM UP

NOTA IMPORTANTE: al iniciar esta guía no se puede volver a abrirla para terminarla por partes, debes acabarla toda para que puedas obtener una buena nota, de lo contrario las actividades quedarán incompletas.

1. **Busca las enfermedades del cuerpo humano dentro de la sopa de letras:**

Can you find all the hidden words in this word search?

Words can go in the following directions: → ← ↓ ↑

S	T	O	M	A	C	H	-	A	C	H	E	R	R	R
X	P	V	I	I	E	E	N	L	C	H	I	L	L	S
M	V	B	U	F	H	E	W	Z	S	K	C	I	S	T
N	G	I	W	G	C	R	X	Q	V	R	M	N	S	P
E	F	O	E	E	A	Q	T	A	H	G	U	O	C	M
Y	C	O	H	X	D	B	F	M	E	G	N	R	I	A
I	O	D	C	H	A	W	M	E	S	E	W	E	E	R
Y	L	Y	A	A	E	K	L	U	O	L	R	Y	H	C
D	D	-	K	U	H	S	H	Y	N	-	T	Z	C	U
U	-	N	C	S	M	M	Y	R	-	N	C	Z	A	T
R	F	O	A	T	S	B	T	X	Y	E	N	I	R	H
O	L	S	B	E	V	P	L	I	N	K	U	D	A	I
N	U	E	T	D	S	Z	N	J	N	O	D	F	E	Q
C	B	R	U	I	S	E	Z	L	U	R	P	M	J	G
O	B	Z	Q	V	W	D	C	L	R	B	Z	S	W	I

STOMACH-ACHE	COUGH	EARACHE
RUNNY-NOSE	DIZZY	CUT
EXHAUSTED	BACKACHE	BROKEN-LEG
SICK	HEADACHE	BRUISE
CRAMP	BLOODY-NOSE	COLD-FLU

LIVEWORKSHEETS

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ACTIVITY 2

STUDY PRESENTATION

NOTA: PARA HACER ESTA ACTIVIDAD, PRIMERO DEBES VER EL VIDEO QUE TRATA SOBRE EL PASADO SIMPLE QUE LA PROFESORA PUSO EN LA GUÍA DE TRABAJO.

Simple past / Regular verbs

Completa con la forma correcta del verbo regular dado en paréntesis, no olvides que con los verbos regulares tenemos que añadir ed al final para que quede en pasado.

1. They invited Mary and Laura to their party. (invite)
2. I_____in Bogotá. (live)
3. She_____as an English teacher. (work)
4. We_____late to the class. (arrive)
5. My mother_____me yesterday. (call)
6. They_____the house white. (paint)
7. I_____hard last week. (study)
8. You_____soccer with my father last night. (play)
9. He_____great at the party. (look)
10. She_____yesterday. (cry)

LIVEWORKSHEETS

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ACTIVITY 3

STUDY PRACTICE VOCABULARY

¡Vamos a estudiar y a practicar un poco más sobre el vocabulario de la salud y enfermedades con esta actividad!

How Do You Feel? (young/beginning learners)

HOW DO YOU FEEL?

Choose the correct phrase for the picture.

- I feel **fine**.
- I feel **sick**.
- I feel **good**.

- I feel **fine**.
- My **stomach** hurts.
- I have a **headache**.

- My tooth hurts.
- I feel **fine**.
- I have a **stomachache**.

HOW DO THEY FEEL?

- She feels **good**.
- She has a **fever**.
- She has an **earache**.

- She has an **earache**.
- She feels **fine**.
- She has a **cold**.

- He feels **good**.
- He has a **headache**.
- He has a **stomachache**.

- He feels **fine**.
- He has a **toothache**.
- He has a **cold**.

- He feels **good**.
- He feels **sick**.
- He has a **fever**.

- They have **fevers**.
- They are **fine**.
- They have **colds**.

LIVEWORKSHEETS

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ACTIVITY 4

PRODUCTION - WRAP UP

NOTA: PARA HACER ESTA ACTIVIDAD, PRIMERO DEBES VER EL VIDEO QUE TRATA SOBRE EL PASADO SIMPLE QUE LA PROFESORA PUSO EN LA GUÍA DE TRABAJO.

Simple past

Regular and irregular verbs

Completa con la forma regular o irregular del verbo dado entre paréntesis.

1. Last year I (spend) [spent] my holiday in Ireland.
2. It (be) [ ] great.
3. I (travel) [travelled] around by car with two friends and we (visit) [ ] lots of interesting places.
4. In the evenings we usually (go) [ ] to a pub.
5. One night we even (learn) [ ] some Irish dances.
6. We (be) [ ] very lucky with the weather.
7. It (rain) [ ] a lot.
8. But we (see) [ ] some beautiful rainbows.
9. We (call) [ ] your mother last night.

LIVEWORKSHEETS