

Name _____

Listening Comprehension

‘The Science Project!’

1. What information did Sarah and Katie hope to find out from their experiment? [1]

2. The word ‘makeshift’ can be used to describe the girls’ science lab. Support this idea with evidence from the passage. [1]

3. What shocked Katie when she opened the classroom door?

Select the correct answer. [1]

- (A) the empty classroom
- (B) Sarah’s lateness
- (C) the appearance of the plants
- (D) the buried gym bag

4. Using the numbers (1, 2, 3, 4) number the sentences in the order in which they appeared in the story. [4]

- _____ Sarah noticed that Katie was upset.
- _____ Katie checked the soil in the pots.
- _____ The two girls rushed to their classrooms.
- _____ Sarah admitted that she forgot to water the Plants.

5. Read this sentence from the passage, then answer the question.

‘They had been standing tall on Friday afternoon, but now they drooped dangerously low’.

The writer used the phrase “drooped dangerously low” in this statement to....

[1]

- (A) Describe the exact height of the plants for the project.
- (B) Tell how the plants will look at the end of the project.
- (C) Suggest that the damage to the plants may be serious.
- (D) Explain that the plants can be harmful to students.

6. What evidence in the passage shows that Katie and Sarah had special relationship? [1]

7. Complete the table below. Place a 'X' under the correct column to match the character traits with the characters. [4]

Character Traits	Sarah	Katie	Both
(A) Is/Are Forgiving			
(B) Has/Have a poor memory			
(C) Has/Have a sense of humor			
(D) Can be irresponsible			

13 points