

Name: _____

Exploring Your Colors

Below are 11 incomplete sentences that describe people. Each sentence has **four** possible endings. Give four points to the phrase that is "most like you," three points to the phrase that is "next most like you," two points to the next phrase, and one point to the phrase that is "least like you."

1. Describes you best, 4 points.
2. Which one would you choose next that would be your 2nd choice to describe yourself, 3 points.
3. Which one would be your 3rd choice to describe yourself, 2 points.
4. The one that is not like you, 1 point.

Use the sentences below to describe your personality.

1. When **I** make decisions:
 - a. **I** do it quickly and go with the **first** impressions.
 - b. **I** think about it, consider the options and then decide.
 - c. **I** listen to my **feelings** and consider how my decisions will affect others.
 - d. **I** take it seriously and always try to make the right decision.
2. The best way for others to show me they care about me is to:
 - a. Do **fun** things with me.
 - b. Give me space to be **myself**.
 - c. Spend time with me doing whatever.
 - d. Do what **I** want to do; not let me down or go back on their word.
3. When **I**'m with my **friends**, **I** like to provide:
 - a. The excitement; the fun; the jokes.
 - b. Questions; answers; a logical way **of** looking at things.
 - c. Concern **for** others; a lot **of** caring.
 - d. The planning; a sense of security; a good standard.
4. **I** like to:
 - a. Act on a moment's notice; do risky things.
 - b. Provide answers or give thought to people's questions.
 - c. Help maintain a sense of harmony and togetherness.
 - d. Be responsible, dependable, and helpful to others.

5. One thing **I** am really good at is:

- a. Acting courageously.
- b. Thinking.
- c. Being sensitive.
- d. Organizing.

6. Friends who know me best would say that **I** am:

- a. Competitive.
- b. Reserved, thoughtful.
- c. Emotional, **friendly**.
- d. Neat, prepared.

7. My basic approach to **life** is:

- a. To take one day at a time and have fun.
- b. To figure out what **life** is all about.
- c. To help others and be happy and succeed.
- d. To plan for the future and make it as good as possible.

8. When **I** am **feeling** discouraged or "down in the dumps":

- a. **I** often become rude, mad, or sometimes even mean.
- b. **I** withdraw, don't talk very much, and try to think my way out of the problem.
- c. **I** feel emotional, am sad, and usually like to talk it over with someone close to me.
- d. **I** try to figure out what's causing the problem and fix it.

9. **I** feel good about myself when:

- a. **I** can do things that are difficult.
- b. **I** can solve problems or figure things out.
- c. **I** can help other people.
- d. **I** am appreciated or rewarded for things **I** do.

10. Teachers at school who saw me when **I** wasn't on my best behavior might describe me as:

- a. Rowdy or a little wild.
- b. Arrogant.
- c. Talkative.
- d. Someone who wants things my way; dominant; worrying.

11. Teachers at school (who like me and in whose class I do pretty well) would probably describe me as:

- a. Charming, a natural leader, clever, someone who is fun to have around.
- b. Thoughtful, someone who has good answers, someone who likes to figure out problems.
- c. Nice, friendly, someone who gets along with other students and is helpful to the teacher and others.
- d. Neat, organized, prepared, someone who does assignments and is a good student.

| Number | A | B | C | D |
|--------------|---|---|---|---|
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |
| 6 | | | | |
| 7 | | | | |
| 8 | | | | |
| 9 | | | | |
| 10 | | | | |
| 11 | | | | |
| TOTAL | | | | |

Total your columns and place your results in the blanks below.

- _____ a. Orange
- _____ b. Green
- _____ c. Blue
- _____ d. Gold

What is your **first** color?

What is your **second** color?

Are you... **Blue**?

Enthusiastic...Sympathetic...Personal?

Warm...Communicative...Compassionate?

Idealistic...Spiritual...Sincere?

Peaceful...Flexible...Imaginative?

At school...

I have a strong desire to be a role model **for** my classmates.

I am skilled at motivating and interacting with others - I make **friends** easily and like having **friends**.

I respond well to encouragement rather than competition.

I like being artistic, communicating with people, and helping people.

Are you... **Green**?

Analytical...Global...Conceptual?

Cool...Calm...Collected?

Inventive...Logical...Problem Solver?

Abstract...Creative...Investigative?

At school...

I am conceptual and am an independent thinker.

For me, work is play.

I am drawn to constant challenge.

I like to develop models and explore ideas.

Are you...**Gold**?

Loyal...Dependable...Prepared?
Thorough...Sensible...Punctual?
Faithful...Stable...Organized?
Caring...Concerned...Helper?

At school...

- I am stable and organized.
- I am detailed oriented and predictable.
- I believe that work comes before play, even if I must work overtime to complete the job.
- I understand and respect authority and am comfortable with how school goes.

Are you...**Orange**?

Witty...Charming...Spontaneous?
Impulsive...Generous...Impactful?
Optimistic...Eager...Bold?
Physical...Immediate...Courageous?

At school...

- I learn by doing and experiencing, rather than by listening and reading.
- I like being physically involved in the learning process and am motivated by my own natural competitive self and sense of fun.
- I am a natural performer.
- I like doing tasks that allow me to be independent and free.