

You have 30' to complete this test. Be careful with spelling, apostrophes, question marks...Remember to shorten the negative forms of the verbs if it's possible. Don't waste time looking at your notes or you wouldn't have enough time to finish. Good Luck!

1. Circle the **correct** modal verbs to complete the sentences.

- We're going away for a week. How many T-shirts do you think I **must / should** pack?
- Tourists **have to / ought to** take their passports with them on the trip because, otherwise, they won't be allowed to cross the border.
- You **aren't supposed to / needn't** bring cups of coffee into the meeting room. It's OK this time, but don't do it again.
- The great thing about Sundays is that I **don't have to / mustn't** get up early. I can lie in bed all morning.
- You **needn't / mustn't** wear flip-flops or sandals on the mountain hike. Wear good, strong walking shoes.
- I am a tour rep and I **ought to / am supposed to** wear a uniform in my job. That's because I am representing my company's values.

2. Circle the modal verb that **cannot** be used in each sentence.

- Trevor **can / may / might** be able to come with us on the trip after all.
- Obviously, I can't know for sure, but since she left so early, Susie **should / must / could** get to the hotel before us.
- Be careful. The weather **can / could / must** be really warm in North Africa at that time of year.
- This key **must / can / should** work. I had it cut specially this morning.
- The person on the right in the picture **might not / can't / must not** be who you say it is.
- I have no idea why Dan isn't in school. He **could / might / must** be travelling round the world for all I know.

3. Complete the sentences. Use **one** of the modal verbs provided and the **correct form of the verb in brackets**.

Jill's plate is empty. She (might / must / should) \_\_\_\_\_ (eat) her lunch already.

Tom (can / should / may) \_\_\_\_\_ (know) how cold the weather was going to be. It's February! It always gets cold in the mountains at this time of year.

I know you're busy, but you (can / might / must) \_\_\_\_\_ (help) me clear away the chairs! You could see how heavy they were.

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Jo (can't / needn't / shouldn't) \_\_\_\_\_ (see) us. If she had, she would have waved.

You (weren't supposed to / didn't need to / mustn't) \_\_\_\_\_ (start) the exam paper when you did. That's why the teacher looked annoyed.

Rita (must / can / may) \_\_\_\_\_ (tell) Andy she doesn't want to go out with him anymore. Otherwise, he wouldn't be looking so upset.

The park was open all day, so we (needn't / shouldn't / didn't need to) \_\_\_\_\_ (go) home until we felt like it.

The head teacher (ought to / have to / need to) \_\_\_\_\_ (inform) the students that the open day had been cancelled before the weekend. Some students had already arranged to come, which was a waste of time.

4. Rewrite the following sentences so that they have the same meaning as the original. Use the **word given** and **modal verbs**. *(it could be in present, future or past)*

- Taking my computer without saying a word to me was the wrong thing to do.

**TAKEN**

- Perhaps Jane is in the garden now.

**BE**

- I'm sure that isn't Joe; he's much taller.

**BE**

- Silvia cleaned the floor even though his brother has cleaned it before.

**HAVE**

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- It is forbidden to play any loud music after 12 at night.

**YOU**

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- It would have been better if you'd listened to my advice.

**TO**

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- There's a tiny opportunity for her to get that job.

**SHE**

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- Pani was expecting a call from the NASA.

**WAS**

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