

For questions 1 – 6, match the activities for teaching writing with the main teaching focuses listed A – G.

Mark the correct letter (A – G) on your answer sheet.

There is one extra option which you do not need to use.

Main teaching focuses

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|---|---------------------------|
| A | cohesive devices |
| B | lexical range |
| C | accurate letter formation |
| D | register |
| E | narrative skills |
| F | dialogue writing |
| G | summarising |

Activities for teaching writing

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| 1 | Learners write the key points of an article they read in class, using no more than 50 words. |
| 2 | Learners copy a handwritten text, trying to make it look as similar to the original as possible. |
| 3 | Learners choose words and expressions like <i>however</i> , <i>in addition</i> and <i>despite</i> from a list of options to fill the gaps in a text. |
| 4 | Learners replace a number of uses of <i>nice</i> and <i>good</i> with more interesting adjectives. |
| 5 | Learners discuss how to make a story more interesting by including interesting characters. |
| 6 | Learners discuss the differences between writing a letter to a friend and to a stranger. |