



A LISTENING USB track 09

- * Look at the notes about an artist. Some information is missing. You will hear the artist talking about his work.
* For each question, fill in the missing information in the numbered spaces .

PAUL HUNTER: ARTIST



(EXAMPLE)

Paul first became interested in drawing when he was 8 years old.

- Paul's first wildlife drawings were of (1) _____ he saw in the garden.
- As a student, Paul did paintings of animals such as (2) _____ to make money.
- The first exhibition of Paul's work was held in a shop which used to sell (3) _____.
- Paul says that his father was a very good (4) _____ at the exhibition.
- People like Paul's paintings because the animals he paints look (5) _____.

B READING

Bank Robbers Throw It All Away

In an unusual car chase in Los Angeles recently, bank robbers who were escaping from the police threw the stolen money out of the car window.

The incident began in a northern suburb of the city where four men had committed an armed bank robbery. The robbers escaped in a stolen vehicle and two of them, who have not yet been caught, managed to jump out of the car.

All along the route, one of the suspects, sitting in the back seat of the car, threw handfuls of bank notes out of the window.

A spokesperson for the police said they thought that the thieves had been trying to encourage people to come out into the street, which, they hoped, would have blocked the path of the patrol cars. And many people did come out to pick up the money that was raining down in their streets. As one delighted witness said, 'It's not every day that robbers give you money, is it?'

The chase continued into downtown Los Angeles, where the vehicle left the main road and drove through the narrow streets of the city's southern areas. Video footage shows the vehicle driving through roadworks to avoid waiting at red traffic lights, and even going up onto the pavement so that terrified pedestrians had to jump out of the way. One officer whose foot was run over was, fortunately, the only person who was hurt in the incident.

It is not clear whether the driver who finally ended the chase did so deliberately. A large pickup truck that turned out of a side street blocked the path of the two bank robbers, which finally forced the criminals to stop.

In a dramatic scene, filmed by TV helicopters, a large crowd gathered as police officers holding guns pulled two men from the getaway vehicle. Several hundred people, many of whom had seen the drama on their TV screens, gathered around the police at the crime scene and city police came to help control the crowds.



The police are urging people to return the stolen money, so far without any success.



1 Read the article and tick (✓) A, B, or C.

- _____ of the bank robbers still haven't been caught.
A All B Two C Four
- A man sitting in the _____ seat threw money out of the window.
A back B driver's C front
- The car turned _____ in downtown Los Angeles.
A off the main street B out of a car park C into the main street
- The bank robbers were stopped by _____.
A the police B a pickup truck C pedestrians
- _____ of the stolen money has been given back.
A All B Some C None

2 Read the article again. Mark the sentences T (true) or F (false).

- The bank robbers used a stolen car to escape. _____
- Several people were run over by the bank robbers. _____
- The car was filmed going through a red traffic light. _____
- There were large crowds of people at the scene of the arrest. _____
- The city residents were involved in arresting the criminals. _____

C VOCABULARY

1. Choose the A, B, C or D to complete the sentences.

1. The teacher said if I didn't , he'd send me out of the class.
A cheat **B** discipline **C** behave **D** fail
STUDY
EDUCATION
(SB 66, 161 /WB 46)
2. I have a really important exam tomorrow so I need to tonight.
A take **B** fail **C** check **D** revise
STUDY
HOUSES
(SB 72, 162 /WB 50)
3. Can I use the now? I want to wash dishes by hand.
A washbasin **B** dishwasher **C** cabinet **D** sink
STUDY
WORK
(SB 76, 163 /WB 54)
4. You are required to have at least two years of work to work in this company.
A qualifications **B** experience **C** hours **D** contract
STUDY
SHOPPING
(SB 80 /WB 58)
5. I hate this job. I'm planning to as soon as possible.
A retire **B** apply **C** resign **D** be sacked
STUDY
CINEMA
(SB 58, 159 /WB 41)
6. I need to borrow some books from the after work.
A bookshop **B** library **C** stationer's **D** bookcase
STUDY
PHRASAL VERBS
(SB 90 /WB 60)
7. My new mobile phone wasn't working so I went back to the shop to
A refund **B** return **C** exchange **D** complain
8. The film was in 20th century Germany.
A set **B** filmed **C** based **D** directed
9. I didn't understand the film. The was a little confusing.
A plot **B** scene **C** argument **D** sequel
10. I put my iPad charger into a socket. I
A plugged it on **B** plugged on it **C** plugged in it **D** plugged it in

2- Word Formation

Read the text and complete with the correct form of the word in brackets .
 Sometimes you don't need to make any changes.

STUDY WORD FORMATION (SB 83, 89 164 /WB 58, 61)

What **part of speech** are the words you need ?

↙ Noun(N), verb (V), adjective (ADJ), negative adjective (NEG ADJ) or adverb (ADV)

- _____ 1. I don't agree with you but I don't want to so just do it!
 (ARGUMENT)
- _____ 2. I didn't realize but he was deeply at that time. Look at this photo, he
 looks terribly sad. (HAPPINESS)
- _____ 3. The President's will get food to more hungry people faster.
 (PROPOSE)
- _____ 4. We had a great time at the party, when we went out, our car had
 been stolen. (FORTUNATE)
- _____ 5. You wouldn't have lost your mobile phone if you had been more
 (CARE)

D GRAMMAR

1- Complete the sentences using the correct form of the verbs in brackets.

STUDY

REVISION OF
PRESENT TENSES SIMPLE, CONTINUOUS AND PERFECT
FUTURE WITH WILL / GOING TO / PRESENT CONTINUOUS
PAST TENSES SIMPLE AND CONTINUOUS

1. I (START) my new project tomorrow. I promise!
2. you (GO) on holiday this year? Any plans?
3. 'Where's Anne?' 'She (GO) to Cuba. She'll be back next week.'
4. Mike (WORK) in his study. Shall I call him for you?
5. If I had the chance to live abroad, I (GO) to Japan.
6. I'm sorry. I think I (BREAK) your camera when I dropped it!
7. I (HAVE) lunch every day with Claire in the canteen. I really enjoy talking to her.
8. 'Didn't you hear the phone ring?' 'No, sorry. I (LISTEN) to music.'
9. She told me she (WANT) to meet me the next day.
10. I (LOSE) my car keys - can you help me look for them?

2- SENTENCE TRANSFORMATION - Complete each sentence using the word given so that it means the same as the sentence before. Use no more than five words.

1. "Get a photograph of the accident", the editor said to her secretary. (**SECRETARY**)
The editor told photograph of the accident.
2. "How long have you studied French?" Jenny said to Mark. (**LONG**)
She asked Mark French.
3. "Is your sister going to work tomorrow?" he said. (**SISTER**)
He asked me to work the next day.
4. "There hasn't been a meeting this week," he said. (**BEEN**)
He said that that week.
5. Gases have damaged the ozone layer. (**BY**)
The ozone layer
6. The police were questioning the suspect. (**QUESTIONED**)
The suspect the police.
7. Buenos Aires is the Capital of Argentina. I was born there. (**I**)
Buenos Aires,, is the Capital of Argentina.
8. She bought two skirts. She took a skirt back to the shop. It didn't fit her. She kept the one that fits her well. (**WHICH**)
She bought two skirts. She took the skirt back to the shop. She kept the one that fits her well.
9. It's possible that Claire is working, her phone is switched off. (**WORKING**)
Claire because her phone is switched off.
10. That's impossible! I'm absolutely sure she's not guilty because she'd never hurt anyone. (**BE**)
She guilty because she'd never hurt anyone.

STUDY

REPORTED SPEECH
(SB 74, 146 /WB 50)

PASSIVE VOICE
(SB 57, 142 /WB 40,41)

RELATIVE CLAUSES
(SB 97, 150 /WB 68)

MODALS OF DEDUCTION
(SB 61, 143 /WB 43)

3- CONDITIONALS, GERUNDS & INFINITIVES.
Complete the sentences using the correct form of the verbs.

STUDY SECOND CONDITIONAL (SB 71, 145 /WB 49) THIRD CONDITIONAL (SB 87, 148 /WB 60)
GERUNDS & INFINITIVES (SB 77, 146 /WB 55)

1. If you had told me about Jim's party, I (GO)
2. If we three languages, we could get that job. Unfortunately we only speak English and Spanish. (SPEAK)
3. The storm would have done a lot of damage if it this way. (COME)
4. If just one person had remembered my birthday, I sad that day. (BE)
5. I regret up late yesterday. I feel terrible today. (STAY)
6. Are you out of your mind? It is quite expensive a Ferrari! (BUY)
7. Really? I can't remember to her! (TALK)
8. This film makes me a lot! It's so funny! (LAUGH)
9. I don't smoke; I gave up Twenty years ago. (SMOKE)
10. I would like a job in Edinburgh. I love that place! (GET)

CONDITIONALS

GERUNDS & INFINITIVES

4- There is ONE mistake in each line. Correct it.

Have you seen

EXAMPLE Did you see that new film yet ?

1. Oh, no! I don't have no time to listen to finish the summaries!

STUDY

QUANTIFIERS
(SB 92, 149 /WB 64)

2. The description I wrote isn't enough long.

3. If I'll buy you a present, my boyfriend will be jealous.

STUDY

1ST CONDITIONAL &
FUTURE TIME CLAUSES
(SB P. 68,144 / WB P. 47, 48)

4. Unless you invite me to the party, I will be pleased.

5. I've need go to the toilet. It's an emergency!

STUDY

GERUNDS & INFINITIVES
(SB 77, 146 /WB 55, 56)

6. I spent 30 minutes to write the film review.

7. Two years ago Mrs. Wilson is cleaned the room every day.

STUDY

PASSIVE VOICE
(SB 57, 142 /WB 40, 41)

8. Be careful! Our conversation is been recorded now.

9. If you had ask me, I would have cooked you a meal.

STUDY

THIRD CONDITIONAL
(SB 87, 148 /WB 60)

10. We wouldn't had left the cinema if Alex hadn't thrown a bucket of popcorn at a man's face.

E WRITING

You have recently been to the cinema and seen _____.

Write a review of the film in about 200 words.

Follow the plan on p. 119.

Paragraph 1	Name, Director, Stars, Prizes
Paragraph 2	Setting & Location
Paragraph 3	Plot
Paragraph 4	Why you Recommend it