



Practice and Homework

Lesson 4.2



Use Compensation

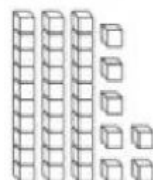


COMMON CORE STANDARD—2.NBT.B.5
Use place value understanding and properties of operations to add and subtract.



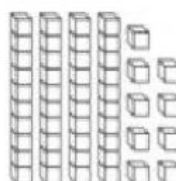
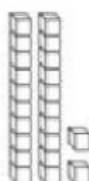
Show how to make one addend the next tens number. Complete the new addition sentence.

1. $15 + 37 = ?$



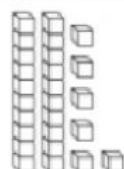
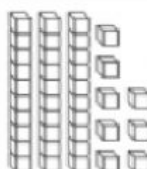
_____ + _____ = _____

2. $22 + 49 = ?$



_____ + _____ = _____

3. $38 + 26 = ?$



_____ + _____ = _____



Problem Solving



Solve. Write or draw to explain.



4. The oak tree at the school was 34 feet tall.
Then it grew 18 feet taller.
How tall is the oak tree now?

_____ feet tall



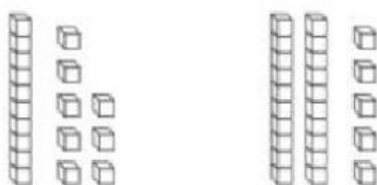
5. **WRITE Math** Explain why you would make one of the addends a tens number when solving an addition problem.



Lesson Check (2.NBT.B.5)

1. What is the sum?

$$18 + 25 = \underline{\hspace{2cm}}$$



2. What is the sum?

$$27 + 24 = \underline{\hspace{2cm}}$$



Spiral Review (2.OA.B.2, 2.OA.C.3)

3. Circle the even number.

27 14 11 5



4. Andrew sees 4 fish. Kim sees double that number of fish. How many fish does Kim see?

_____ fish



5. Write a related subtraction fact for $7 + 6 = 13$.



6. What is the sum?

$$2 + 8 = \underline{\hspace{2cm}}$$

