4 She told James to (żeby bardziej uważał w klasie).

A attend class more often

B pay more attention in class

C give his class work more attention

5 Lisa (spodziewa się, że łatwo zda egzamin).

A will easily pass the exam

B found it easy to pass the exam

C expects to pass the exam easily

Wybór parafrazy

4 W zadaniach 1–5 spośród podanych opcji (A–C) wybierz tę, która może najlepiej zastąpić zaznaczony fragment. Zakreśl literę A, B albo C.

1 **When are you starting** the course?

A Have you already started

B How long ago did you start

C On what date will you start

2 The school trip to Brighton was **worth every penny**.

A quite expensive

B good value for money

C cheaper than expected

3 **There's no point in speaking** to Mr Jones about your result.

A It's a waste of time to speak

B It would be a good idea to speak

C It's your responsibility to speak

4 The head teacher **gave us permission** to use the computer.

A allowed us

B taught us how

C encouraged us

5 I **find it hard to concentrate** on my homework.

A will try my best to concentrate

B have difficulty concentrating

C wasn't able to concentrate

Uzupełnianie minidialogów

5 Uzupełnij poniższe minidialogi (1–5), wybierając brakującą wypowiedź jednej z osób. Zakreśl literę A, B albo C.

1 X: I'm so nervous about the exam.

Y: ....

A I'm sure you'll be fine.

B That's a good idea.

C Congratulations!

2 X: Do you study at the library often?

Y: ....

X: We should study there together, then.

A Not at all.

B Every now and then.

C I've never seen you there.

3 X: I've passed my geography test.

Y: ....

A That's great news.

B What a shame.

C Good luck!

4 X: You should concentrate on studying French.

Y: ....

A I can't concentrate.

B You've got a point.

C I appreciate it.

5 X: Do you want to study in the library today?

Y: ....

A What about later, then?

B Not very often.

C I'd rather not.