

## 4

## VOCABULARY AND LISTENING • Adjectives and adverbs

I can listen to someone describing photos, and understand the main ideas.

**THINK!** What photographs do you prefer: people, places or sport? Why?

## Expert tips

## How to take better photos



Remember, it's  
 6polite / rude to take  
 photos of people you don't  
 know. Most people will  
 7happily / rudely say yes  
 if you ask 8politely / well  
 for permission.

△ It isn't 1easy / brave to photograph wild animals  
 because they are 2slow / fast. You need to be  
 very 3happy / patient. Find a 4comfortable /  
 careful place and sit 5badly / quietly.



Holiday photos are often 12bad / slow,  
 so if you want to take a 13good / quiet  
 photo, think 14creatively / comfortably  
 and choose unusual angles.



◁ When people are  
 doing sports, they  
 don't move 9slowly /  
 patiently, so choose  
 10carefully / bravely  
 where you stand. For  
 dangerous sports, the  
 photographer needs to  
 be 11creative / slow and  
 good at the sport, too.



1 **1.38** Read the texts and choose the correct words. Listen and check.

2 Complete the table with the adjectives and adverbs in exercise 1.

| Adjectives | Adverbs |
|------------|---------|
| easy       | easily  |
|            |         |
|            |         |
|            |         |

3 **1.39** Listen to a photographer explaining how he took these photos. Put photos A–D in the order they are mentioned.

4 **1.39** Listen again and answer the questions.

- 1 What was the squirrel doing in photo A?
- 2 In photo B, why was the photographer in Asia?
- 3 In photo C, was the photographer skiing?
- 4 Where was the photographer in photo C?
- 5 In photo D, was the photographer standing in the boat?

**Remember!**

| Adjectives | Adverbs |
|------------|---------|
| fast       | fast    |
| good       | well    |

5 **USE IT!** Work in pairs. Say how you can do the activities in the box. Use adverbs from exercise 2.

learn vocabulary read sing  
 speak to your teacher swim

I can swim fast.