

## ČTENÍ A JAZYKOVÁ KOMPETENCE

8. ČÁST

ÚLOHY 44–48

5 bodů / 1 bod

Přečtěte si informace o **pěti** dívkách z České republiky, které chtějí pracovat jako au-pair ve Velké Británii, a inzeráty rodin žijících v Londýně. Na základě informací v textech **přřadte** k úlohám **44–48** vždy jeden inzerát **A–G**. **Dvě** nabídky jsou **navíc** a nebudou použity.

**20** **Jana** \_\_\_\_

She wants to work as an au pair for a year or a year-and-a-half. She needs all weekends off for art courses. She is excellent in English but can't speak any other foreign language. She's been driving for a long time and is a very good driver.

**21** **Ema** \_\_\_\_

She is excellent in French and wants to improve her basic level English. She wishes to stay with a family for ten months. She doesn't mind working at the weekend from time to time but sometimes needs to have both weekend days free. She can drive.

**22** **Veronika** \_\_\_\_

She wants to live with a family for six months. She'd love to have mornings free for English courses but doesn't mind working at weekends. She knows English at a basic level but speaks French very well. She wants to improve both languages.

**23** **Alice** \_\_\_\_

She wants to work as an au pair for at least a year. She wants to have two or three days off every week. Her father is Canadian so English is her native language. She speaks French fluently too. She doesn't have a driving licence.

**24** **Michaela** \_\_\_\_

She is a student of French who will start work as a French teacher next year. She also speaks excellent English. She can leave the Czech Republic only for six months. She can't drive at all and wants to spend some weekends travelling with her friends.

## ČTENÍ A JAZYKOVÁ KOMPETENCE

8. ČÁST

ÚLOHY 44–48

A)

We're a family with two little girls and we are looking for someone with a very good level of English to join us for at least a year and a half. The au pair is expected to work from Monday to Friday from 6.30 a.m. to 3 p.m. and to spend Saturdays with us on trips. The au pair can spend Sundays and all evenings on her own. We live in the centre so the au pair won't need to drive a car.

B)

We're looking for a big sister for our baby girls. We're from France and have lived in London for ten years. We need the au pair to stay with us for half a year only. We expect the au pair to speak with the children in a high level of English. The working hours are Monday to Friday from 9 in the morning to 5 in the afternoon with some weekend babysitting from time to time. Driving licence is not needed.

C)

We're an English-French family, who want an au pair to live with us as a family member. Please apply only if you can stay with us from half a year to one year. Our children speak French and English fluently, so you should be able to speak one language very well and have at least a basic knowledge of the other. You'll have time off every weekday up to midday when the children are at school but only one day off at the weekend.

D)

We need an au pair for a period of six to twelve months. We're a family with twin girls at the age of four. A good level of English is a plus, but don't worry if you only know a little English, we'll help you learn. Working hours are from 7.30 a.m. Monday to Thursday and 9 a.m. Friday, finishing at 4 p.m. Twice a month, we need you to look after our children at the weekend. We live far from the centre, so we require our au pair to have a driving licence.

E)

We're a family with two boys aged four and six. We're looking for a nice au pair who speaks excellent English to live with us for half a year. We need someone who'll take care of the younger boy in the morning, after driving the older one to school. You should drive the boys to football matches on Saturday morning. You'll have free Sundays. From time to time we'll require babysitting on Sunday evening for extra money.

F)

We're looking for a friendly person to help us look after our two children aged six and twelve. Our au pair should stay with us for at least twelve months. We require a good knowledge of English so if your English is basic, we aren't the family for you. We need someone to be there from Monday to Friday for the kids from 3 p.m. to 7 p.m. after they get home from school. You'll have free Saturdays and Sundays and sometimes also one day during the working week. The au pair must be a good driver with a lot of experience.

G)

We are a French-English family looking for a fluent English au pair. Our au pair should also speak French very well. Please don't apply if you only have basic language skills in any of the languages. We want you to live with us for twelve months or more. We require help from Monday to Thursday all day and sometimes on Friday mornings but usually you'll have Friday free. Saturday and Sunday are always free days.

(CZVV)

Přečtěte si článek o Josephu Merrickovi, který je známý jako „The Elephant Man“. Na základě textu **vyberte** k úlohám **49–63** vždy jednu správnou odpověď **A–C**.

### The Elephant Man

This is the true story of the life of Joseph Merrick who **(49)** \_\_\_\_\_ for two things: the disease which made his appearance disgusting to most people; and his gentle personality.

Joseph was born in England **(50)** \_\_\_\_\_ 5<sup>th</sup> August, 1862. At first, he seemed to be a normal baby, but at the age of 21 months, strange growths<sup>1</sup> appeared on his body. No one knew **(51)** \_\_\_\_\_ this happened but his mother thought it was because a circus elephant had frightened her during her pregnancy<sup>2</sup>. **(52)** \_\_\_\_\_ her opinion, this caused the boy to grow ugly, big and wrinkled, like an elephant.

Joseph's mother didn't care about her son's appearance and treated him like her **(53)** \_\_\_\_\_ children. Unfortunately, she died and Joseph's father soon married a young widow **(54)** \_\_\_\_\_ hated Joseph for his looks. So when he reached the age of fifteen, Joseph decided **(55)** \_\_\_\_\_ from home. He was selling stockings and gloves in the street for a living but because of his deformed lips, the customers **(56)** \_\_\_\_\_ hardly understand his speech. They often thought he was an imbecile, but in fact, Joseph was extremely intelligent. By that time, he only had a little bit of hair and kept losing it until he was almost bald. Also, the growths on his body got larger and people in the street were afraid **(57)** \_\_\_\_\_ him.

One day, Joseph met Mr. Torr, a comedian, who offered him **(58)** \_\_\_\_\_ job in Sam Roper's circus. Joseph, or 'The Elephant Man', as Mr. Torr started to call him, became a new attraction in his 'freak<sup>3</sup> and monster show'. But before long, people stopped thinking it was funny to see human beings like this and asked the police **(59)** \_\_\_\_\_ the show.

When the last performance was held, a young doctor, Frederick Treves, visited Joseph. He was very **(60)** \_\_\_\_\_ in Joseph's sickness and examined him carefully. He wanted to **(61)** \_\_\_\_\_ doctors about this strange human being and brought Joseph to the hospital. Although Joseph rarely left the hospital, these were the happiest days of his life. Dr. Treves visited him every day and they **(62)** \_\_\_\_\_ best friends. Unfortunately, the doctor **(63)** \_\_\_\_\_ there was no cure or medicine for Joseph's disease and Joseph died peacefully in his sleep when he was only 27.

(www.retsd-conted.com, upraveno)

<sup>1</sup> growth: výrůstek

<sup>2</sup> pregnancy: těhotenství

<sup>3</sup> freak: podivín

ČTENÍ A JAZYKOVÁ KOMPETENCE

9. ČASŤ

ÚLOHY 49–63

- |           |                  |                  |                |
|-----------|------------------|------------------|----------------|
| <b>49</b> | A) isremembering | B) is remembered | C) remembers   |
| <b>50</b> | A) on            | B) in            | C) at          |
| <b>51</b> | A) what          | B) because       | C) why         |
| <b>52</b> | A) From          | B) In            | C) By          |
| <b>53</b> | A) other         | B) others        | C) another     |
| <b>54</b> | A) whose         | B) which         | C) who         |
| <b>55</b> | A) runningaway   | B) to run away   | C) run away    |
| <b>56</b> | A) were able     | B) should        | C) could       |
| <b>57</b> | A) from          | B) of            | C) at          |
| <b>58</b> | A) ---           | B) the           | C) a           |
| <b>59</b> | A) closing down  | B) to close down | C) close down  |
| <b>60</b> | A) interest      | B) interested    | C) interesting |
| <b>61</b> | A) tell          | B) speak         | C) say         |
| <b>62</b> | A) started       | B) became        | C) did         |
| <b>63</b> | A) produced      | B) studied       | C) discovered  |