

UNIT 7 Our day

1 Vocabulary Telling the time

A **CD 2:32** Listen and repeat.



It's five o'clock.



It's noon.
It's twelve p.m.



It's midnight.
It's twelve a.m.



It's half past four.
It's four thirty.



It's a quarter to two.
It's one forty-five.



It's twenty to three.
It's two forty.



It's ten-oh-five.
It's five after ten.



It's a quarter after six.
It's six fifteen.

B Work with a classmate. Point to pictures from exercise A. Ask and answer questions about the time. Take turns.

A: What's the time in this picture?

B: It's half past four. / It's four thirty.

2 Language in context What time is it?

A **CD 2:03** Listen to people ask about the time. Underline the times. Then check your answers with a classmate.



Joe: Excuse me. What time is it?

Emma: It's half past seven.

Joe: Oh no! I'm late!



Naomi: What time do you eat dinner?

Javier: We usually eat dinner at eight o'clock.



David: What time do you go to bed?

Lisa: I usually go to bed at a quarter to ten.

B Work with a classmate. Ask and answer the questions. Use your own information. Take turns.

A: What time do you eat dinner?

B: I eat dinner at seven thirty.

3 Grammar CD 2:04Review of simple present *Wh-* questions

When do you have lunch?
I have lunch at 2 p.m.

What time do you go to bed?
I go to bed at half past ten.

What time is it?
It's one fifteen.

What does he do on Saturdays?
He plays soccer.

Where does he play soccer?
He plays soccer in the park.

Who does he see in the park?
He sees his friends.

-  **A** Read the answers. Write the question for each answer. Then check your answers with a classmate.

1. **A:** We go to the mall on the weekends. (where)

B: *Where do you go on the weekends* _____ ?

2. **A:** I go to school at 6:30 a.m. (what time)

B: _____ ?

3. **A:** I watch TV in the evenings. (when)

B: _____ ?

4. **A:** He usually eats a sandwich for lunch. (what)

B: _____ ?

5. **A:** My teacher sees students every day. (who)

B: _____ ?

-  **B** Work with a classmate. Ask and answer the questions in exercise A. Use your own information.

A: *Where do you go on the weekends?*

B: *I usually go to the movies.*

4 Pronunciation *Reduction of to*

-  **A**  CD 2:05 Listen and repeat. Notice how *to* sounds.

It's ten *to* two.

It's twenty-five *to* one.

It's a quarter *to* seven.

-  **B** Work with a classmate. Practice saying the times. Use the reduced form of *to*.

It's five *to* one.

It's ten *to* three.

It's a quarter *to* five.

It's twenty *to* nine.

▶ Can you ask for and tell the time? ☐ Yes ☐ No

5 Vocabulary More jobs

- A** CB 2:56 Complete the sentences with the words below. Then listen and check your answers.

driver electrician singer accountant doctor pilot flight-attendant police officer



1. A flight attendant helps passengers.



2. A _____ responds to emergencies.



3. A doctor sees patients.



4. A _____ flies an airplane.



5. An _____ works with numbers.



6. A _____ sings songs.



7. An _____ fixes electrical problems.



8. A driver drives a car.

- B** Work with a classmate. What do the people in the photos do?

A: What does a doctor do?

B: A doctor sees patients.

6 Conversation I'm reading about jobs.

- A** CB 2:57 Listen.

Pedro: What are you doing, Jessica?
Jessica: I'm reading about jobs at an airport. This is a flight attendant. She's helping passengers.
Pedro: Oh, yeah. That's a pilot. He's flying the plane.
Jessica: Yeah. That's a cool job!
Pedro: How about this guy? What's he doing?
Jessica: He's a driver. He's waiting for passengers.



- B** Practice the conversation with a classmate.

7 Grammar 40 CD 2-08

Present continuous

I'm **reading** about jobs.He's **fixing** the airplane.She's **listening** to a song.We're **studying** English.They're **walking** to school.I'm **not writing** about jobs.He's **not flying** the airplane.She's **not singing** a song.We're **not studying** French.They're **not driving** to school.

- A** Complete the conversations with the present continuous form of the verbs. Then check your answers with a classmate.

1. *I'm listening* _____ to the radio. (I / listen)
2. _____ dinner now. (He / eat)
3. _____ to school. (They / not / walk)
4. _____ food to people in the café. (She / bring)
5. _____ chemistry. (You / not / study)
6. _____ in the park. (They / exercise)

- B** Work with a classmate. Say two things that you're doing now and two things that you're not doing now. Take turns.

A: *I'm not walking to school. I'm studying English.*B: *I'm not listening to music. I'm talking to you.*8 Speaking **Act it out!**

- A** Make a list of activities.

<i>fly an airplane</i> _____	<i>eat an apple</i> _____
_____	_____
_____	_____
_____	_____

- B** Work in a small group. Perform an action. Your classmates guess what you are doing. Take turns.

A: *You're flying an airplane!*B: *No! You're driving a car!*

► Can you talk about jobs and work activities?

☐ Yes



LIVEWORKSHEETS