

For questions 7 – 13, match the stages of a lesson with the main stage aims listed A – I.

Mark the correct letter (A – I) on your answer sheet.

There is one extra option which you do not need to use.

Main stage aims

- A to organise ideas for a narrative
- B to ensure the learners have complete understanding of the text
- C to give proofreading practice
- D to check past tense forms
- E to give free practice of past tense and sequencing words
- F to give practice in reading for gist
- G to set the topic and activate vocabulary
- H to give an opportunity to the learners to notice sequencing words

Stages of a lesson

- 7** The teacher writes *School day* in the middle of the board. The learners brainstorm all the things they do during their day at school.
- 8** The teacher hands out a story about Susan's school day, together with pictures of it. The learners read the story quickly and put the pictures in order. The teacher gives the correct order.
- 9** The learners reread the text and look up any unknown vocabulary in their dictionaries. The teacher checks any problematic words.
- 10** The teacher gives the learners the same story but with gaps instead of verbs. The learners fill the gaps from memory. They check their answers.
- 11** The learners look at the complete text again, and underline phrases such as *Then, After that, A bit later*.
- 12** The learners have five minutes to make notes for their own story about a memorable day at school.
- 13** In groups, the learners tell their own stories to each other and then decide on the most memorable day.