

For questions 41 – 47, match the dictionary tasks that a teacher gave her students with their main purposes listed A – H.

Mark the correct letter (A – H) on your answer sheet.

There is one extra option which you do not need to use.

Main purposes

- A to help students consider the meaning of words very closely
- B to help students understand how a dictionary identifies parts of speech
- C to help students notice how a dictionary shows stronger syllables in a word
- D to help students search for idioms successfully
- E to help students notice compound words
- F to help students understand how a dictionary shows verb patterns
- G to help students check for correct vowel sounds
- H to help students focus on register

Dictionary tasks

- 41** The teacher gave students feedback on their homework, referring them to the dictionary to correct their examples, such as: *He worked very hardly; She sang beautiful.*
- 42** The teacher asked students to look up some expressions from a transcript to find out about formality, e.g. *You're joking!*
- 43** The teacher asked students to underline the key words in different phrases, e.g. *No! You're pulling my leg!; She's the apple of her father's eye*; before finding them in the dictionary.
- 44** The teacher asked students to complete a gap-fill, e.g. *I tried _____ (do sport) last year but I didn't like it*, before checking in the dictionary.
- 45** The teacher asked students to focus on pronunciation problems after a speaking activity, e.g. *field /fɪld/, river /ri:və/, peach /peɪtʃ/*, by asking them to look the words up.
- 46** The teacher asked students to look up adjectives which are often confused, e.g. *lonely and alone; excited and nervous.*
- 47** The teacher asked students to complete a grid of word families, e.g. *photograph, photographer and photographic*. Students then looked up the words to mark the word stress.