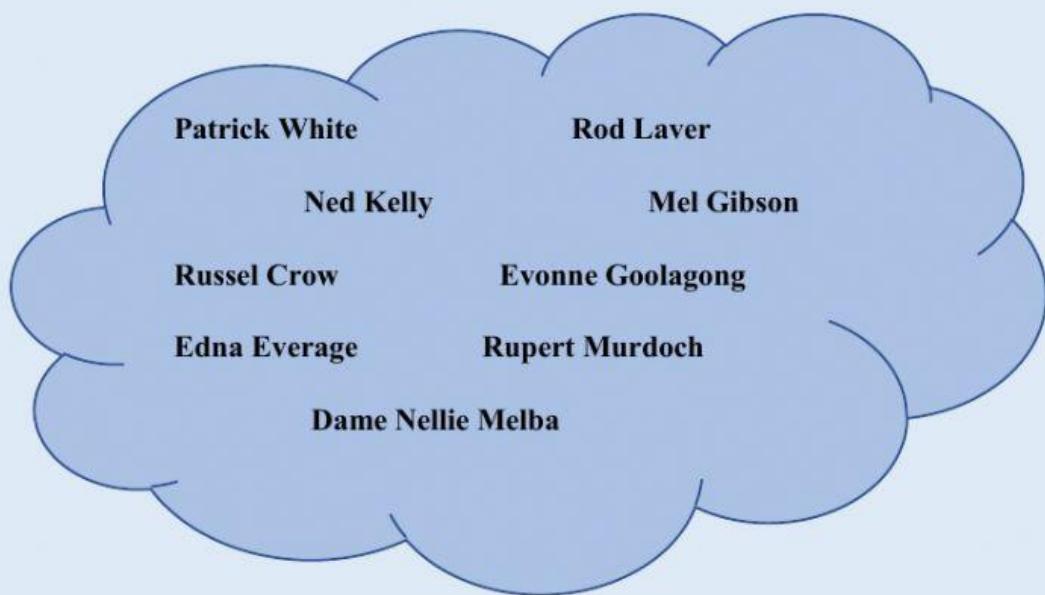


Géza -Tusa final - Australia

1. In the first task you can see information about famous people from Australia. You can find the person's name, and there are two pieces of information which you need to match with the people. There is one odd person out, write his/her name in the box and why he/she is the odd one out.



1. Nobel Prize, 1973
2. Opera singer, at the end of the nineteenth century
3. Bank robber, 25 years old
4. Wimbledon, 4 times
5. The Australian, 1964
6. Gladiator, actor
7. Tennis player, Aboriginal
8. Sunglasses and clothes, Barry Humphries.....
9. Mad Max, Braveheart

The odd person out:

Why?.....

2. In this task you can read short definitions about animals and plants living in Australia. Your task is to match the definition, the picture and the name together, and write your answers in the box provided for you. (Write only letters and numbers, e.g.: Definition: A, Picture: 3)

Name:	Definition:	Picture:
Emu		
Platypus		
Echidna		
Kookaburra		
Eucalyptus:		

picture 1



picture 2



picture 3



picture 4



picture 5



A) It can grow to about 120 metres, and it doesn't die when there is a forest fire.

B) Small amphibious mammal, noted for its odd combination of primitive features and special adaptations, especially the flat, almost comical bill that early observers thought was that of a duck sewn onto the body of a mammal.

C) A very large Australasian kingfisher that feeds on terrestrial prey such as reptiles and birds.

D) It is a flightless bird and second largest living bird: it is more than 1.5 metres (5 feet) tall and may weigh more than 45 kg (100 pounds).

E) It is also called spiny anteater.

3. The third task deals a bit with the history of Australia. Read the sentences about the history of the country and put the sentences into the right chronological order.

A. Gold was found in New South Wales and Victoria.

B. Captain James Cook said that Australia belonged to Britain.

C. The six Australian states joined together to make one country.

D. The Aborigines came to Australia.

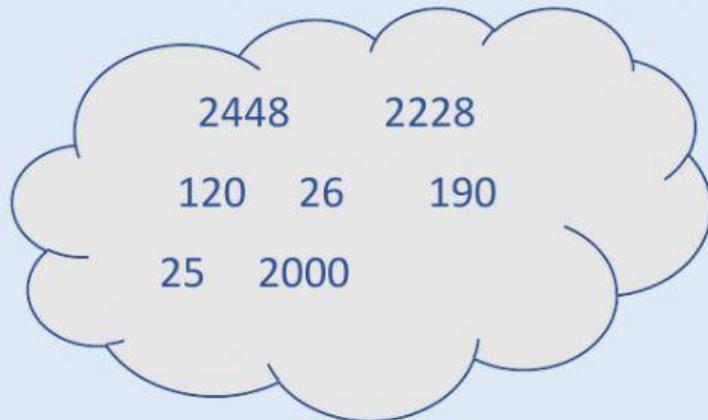
E. People from European countries like Italy and Greece came to Australia.

F. The Dutch sailors William Jansz and Abel Tasman arrived in Australia.

G. The first British convicts landed in Port Jackson.

1.	2.	3.	4.	5.	6.	7.

4. The fourth task is about numbers. They can refer to distance, height, time in history, time in a person's life....and so on. Drag the correct number from the cloud into the sentences.



1. The highest mountain, Mont Kosciusko, near the eastern coast ismetres high.
2. Melbourne, the second biggest city was the capital of Australia foryears.
3. The number of Aboriginal people in Tasmania also decreased dramatically in 1831 there were only of them.
4. Ned Kelly the infamous bank robber was killed when he was onlyyears old.
5. A Eucalyptus tree, the mountain ash can grow tometres.
6. The Great Barrier Reef, which is the longest in the world, iskilometres long.
7. The Uluru mountain ismetres 'high' if we add the part above and under the ground together.

5. The fifth task is a listening task. Listen and write T if the statement is true, F if it's false.

1. The school year starts in the winter months in Australia.
2. There are very few towns and cities in the Outback.
3. Australian children must go to kindergarten from the age of five.
4. Primary and secondary education is not free in all the schools.
5. Children have a short break at 9 in the morning.
6. They have to practise sports in the afternoon.
7. They finish primary school when they are 10 years old.
8. Foreign languages are not compulsory in secondary schools.
9. French and Japanese are among the most popular foreign languages.
10. There are 14 Australian universities.