REVISION – LESSON 3 (NEGATIVE PREFIXES, MODAL VERBS)

Workbook p. 34/1,2

1	Write the opposite of the adjectives by adding a negative prefix: dis-, il-, im-, in- or un
	1 satisfied
	2 tidy
	3 correct
	4 legible
	5 visible
	6 kind
	7 believable
	8 polite

In the US	A, around 200 million 'Illegal (legal) music
	ds take place every year, in spite of laws
	em. In the UK, the figure is about 100
	the second highest in the world. The music
	complains that these downloads are
2	(fair) to artists because they stop them
earning m	noney from their work, It is
	to know exactly how much money artists
	d companies are losing because many
	ho download illegally do not have any
	spend. However, one thing is
A	(certain): overall, the industry is
earning a	lot less than it earned a few years ago.
D	
	ompanies pay for adverts telling people
flat down	nloading music without paying is as (acceptable) and 9
(honost) s	as stealing from a shop. If you're a
(nonest) a	
8	(loyal) fan, they suggest you buy a (legal) version of a song or album
from iTun	es or another website. But the adverts are
nom riun	
the music	(likely) to work because people see industry as rich and powerful compared
to them.	Most do not see sharing music online as (responsible).
	responsible).
In fact, th	e number of illegal downloads is
now goin	g down, but that's not because of the
	. For people who are ¹¹
	to hear the latest tracks, streaming
services l	ike Spotify now offer a simple and
12	(safe) way to enjoy them without
the need	for downloads at all.

Student's book p. 128/5

3D must, mustn't and needn't / don't have to

- 5 Circle the correct answers. >> 3.2, 3.3
 - 1 You must / mustn't finish your breakfast or you'll be hungry later.
 - 2 | must / mustn't eave before 8.30 or I'll be late for school.

 - 3 You must / mustn't leat that bread. It's a week old!
 4 In football, you must / mustn't touch the ball with your
 - 5 You must / mustn't visit Paris some time. It's a wonderful
 - 6 You must / mustn't go near the edge of the cliff. It's very dangerous.