

Repetytorium kl. 8 - Test z działu „EDUKACJA”

zad. 1 Wstaw podane niżej wyrazy i wyrażenia w odpowiednie miejsca. Dwa wyrazy nie pasują do żadnej z luk.

are allowed aren't allowed can can't have must mustn't

Hi Patricia,

Do you think you **1** _____ lend me your world atlas for the weekend? I **2** _____ study for our geography test. We **3** _____ to know the names of all big rivers and I **4** _____ find them anywhere. Too bad we **5** _____ to use an atlas in the test!

Thanks,

Katie

zad. 2 Napisz podane wyrazy i znaki interpunkcyjne w prawidłowej kolejności, aby powstały poprawne zdania.

1 can give homework I in late my Sir , ?

2 Definitely get I it must not today ! .

3 Do meeting sometime fancy up you ?

4 a going summer Guess this I'm in language London to what school ? .

5 about afternoon exploring how in London the ?

zad. 3 Dopasuj tematy lekcji (1–5) do nazw przedmiotów w szkole (A–F). Jeden z przedmiotów nie pasuje do żadnego tematu.

- | | |
|-----------------------------------|--------------------|
| 1 Division | A biology |
| 2 The brain | B chemistry |
| 3 PowerPoint presentations | C history |
| 4 Electricity | D maths |
| 5 Ancient Rome | E physics |
| | F ICT |

zad. 4 Uzupełnij zdania (1–5) wyrazami. Jeden wyraz nie pasuje do żadnego zdania.

canteen fee intermediate lab secondary suite

1 I usually have lunch in the school _____.

- 2 We normally go to a science _____ for our chemistry and physics lessons.
- 3 The school you go to after primary school is called _____ school.
- 4 If you speak a foreign language a little, but you are not very advanced at it, you are at the _____ level.
- 5 You have to pay a _____ for private education.

Zad. 5 Zaznacz poprawne opcje.

- 1 I missed some classes last week and now I have to **fall / catch** up with my schoolwork.
- 2 He's very clever but he needs to **study / educate** more regularly if he wants to do better on tests.
- 3 When there's something important to remember, our teacher tells us to **do / take** notes in our notebooks.
- 4 We should **make / hand** in our geography projects on Monday and mine isn't ready yet.
- 5 My sister wants to **succeed / train** to be a make-up artist.

Zad. 6 Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 1–4. Zakreśl literę: A, B albo C

MUSEUM TRIP INFO

A few words about our class trip to the museum on Friday. We are leaving from the school car park at 9 a.m., so you (1) ____ to be there at least 10 minutes earlier. Remember: most of the museum rooms have 'NO PHOTOS' signs, so you (2) ____ take any! There's a nice restaurant next to the museum (3) ____ we can have lunch later. And remember to listen to the guide (4) ____ will take us around the museum because you'll need to write a report about the exhibition.

- | | | |
|-------------------|-----------|-------------|
| 1 A must | B should | C have |
| 2 A don't have to | B mustn't | C shouldn't |
| 3 A which | B when | C where |
| 4 A who | B which | C whose |

zad. 7 Przepisz zdania tak, aby znaczyły to samo. Użyj podanego słowa w niezmienionej formie.

1. It isn't necessary to wear a uniform.
HAVE
Students _____ wear a uniform.
2. You haven't got permission to go home yet.
CAN'T
I'm afraid you _____ yet.