

# Vocabulary notebook *What an effect!*

## Learning tip

## Nouns and prepositions

When you write down a new noun, find out what prepositions (if any) are used with it. Write a short sentence and complete it with two or more ideas.

concern about  
There is concern about obesity,  
advertising,  
television.

**A** Complete the notes and sentences with prepositions. Then add another idea that could replace the bold words in each sentence.

1. advertisement for <sup>children's toys</sup> There are a lot of advertisements for **fast food** on television.
2. cause \_\_\_\_\_ One cause \_\_\_\_\_ low test scores may be TV viewing.
3. concern \_\_\_\_\_ There is a lot of concern \_\_\_\_\_ **childhood obesity.**
4. effect \_\_\_\_\_ Advertising may have an effect \_\_\_\_\_ **children's diets.**
5. influence \_\_\_\_\_ TV has a big influence \_\_\_\_\_ **children's behavior.**
6. impact \_\_\_\_\_ Television has an impact \_\_\_\_\_ **young children.**
7. link \_\_\_\_\_ There is a link \_\_\_\_\_ TV viewing and **language development.**
8. problem \_\_\_\_\_ One problem \_\_\_\_\_ television is **the number of commercials.**
9. relationship \_\_\_\_\_ There's a relationship \_\_\_\_\_ reading and test scores.
10. reason \_\_\_\_\_ What are the reasons \_\_\_\_\_ **obesity?**
11. research \_\_\_\_\_ The research \_\_\_\_\_ **TV viewing** is very clear.
12. rise \_\_\_\_\_ There has been a rise \_\_\_\_\_ **bullying in schools.**

**B Word builder** Find out which prepositions you can use with these nouns, and complete the sentences. Then use your own ideas to write one more sentence for each noun + preposition.

1. attitude \_\_\_\_\_ We should change our attitude \_\_\_\_\_ television and what it can offer.
2. connection \_\_\_\_\_ There seems to be a connection \_\_\_\_\_ the amount of television kids watch and their ability to pay attention.
3. information \_\_\_\_\_ We need more information \_\_\_\_\_ the effects of bullying.
4. need \_\_\_\_\_ There's a need \_\_\_\_\_ better programming on TV.

## 2 Strategy plus *No wonder.*

**CD 1.35** You can use **No wonder** as a response to a comment on an experience that is not surprising.

You can also use *(It's) no wonder (that)* to introduce a comment.

*It's no wonder I hated it.*

### In conversation ...

People mostly say *No wonder* ...

*No wonder* ... ■■■■■

*It's no wonder* ... ■



**A** Match the sentences and the responses. Write the letters a–e. Then practice with a partner.

- |                                                    |                                                 |
|----------------------------------------------------|-------------------------------------------------|
| 1. French classes were my favorite. _____          | a. It's no wonder that kids are overweight.     |
| 2. I walked two miles to school every day. _____   | b. No wonder. It's the best time of year.       |
| 3. Lunch was always hot dogs and fries. _____      | c. Me too. It's no wonder we were fit.          |
| 4. I couldn't wait for the summer. _____           | d. No wonder. It's no fun if you're struggling. |
| 5. I always fell behind in math. I hated it! _____ | e. It's no wonder you're so fluent.             |

About  
you

**B Pair work** Make the sentences true for you, and add a comment with *(It's) no wonder* ...

*"French was my least favorite class. It's no wonder I can't speak a word of it."*

## 3 Strategies Childhood stories

**A** Complete each anecdote with the expressions in the box. Then take turns telling the stories. Listen to your partner and make comments.

anyway But anyway It's no wonder when I look back

1. "One day my teacher asked me for help. We'd been painting pictures of flowers. We painted a lot in that class. So \_\_\_\_\_, I picked up this cup and said, 'I can put it away.' You know, \_\_\_\_\_, I was always trying to help the teacher. I was a good kid. \_\_\_\_\_, I had this cup, which was full of dirty paint water, and I spilled it all over her skirt. \_\_\_\_\_ she never asked for my help again!"

But anyway, back to my story looking back No wonder When I think about it

2. A I won first prize one time in a bicycle-safety contest. And \_\_\_\_\_, it was really special because I'd never come first in anything. I wrote this slogan: *A five-minute check might save your neck.* \_\_\_\_\_, I loved playing with words, even then. \_\_\_\_\_, I was so excited – I thought the prize was a bike. But I just got a pen. I was so disappointed.

B \_\_\_\_\_.

About  
you

**B Group work** Use a chart like this one to prepare a story about your childhood (e.g., a fun or scary time, or a time you got into trouble). Then take turns telling your stories.