For questions 7 – 13, match the stages of a lesson with the main stage aims listed **A – I**.

Mark the correct letter (**A – I**) on your answer sheet.

There is one extra option which you do not need to use.

Main stage aims

A	to organise ideas for a narrative
B	to ensure the learners have complete understanding of the text
C	to give proofreading practice
D	to check past tense forms
E	to give free practice of past tense and sequencing words
F	to give practice in reading for gist
G	to set the topic and activate vocabulary
H	to give an opportunity to the learners to notice sequencing words

Stages of a lesson

7	The teacher writes *School day* in the middle of the board. The learners brainstorm all the things they do during their day at school.
8	The teacher hands out a story about Susan's school day, together with pictures of it. The learners read the story quickly and put the pictures in order. The teacher gives the correct order.
9	The learners reread the text and look up any unknown vocabulary in their dictionaries. The teacher checks any problematic words.
10	The teacher gives the learners the same story but with gaps instead of verbs. The learners fill the gaps from memory. They check their answers.
11	The learners look at the complete text again, and underline phrases such as *Then, After that, A bit later.*
12	The learners have five minutes to make notes for their own story about a memorable day at school.
13	In groups, the learners tell their own stories to each other and then decide on the most memorable day.