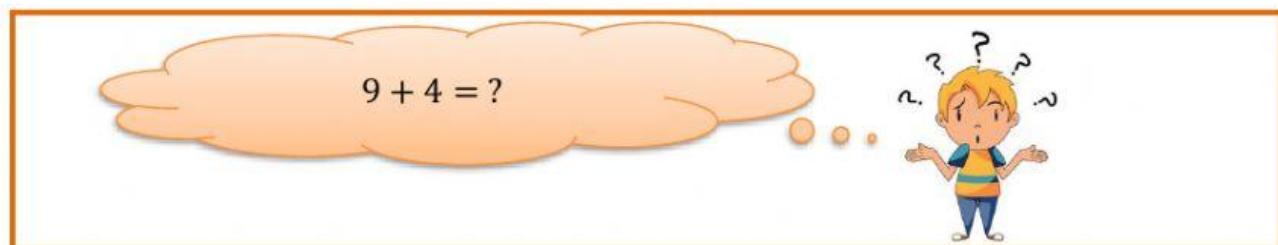


Date: _____

Mark: _____

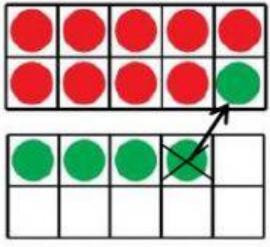
2. Make a 10 to Add

A. Visual learning

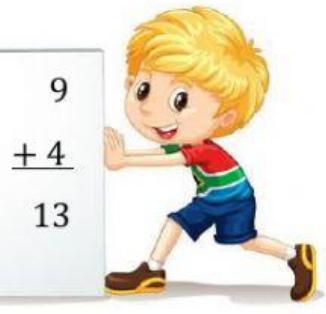


9 + 4 = ?

You can make a 10 to add.

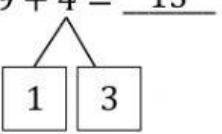


Add with 10



10	9
+ 3	so + 4
13	13

Use the model.

$$9 + 4 = \underline{13}$$


B. Independent practice

Make a 10 to add.

1. $9 + 3 = \underline{\quad}$	2. $8 + 3 = \underline{\quad}$
--------------------------------	--------------------------------

3. $7 + 6 = \underline{\quad}$	4. $6 + 9 = \underline{\quad}$
--------------------------------	--------------------------------

3. $7 + 6 = \underline{\quad}$

4. $6 + 9 = \underline{\quad}$

Each row contains a math equation with a blank for the answer, followed by two empty boxes connected by a line, intended for the student to draw a '10' (one box) and a '1' (the other box) to show the decomposition of the second addend.

5. Write the missing numbers.

$$8 + 6 = 10 + \underline{\quad}$$

$$9 + 5 = \underline{\quad} + 4$$

$$9 + 2 = \underline{\quad} + 1$$

$$8 + 7 = 10 + \underline{\quad}$$

6. Circle the correct answer.

Anna is drawing 5 stars.

Sue is drawing 7 stars.

Which **addition with 10** shows
the stars they are drawing in all?

A. $10 + 1 = 11$

B. $10 + 2 = 12$

C. $10 + 3 = 13$

