

## 1. Dopasuj wyrazy do zdjęć.

painting

theatre



dance

sculpture



cinema

music



architecture

ceramics

2. Przeczytaj poniższe definicje. Które z form sztuki to *performing arts*, a które - *fine arts*?

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**Performing arts:***art forms performed in front of an audience***Fine arts:***art forms involving creating objects*

## 3. Uzupełnij zdania wyrazami.

portrait

exhibition

sketch

studio

landscapes

museums

- a) There is a(n) ..... of my grandfather on the wall in the hallway.  
 b) The artist's ..... is full of unfinished paintings.  
 c) David Bates painted beautiful ..... of the English countryside.  
 d) The Louvre, which houses the Mona Lisa, is one of the most famous ..... in the world.  
 e) Leo drew a lovely ..... of the park in pencil.  
 f) The gallery is holding a(n) ..... of modern art next week.

## 4. Uzupełnij wyrazy brakującymi literami.

- a) It is believed that the violin is one of the most difficult i..... to learn to play.  
 b) Anna's favourite type of music is h..... metal.  
 c) The band's song went straight to the top of the music c.....  
 d) Kate's favourite band is performing l..... tonight.  
 e) O..... singers have to study classical music.

5. Przyporządkuj nazwy instrumentów muzycznych do odpowiednich kategorii: *Wind* (dęte) - *String* (strunowe) - *Percussion* (perkusyjne).

flute

violin

guitar

trumpet

harp

drum

saxophone

tambourine

cymbal

cello

Wind instruments		String instruments		Percussion instruments	

6. Opisz rodzaje muzyki wykorzystując podane przymiotniki.

Types of music

Adjectives

classical, country, folk, jazz, pop, punk rock, rock

calming, fast, happy, hard, loud, relaxing, sad, slow, soft

7. Wybierz właściwy wyraz.

- a) The actors in the play wore beautiful **costumes / suits**.
- b) When all the actors came on **backstage / stage** at the end of the play, everybody clapped.
- c) The school's theatre group gave a wonderful **performance / play** of *Romeo and Juliet*.
- d) The enthusiastic **bow / applause** showed how much the audience enjoyed the play.
- e) After the interval, the **cast / audience** returned to their seats.
- f) This afternoon, the actors have one last **audition / rehearsal** before the play opens tomorrow.
- g) During the second **act / plot** of the play, the actor in the lead role fell ill.

8. Przyporządkuj wyrazy do odpowiednich kategorii.

character      horror      front/back cover      thriller      narrator      biography      fiction  
 chapter      adventure      science fiction      poet      novelist      play      short story  
 title      hero      romance      fantasy      historical drama      author      contents

Type of literature		Part of a book		Real or fictitious person	

9. Dopasuj tytuły filmów do gatunków filmowych.

romantic film      western      documentary      animated film      horror      musical      science fiction      comedy

- a) Journey to the End of the Universe .....
- b) Love in Paris .....
- c) The Haunted Castle .....
- d) The Adventures of Toby the Penguin .....
- e) The Brave Cowboy .....
- f) The Sounds of Dancing .....
- g) Sea Animals in Danger .....
- h) Funny Molly .....

10. Uzupełnij zdania wyrazami.

drama

fictional

news

chat show

sports shows

channel

- a) Can we watch the ..... now? My favourite actor is going to be interviewed tonight.
- b) My favourite TV programme is set in a ..... town called Smallville.
- c) 'Blue Forest' is a ..... series about a group of teenagers who have difficult lives.
- d) I watch the evening ..... with my family to find out what's going on in the world.
- e) My sister watches the ..... to see the latest scores.
- f) I really like this TV ..... as it shows a variety of programmes.

**11. W każdej grupie wyrazów zakreśl ten, który nie pasuje do pozostałych. Do jakiego rodzaju mediów (telewizja, internet, prasa) odnoszą się te grupy wyrazów?**

a) newsreader / presenter / interviewer / director	TV	Internet	Print
b) documentary / fantasy / soap opera / sitcom	TV	Internet	Print
c) magazine / headline / sports section / front page	TV	Internet	Print
d) social media / download / website / app	TV	Internet	Print
e) advert / programme / newsflash / screen	TV	Internet	Print
f) podcast / search / ebook / video	TV	Internet	Print

**12. Uzupełnij teksty, wstawiając odpowiednie wyrazy.**

involves  
custom

origin  
goes back to

local  
tradition

dressing  
celebrate

take place  
means



**Poland**

On Easter Monday people in Poland ..... śmigus-dyngus, a traditional ..... that goes back centuries. The exact ..... of śmigus-dyngus is unknown, but we know it existed in the 1400s. Basically, it ..... pouring water on other people. In order to avoid being soaked, you can hand over special painted eggs. .... variations include boys ..... up as bears and girls visiting houses with a green branch and singing songs. It's also known as lany poniedziałek, which ..... 'Wet Monday' in Polish.



**Britain**

Shrove Tuesday in Britain is also known as 'Pancake Day'. But have you heard of another ....., the pancake race? People run while flipping a pancake from a pan. It ..... 1445 when a housewife in Olney, southern England, was busy making pancakes and forgot the time. When she suddenly heard the church bells ringing, she ran to the church with her frying pan in order to get to the service in time. She flipped the pancake as she ran, so it didn't burn. These days, pancake races ..... all over the country, but the pancake race in Olney still finishes at the door of the church.