*You have **30'** to complete this test. **Be careful with spelling, apostrophes,question marks...Remember to shorten the negative forms of the verbs if it's possible.** Don't waste time looking at your notes or you wouldn't have enough time to finish. Good Luck!*

1. **Circle the correct modal verbs to complete the sentences.**

- We're going away for a week. How many T-shirts do you think I **must** / **should** pack?
- Tourists **have to** / **ought to** take their passports with them on the trip because, otherwise, they won't be allowed to cross the border.
- You **aren't supposed to** / **needn't** bring cups of coffee into the meeting room. It's OK this time, but don't do it again.
- The great thing about Sundays is that I **don't have to** / **mustn't** get up early. I can lie in bed all morning.
- You **needn't** / **mustn't** wear flip-flops or sandals on the mountain hike. Wear good, strong walking shoes.
- I am a tour rep and I **ought to / am supposed to** wear a uniform in my job. That's because I am representing my company's values.

2. **Circle the modal verb that cannot be used in each sentence.**

- Trevor **can** / **may** / **might** be able to come with us on the trip after all.
- Obviously, I can't know for sure, but since she left so early, Susie **should** / **must** / **could** get to the hotel before us.
- Be careful. The weather **can** / **could** / **must** be really warm in North Africa at that time of year.
- This key **must** / **can** / **should** work. I had it cut specially this morning.
- The person on the right in the picture **might not** / **can't** / **must not** be who you say it is.
- I have no idea why Dan isn't in school. He **could** / **might** / **must** be travelling round the world for all I know.

3. **Complete the sentences. Use one of the modal verbs provided and the correct form of the verb in brackets.**

Jill's plate is empty. She (might / must / should) _____ (eat) her lunch already.

Tom (can / should / may) _____ (know) how cold the weather was going to be. It's February! It always gets cold in the mountains at this time of year.

I know you're busy, but you (can / might / must) _____ (help) me clear away the chairs! You could see how heavy they were.

LIVEWORKSHEETS

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Jo (can't / needn't / shouldn't) _____ (see) us. If she had, she would have waved.

You (weren't supposed to / didn't need to / mustn't) _____ (start) the exam paper when you did. That's why the teacher looked annoyed.

Rita (must / can / may) _____ (tell) Andy she doesn't want to go out with him anymore. Otherwise, he wouldn't be looking so upset.

The park was open all day, so we (needn't / shouldn't / didn't need to) _____(go) home until we felt like it.

The head teacher (ought to / have to / need to) _____ (inform) the students that the open day had been cancelled before the weekend. Some students had already arranged to come, which was a waste of time.

4. Rewrite the following sentences so that they have the same meaning as the original. Use the **word given** and **modal verbs.** *(it could be in present, future or past)*

- Taking my computer without saying a word to me was the wrong thing to do.

TAKEN

_____

- Perhaps Jane is in the garden now.

BE

_____

- I'm sure that isn't Joe; he's much taller.

BE

_____

- Silvia cleaned the floor even though his brother has cleaned it before.

HAVE

_____

LIVEWORKSHEETS

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- It is forbidden to play any loud music after 12 at night.

YOU

_____

- It would have been better if you'd listened to my advice.

TO

_____

- There's a tiny opportunity for her to get that job.

SHE

_____

- Pani was expecting a call from the NASA.

WAS

_____

LIVEWORKSHEETS