

Speaker: Discussions in a 1._____ are 2._____ and 3._____ them by video adds a whole new level of 4._____. Good discussions are 5._____, 6._____ and respectful. An 7._____ set of hand signals can reduce 8._____, allow more time to consider ideas and provide a safe space that 9._____ all learners.

Speaker: A 10._____ and 11._____ 12._____ agreement with the speaker. A single 13._____ expresses disagreement. One 14._____ shows that a student wants to 15._____ what a classmate is saying. A raised pinkie finger lets everyone know the student has a question. Making 16._____ shows that a student can 17._____ a quote or concept.

Speaker: Students can use them to participate 18._____, indicate when they want to speak and how they'd like 19._____.

Speaker: At the beginning of every discussion, it helps to 20._____ your screen, so your view includes as many students as possible at one time. Review

the hand signals so they are 21. _____ in everyone's minds. Encourage students to use the signals to show they are engaged in the conversation 22. _____ they plan to speak or not. 23. _____ the importance of both speaking and listening by 24. _____ non-verbal and verbal participants by name.

Speaker: With a little bit of practice these hand signals can 25. _____ and make for more 26. _____ discussions by allowing more students to participate in ways that feel comfortable for them.