



INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

Guía de estudio virtual y para estudio en casa

ASIGNATURA: *Inglés 10 aede* SEMANA DE TRABAJO: *Febrero 1 - 5*

Guía elaborada por Los docentes: *Sandra Yulieth Valencia (10E)*
Jorge Adalver Murcia (10AD)

*Learn English not because you have to...
But because you really want to.*

Welcome



*We hope you had a great holiday, and
that you are well rested and ready for
this new academic year.*

Let's do our best this year!

METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- Repasa el presente simple en su forma afirmativa, negativa e interrogativa.
- Completa oraciones usando la forma de presente simple de los verbos asignados.
- Lee textos que están escritos principalmente en presente simple.

Important links

- [Liveworksheets](#) (Link para entregar la guía resuelta)
- [Methodology](#) (Link para conocer la forma de calificar en la asignatura)
- Virtual advices: [10AD Jorge](#) [10E Sandra](#) (Links para conocer el horario de las asesorías por zoom)

Engage / warm up

Evaluation

Read the following text then read the sentences and choose true or false

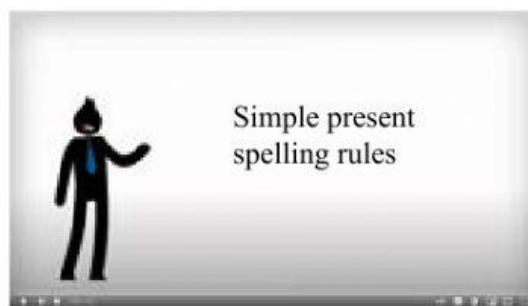


Jim is 10 years old. He lives in Los Angeles with his family. His father is a doctor and his mother is a teacher. Jim doesn't have any brothers or sisters. He loves basketball and want to be a professional basketball player. He likes school a lot. He goes to school every day at half past eight. His favorite lessons are sports and computing. In his free time Jim loves playing computer games and watching TV. On Saturdays and Sundays he plays basketball with his schoolmates.



1. Jim's father is a teacher. ☐ True ☐ False
2. On the weekdays, he plays basketball with his classmates. ☐ True ☐ False
3. Jim's sister studies in the same school. ☐ True ☐ False
4. Jim wants to study computing at the university. ☐ True ☐ False

Watch the following videos



Study/ Explanation (Affirmative sentences)

Reglas para las terceras personas (HE - SHE - IT)



Si el verbo termina en "Y" y antes de la "Y" hay una consonante le quitamos la "Y" y le agregamos "IES"



Si el verbo termina en:
"S", "X", "Z", "CH", "SH",
"GO", "DO" le agrego
"ES"



Si el verbo no sigue la regla del "IES" ni la regla de la "ES", le debo agregar una "S"

Pronombres personales		Verbos que no siguen estas reglas se conjugan así		
		BE	HAVE	CAN
Singular	I	am	have	can
	You	are	have	can
	he	is	has	can
	she			
Plural	it	are	have	can
	we			
	you			
	they			

Practice 1

In order to practice the topic, write these sentences on your notebook and complete them with the correct form of the verbs in parentheses then check your answers

Sandra _____ (work) at a Christian hospital.
 Bill _____ (teach) at King's Royal College.
 Clarence _____ (drive) an off- the-road motorcycle.
 The rules _____ (say) that students must come in time.
 The cat _____ (take) good care of its kittens.
 My best friend _____ (be) tall.



Click here to check your answers

Evaluation

1) Complete the sentences by using the present simple form of the verbs in parentheses.



My brother _____ (watch) T.V.



Paul's sister _____ (drink) coffee.



Pigs _____ (play) in the mud.



We _____ (swim) in a pool.



My uncle _____ (read) the newspaper.



My mother and I _____ (wash) the dishes.



Explanation (Negative sentences)

Now watch the video and look at the chart in order to review negative sentences



Don't - Doesn't

We use **Don't** or **Doesn't** to make a **negative sentence** in the simple present tense.*

* Exceptions: Negative sentences that use To Be or Modal Verbs (can, might, etc.)

Subject	Auxiliary	Verb
I / you / we / they	don't	go ... want ... like ...
he / she / it	doesn't	

Affirmative: You speak English.

Negative: You **don't** speak English.

Affirmative: He speaks English.

Negative: He **doesn't** speak English.

** The base form of the infinitive = to go, to need, to speak, to live
Third person verbs lose the final "s" in negative sentences.

Be careful... I ~~no~~ live in Japan. ✗

I **don't** live in Japan. ✓

Affirmative: She has a cat. ✓

Negative: She **doesn't** has a cat. ✗

Negative: She **doesn't** have a cat. ✓

Contractions

don't

= do not

doesn't

= does not

Practice 2

Write these sentences on your notebook and then change them into negative, when you finish check your answers.

- I play the piano very well.
- Jane plays the piano very well.
- They know my phone number.
- We work very hard.
- He has a bath every day.
- You do the same things every day.

[Click here to check your answers](#)

Evaluation

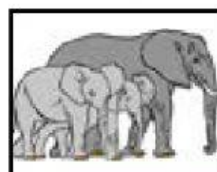
2) Complete the sentences by using do or does and the verb in parentheses.



Marcus _____
golf. (Play)



Carlos and Flor _____
in Paris. (Live)



Elephants _____
peanuts. (eat)



Responsible people _____
alcohol to get drunk. (drink)

3) Change these affirmative sentences into negative.

A) Danny listens to the radio.

B) We speak French.

C) You drink coffee in the morning.

7. My cat sleeps at night

Explanation (Questions)

We use **Do** or **Does** to make a question in the simple present tense.*

* Exceptions: Questions with To Be and Modal Verbs (can, might, should etc.)

Auxiliary	Subject	Verb
DO	I / you / we / they	go ... ? want ... ? like ... ?
DOES	he / she / it	

Affirmative: You speak English.

Question: **Do** you speak English?

Affirmative: He speaks English.

Question: **Does** he speak English?

** The base form of the infinitive = to go, to need, to speak, to live
Look: Third person verbs lose the final "s" in questions

WH- questions (using words such as "what", "when", and "where") are also created by putting the auxiliary do or does before the subject. Then, you add the WH- word at the beginning. Here are some examples:

What		I	Work	
When	do	You	Study	
Where		They	Play	?
Who		We	Go	
Why		It	Eat	
How	does	she	Drink	
Whom		He	Drive	
Which		It		

Practice 3

Write these questions on your notebook and then complete them by using the right auxiliary, after that write a possible answer. Then click the link to check your answers.

- When _____ they play tennis? Answer: _____
- _____ a frog live in the sea? Answer: _____
- How many oranges _____ you want? Answer: _____
- _____ you like pizza? Answer: _____
- _____ your best friend do karate? Answer: _____

Practice
On your notebook

Click here
to check
your answers

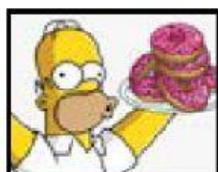
Evaluation

3) Complete the questions by using do or does and the verb in parentheses then choose the answer.



_____ a penguin
_____ like an
eagle? (fly)

- A) Yes, a penguin do
- B) No, I don't
- C) No, they don't
- D) No, it doesn't



Why _____ Homer
Simpson _____ donuts? (like)

- A) Because, he does
- B) Because they are delicious.
- C) Because they are chubby.



_____ you
milk? (drink)

- A) Yes, I does.
- B) Because I don't.
- C) Yes, I like.
- D) No, I don't.



What _____ they
_____ for breakfast?
(have)

- A) Yes, they do.
- B) They have pancake
for breakfast.

Test
Liveworksheets

Assessment

- Liveworksheets evaluation: Hacer los ejercicios propuestos en la guía con el título **Evaluation**.
- Virtual advice: En esta asesoría se van a hacer ejercicios relacionados con el presente simple. Deben asistir todos los estudiantes para resolver dudas y aprender sobre el tema y así poder desarrollar la guía y hacer la evaluación sin ningún inconveniente.

Haga clic en la asesoría virtual el día y a la hora que se le indica para ingresar.

Teacher: Jorge A. Murcia
Course: 10AD
Date: Monday 1st February
Time: 1:00 pm
ID: 2112571093
Access code: IUC

Teacher: Sandra Valencia
Course: 10E
Date: Wednesday 3rd February
Time: 1:30 pm
ID: 6305609597
Access code: 9LRWUW

Hand in date

- Debe hacer la evaluación en la plataforma teniendo en cuenta que el plazo máximo es el viernes 5 de febrero.

Resources

Pictures and charts: <https://www.woodwardenglish.com/>
Videos: [Youtube](#)
Pictures: Free online pictures
[Liveworksheets](#)

Teachers contact details

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