

Name _____

Date _____

Class _____

Ex.1 Wybierz odpowiednie wyrazy stawiając w odpowiednim polu "X".

- 1 A/an **extinct, massive, grey** / **massive, grey, extinct** / **grey, massive, extinct** dinosaur.
- 2 A/an **Chinese, little, aggressive** / **little, Chinese, aggressive** / **aggressive, little, Chinese** dog.
- 3 A/an **amazing, old, wall** / **old, amazing, wall** / **wall, old, amazing** painting.
- 4 A **brown, funny, South American** / **funny, brown, South American** / **South American, funny, brown** guinea pig.
- 5 A **strange, round, metal** / **round, metal, strange** / **metal, round, strange** object.

____ / 5

Ex.2 Wybierz odpowiednie wyrazy stawiając w odpowiednim polu "X".

- 1 The programme about orangutans was really **interesting / interest / interested**.
- 2 The film about the rainforest always **amazed / amazing / amazes** people.
- 3 We were very **exciting / excited / excite** about seeing the pandas.
- 4 The children were **frighten / frightened / frightening** of the model dinosaurs.
- 5 That documentary was really **bored / boring / bore**!

____ / 5

Ex.3 Przeczytaj tekst. Wybierz odpowiednie uzupełnienie luk 1-4 (a,b lub c).

CAMERAS IN THE WILD

We watched a documentary the other day about lions in Africa. It was very realistic, and my youngest sister was really (1) ____ when the animals got close to the camera. It was funny because the camera operator was really (2) ____ and forgot that the car door was open. Luckily, the guide quickly closed it. You could see that they weren't very (3) ____ after that. Then they started talking about the lions, and it got a bit (4) ____ , so we turned the TV off.

1 a frightening	b frightened	c frighten	____ / 4
2 a excited	b excite	c exciting	
3 a relaxing	b relax	c relaxed	
4 a bore	b boring	c bored	